1 **Read and complete the dialogue. Choose from a–h. You don't need to use all the answers.**



1 **Ben** Lisa, you'll never guess what my grandpa got as a birthday present.

Lisa Did he get a smartphone?

2 **Ben** No, it's something from the 50s.

Lisa _____

3 **Ben** No, not a car. He got a jukebox.

Lisa _____

4 **Ben** It's a machine that plays music.

Lisa _____

5 **Ben** No, they didn't have CD players in the 50s. It plays old records.

Lisa _____

a So, it's a CD player, right?
b ~~Did he get a smartphone?~~
c Oh, those old round things. Great, I really want to see it.
d From the 50s? A guitar?
e A jukebox? What's that?
f No, you're right, I won't.
g So it's a drum kit, right?
h From the 50s? An old car?

2 013 **Listen and check your answers.**

3 **Read the email and write the missing words. Write one word on each line.**

Dear Sarah,

1 We are back **at** our hotel.

2 We _____ to see a very interesting exhibition with Grandpa and Grandma.

3 There _____ cars, chairs, tables, beds and lots of other things from the 50s.

4 Grandpa _____ photos of all the cars. I think he would really like to have one of those old cars.

5 Grandma wasn't very interested, _____ she loved the clothes exhibits. We both thought the swing skirts were fun!

6 I'll _____ you the photos when we're back in London.

Love

Emma



LIVEWORKSHEETS

1 **Read and complete the sentences with words from the box.**

join chance loud arranged well ~~nervous~~

1 Misha was nervous as she walked into the room.
2 'I would really like to _____ the band Girlz,' Misha told her best friend.
3 'I can't hear you. You're not _____ enough.'
4 Misha phoned her friend and _____ to meet her at the Golden Goose restaurant.
5 Misha had a second _____ when she went to meet Katia.
6 'You sing _____, but you don't look right,' Katia said to Misha.

2 **What message can we learn from the story in the Student's Book? Underline the best summary.**

a Don't give up on people. b Don't listen to your dreams. c Don't give up on your dreams.

3 **Write a short advert for a band using the example to help you. Make up a name for the band.**





LIVEWORKSHEETS