Kurikulum Merdeka

ELECTRONIC WORKSHEET

ENGLISH

RECOUNT TEXT

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Class :

Subject :

X

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Let's start Learning!

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Recount Text

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What is **Recount Text**?

A **recount text** is a text that has the purpose of retelling events or experiences that happened in the past. It aims to provide information about a series of events and entertain the reader reading the text.

Source: M. Arifian Rosyadi

Types of **Recount Texts**

- Personal recount text
- Factual recount text
- Historical recount text

Personal recount text is a type of text that aims to tell about the writer's personal experience. Personal recount is the most common type that is often found in recount writing

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Generic Structure of Recount Text.

1.) Orientation

Orientation provides information about the story's participants, setting, time, and purpose. Orientation introduces participants and sets the scene

2.) Series of Events

Series of Events reveals the contents of the story itself. Typically, events are organized in chronological order. It explains what transpired and when.

3.) Re-orientation

Reorientation is the story's resolution. It's an optional component. The events are summed up in the conclusion

Source: M. Arifian Rosyadi

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Language Features of Recount Text.

1 Simple Past Tense

Verbal sentence:
A verbal sentence contains a verb that expresses an action or state of being.

The formula:
Subject + Verb 2 + Complement

Example:
Last week, my friend and I **went** to Thailand

Nominal sentence:
A nominal sentence usually contains a subject and a complement but lacks a verb expressing action. It can be formed using a linking verb (like "was" or "were").

The formula:
Subject + Linking Verb + Complement

Example:
The weather **was** beautiful **yesterday**.

Source: English Academy

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Language Features of Recount Text.

2 Adverb

Adverb of time

An adverb of time provides information about when an action takes place.

E.g: Now, yesterday, tomorrow, later, soon, etc

Adverb of sequence

An adverb of sequence indicates the order in which actions occur.

E.g: First, next, then, afterwards, finally, etc

Adverb of place

An adverb of place describes where an action occurs.

E.g: Here, there, above, at, in, into, outside, etc

Source: Ruangguru LIVEWORKSHEETS

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Language Features of Recount Text.

3 Action words

Action Words

Action words, also known as verbs, are **words that express physical actions.** It describes what someone or something does.

E.g: Run, jump, swim, write, dance, etc

She **runs** every morning.
They **build** a treehouse.

Source: M. Arifian Rosyadi

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RECOUNT TEXT

Pay attention to the text!

Holiday in Grandparents' Farm

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

orientation

Indicates when

Events

re-orientation

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Past Tense of **go**

Past Tense of **arrive**

Past Tense of **shear**

Past Tense of **fill**

Past Tense of **exhaust**

Past Tense of **sit**

Past Tense of **excite**

Past Tense of **gather**

Past Tense of **help**

Past Tense of **do**

Past Tense of **pile**

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Action words

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Exercise time!

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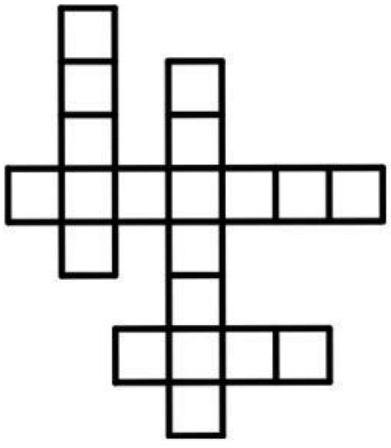
exercise 2

This exercise consists of 4 parts that aim to test your knowledge of the generic structure of recount text, the use of past tense in recount text, the use of adverb of time and place, and the use of action verb.

PART D
IDENTIFY ACTION VERB!

1. In this part you will identify the action verb in the previous text.
2. This task will come in the form of a crossword game.
3. You will see vertical and horizontal clues, **the clue is the definition of the action verb.**
4. Find the definition that matches the action verb you found from the text "Summer in Bali" and then type your answer in the crossword box according to the number.
5. Use your dictionary if needed.
6. **Working time is 10 minutes.**
7. After clicking the finish button, please **scroll up** to check your answers. **Green** marked answers are **correct**, and **red** marked answers are **incorrect**.

EXAMPLE:



Across:

Down:

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part d

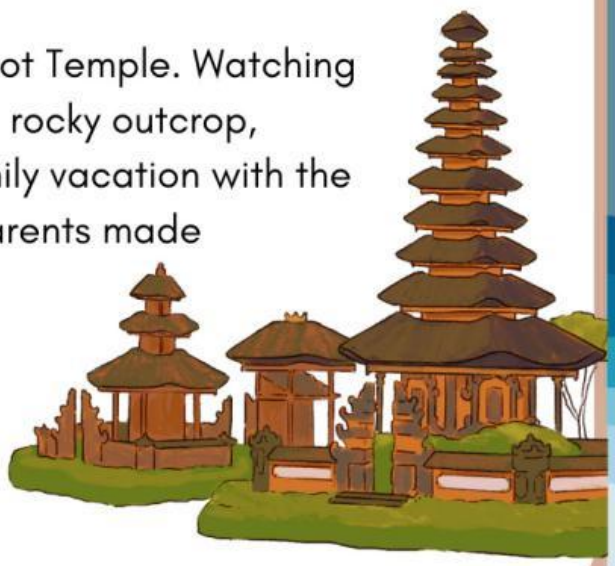
Summer in Bali

Last summer, my family and I took an exciting vacation to Bali, Indonesia. We started at Kuta Beach, enjoying days of swimming, building sandcastles, and dining at seaside restaurants while watching stunning sunsets. The lively beach atmosphere was a perfect beginning to our holiday.

After a few days, we traveled to Ubud to visit my grandparents in their traditional Balinese village. They welcomed us warmly, and we enjoyed homemade Balinese dishes and explored the village together. Visiting the Sacred Monkey Forest Sanctuary with my grandparents was a delightful experience.

In the afternoon we explored the Tegalalang Rice Terraces with them. The lush, green terraces were breathtaking, and we learned about traditional farming practices. My grandparents shared stories from their childhood, making the visit even more special.

Our trip concluded with a visit to Tanah Lot Temple. Watching the sunset over the temple, perched on a rocky outcrop, was magical. Combining the joy of a family vacation with the warmth of reconnecting with my grandparents made this Bali trip unforgettable.



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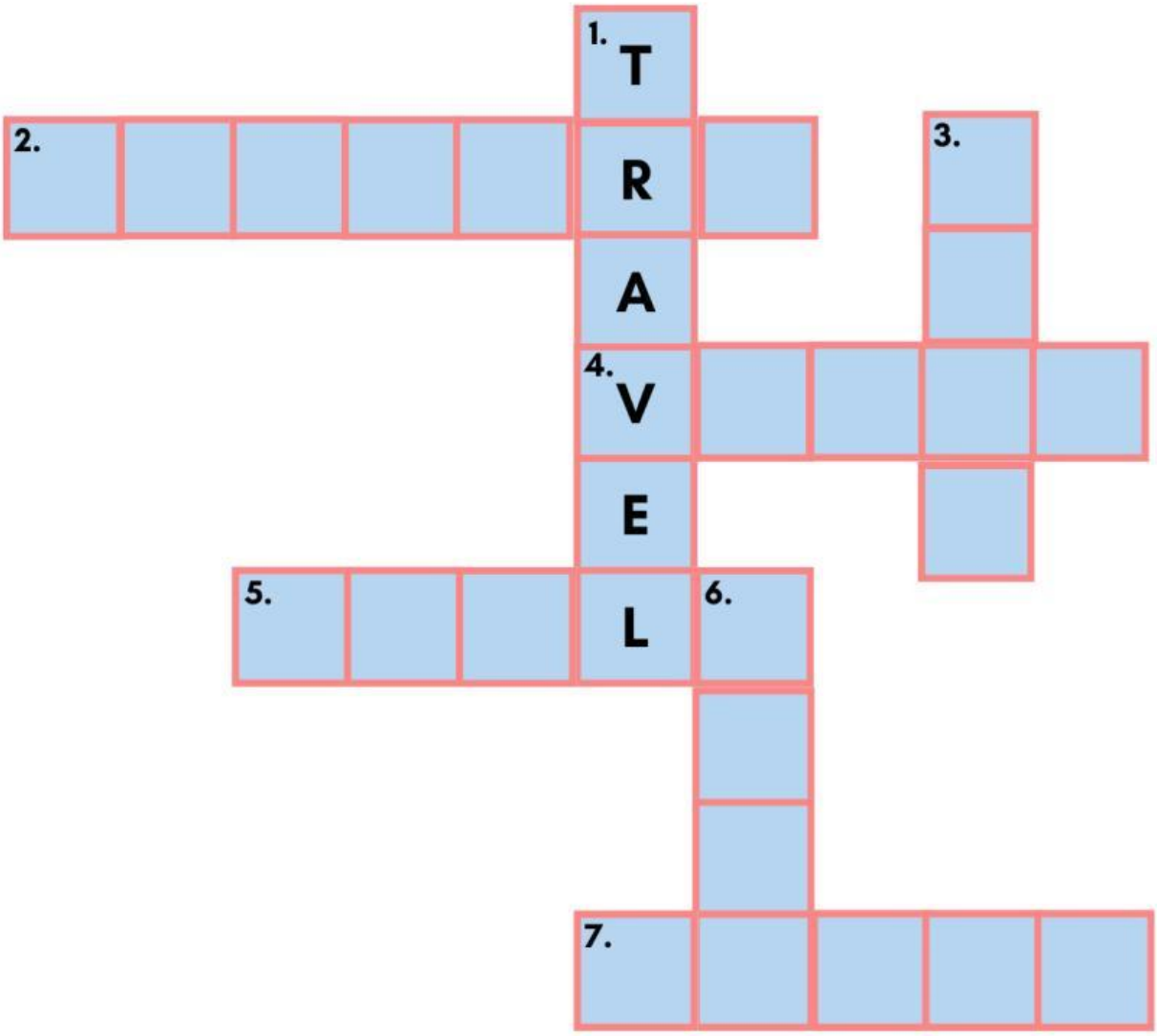
part d

Find the action verbs based on its definition



Across

2. To travel to or around an area or a country in order to learn about it.

4. To go to see a person or a place for a period of time.

5. To make something, especially a building, by putting parts together.

7. To be placed on the top or the edge of something.

Down

1. To go from one place to another, especially over a long distance

3. To move through water by moving your arms and legs, without touching the bottom

6. To eat dinner

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