

Name \_\_\_\_\_

## Regular and Irregular Plural Nouns

**Directions** Write a sentence using the plural form of each given noun.

1. country

\_\_\_\_\_

2. beach

\_\_\_\_\_

3. tooth

\_\_\_\_\_

4. video

\_\_\_\_\_

5. porch

\_\_\_\_\_

6. story

\_\_\_\_\_

7. leaf

\_\_\_\_\_

8. secretary of state

\_\_\_\_\_

9. child

\_\_\_\_\_

10. life

\_\_\_\_\_



**Home Activity** Your child learned how to write regular and irregular plural nouns. Have your child point out plural nouns on packages and labels and explain the rule for forming each plural.

Name \_\_\_\_\_

DEVELOP THE CONCEPT

## Regular and Irregular Plural Nouns

**Plural nouns** name more than one person, place, or thing.

- Most plural nouns are formed by adding *-s*.  
swing/swings    animal/animals    boy/boys
- Add *-es* to nouns ending in *ch*, *sh*, *x*, *z*, *s*, and *ss*.  
fox/foxes    bush/bushes    church/churches
- If a noun ends in a consonant and *y*, change *y* to *i* and add *-es*.  
blueberry/blueberries    pony/ponies    penny/pennies
- Some nouns have **irregular plural** forms. They change spelling.  
man/men    tooth/teeth    child/children    foot/feet
- For most nouns that end in *f* or *fe*, change *f* to *v* and add *-es*.  
half/halves    wolf/wolves    thief/thieves    shelf/shelves
- Some nouns have the same singular and plural forms.  
salmon    trout    sheep    moose    deer
- For compound nouns, make only the important word plural.  
mothers-in-law    commanders-in-chief
- When a noun ends in a vowel and *o*, add *-s*: *video/videos*, *radio/radios*.
- Check a dictionary for plurals of nouns ending in a consonant and *o*: *photo/photos*, *potato/potatoes*, *tomato/tomatoes*, *hero/heroes*.

**Directions** Write the plural form of the noun in parentheses.

1. They tuned their \_\_\_\_\_ (radio) to the Space Ranger Show.
2. How many \_\_\_\_\_ (mystery) does our universe hold?
3. My brother likes to read about space \_\_\_\_\_ (hero).
4. Casey had model rockets on all of his \_\_\_\_\_ (shelf).
5. Space telescopes are able to transmit amazing \_\_\_\_\_ (image).
6. Ian packed his astronomy books in \_\_\_\_\_ (box).
7. Mrs. Peck divided the class into \_\_\_\_\_ (half).
8. All of the \_\_\_\_\_ (chairman) met at the space summit.
9. Alan has seen three space shuttle \_\_\_\_\_ (launch).
10. Ellen searched three \_\_\_\_\_ (library) for books on quasars.



**Home Activity** Your child learned about regular and irregular plural nouns. With your child, look at labels on food products. Ask him or her to identify regular and irregular plural nouns.