1 Remember the story. Read and order.

- [ ] A strange yellow gate appears.
- [ ] Phoebe can't read the instructions.
- [ ] There is a red flash.
- [ ] The children make a brick get bigger.
- [ ] Mr Davis talks to the children.
- [ ] Alex puts different coloured powders into a test tube.
- [1] Phoebe adds the yellow powder to the blue liquid.
- [ ] Patrick starts doing an experiment.

2 Complete the sentences with the correct names.

1 Phoebe turns the red brick purple.
2 _____ doesn't think the experiment is very exciting.
3 _____ follows Patrick's instructions.
4 _____ tells them to read the instructions carefully.
5 _____ knocks over a bottle of water.
6 _____ and _____ don't laugh at the explosion.

3 Complete the instructions and the answers to the questions.

Experiment 1

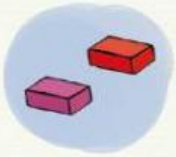




- Add one spoon of (1) yellow powder to the blue liquid.
- Add a few drops of the liquid (which should now be (2) _____) to the red brick.

What happens to the brick?

(3) _____



Experiment 2

- Take a test tube and put in (4) _____ spoons of white powder and one spoon of (5) _____ powder.
- Add some (6) _____ liquid into the test tube.



- Now pour some of the liquid (which should now be (7) _____) onto the brick.

What happens to the brick?

(8) _____



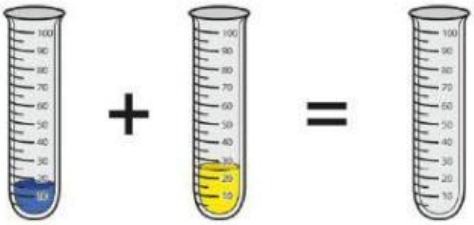


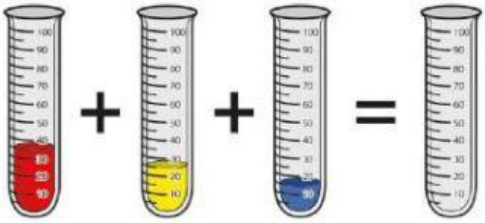
LIVEWORKSHEETS

4 Complete the Chemistry sums. Write and draw, then colour.

1  red + yellow = orange

2  red + white = _____

3  blue + yellow = _____

4  red + yellow + blue = _____

5 What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

apron goggles gloves ~~instructions~~






1 She isn't following the instructions.

2 _____

3 _____

4 _____

6 Write what the teacher says to the children in Activity 5.

1 Read the instructions.

2 _____

3 _____

4 _____

LIVEWORKSHEETS