

Name \_\_\_\_\_

1.  $541 \div 10^3$

\_\_\_\_\_

2. In which number is **7** in the hundredths place?

- A. 1,239.73
- B. 4,573.14
- C. 8,946.27
- D. 6,745.03

3. Mrs. Hart took two packages to the post office. The larger one weighed 6.7 pounds, and the smaller one weighed 3 pounds. What is the total weight of the two packages?

3 5 1 8

First use the digits in the box to create the largest possible number.  
Then use the same digits to create the smallest possible number.  
Then find the difference between the two numbers.

Greatest #: \_\_\_\_\_

Least #: \_\_\_\_\_

Difference: \_\_\_\_\_

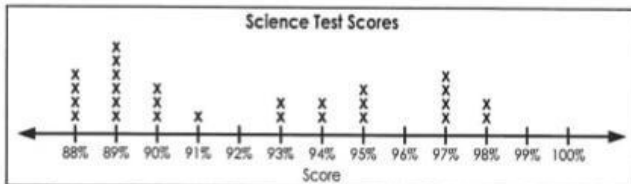
5. Jackie, Morgan, Kyle, and Chung ran the 100-meter dash. Jackie finished in 17.6 seconds, Morgan finished in 17.06 seconds, Kyle finished in 17.66 seconds, and Chung finished in 17.066 seconds. Which runner finished in the **least amount of time**?

- A. Jackie
- B. Morgan
- C. Kyle
- D. Chung

6.  $983 \times 64 = \underline{\hspace{2cm}}$

### Line Plots

Mr. Bradley is very proud of all the students in his science class. They all studied hard and did an excellent job on last week's science test. Everyone in the class scored an 88% or higher! The line plot below shows the score distribution.



- a. What was the lowest score in the class?  
\_\_\_\_\_
- b. How many students received a score in the 80s? \_\_\_\_\_
- c. How many students received a score in the 90s? \_\_\_\_\_
- d. How many students scored 93% or less? \_\_\_\_\_
- e. How many students are in Mr. Bradley's Science class? \_\_\_\_\_