



English Test PIE(coef.1)

Name: _____	
Grade: 7th grade	Date: september 24th, 2024
Teacher: Karen Guzmán Gallardo	Score: 36 points
Objetivos • Identificar y escribir vocabulario de las rutinas • Escuchar e identificar muebles que hay en un departamento. • Identificar las partes de una casa • Identificar y asociar imagen con nombre de los muebles de la casa.	

I. Look and complete with the correct routine (2 points each)

Habilidad: Relacionar e interpretar

~~wake up~~ eat breakfast lunch do homework dinner
go to bed brush my teeth take a shower get dressed

		
0. <u>wake up</u>	1. _____	2. _____
		
3. _____	4. _____	5. _____
		
6. _____	7. _____	8. _____



II. Listen and mark the items in the apartment. (1 point each)

Habilidad: Comprensión auditiva

Transcript: *Here's the apartment. There is a bedroom, a bathroom and a kitchen. There isn't a dining room, there is a table in the kitchen, there aren't any chairs. There's a washer but there isn't a dryer*

- | | | | |
|------------------|-------------------------------------|-------------|--------------------------|
| 0. a bedroom | ☒ | 3. a table | ☐ |
| 1. a bathroom | ☐ | 4. chairs | ☐ |
| 2. a dining room | ☐ | 5. a washer | ☐ |

III. Write the parts of the house (1 point each)

Habilidad: Relacionar y escribir

**basement – attic – garden – kitchen – bedroom –
living room – dining room – bathroom**



1		5	
2		6	
3		7	
4		8	



IV. Look and label using the name of each furniture. (1 point each)

Habilidad: Relacionar e interpretar

TABLE – SINK – SOFA – LAMP – TELEVISION – SHOWER –
CHAIR

Objects:

0  toilet _____	1  _____ _____	2  _____ _____
3  _____ _____		4  _____ _____
6  _____ _____	7  _____ _____	8  _____ _____