

## V2+R-B2

Student name \_\_\_\_\_

Group/Class \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

### READING

#### Technology in the classroom

Technology plays a large part in the lives of most students today. (1) Handwritten essays are also becoming a thing of the past. Many schools equip their classrooms with computers for use during lessons, and students are expected to be computer literate at an early age. (2) Therefore, school libraries are no longer as necessary as they once were. The world of learning is changing quickly and dramatically. But how far can technology go in education? Will teachers still be necessary in 10 or 20 years' time? Or will online teaching be the norm? Now, there's a thought!

In Denmark, the government is taking the use of computers in schools one step further. Computers are now being used in the exam room itself. (3) Using computers in exams is not completely new for Danish students. They have been able to type up their exam essays on computers instead of writing them by hand for several years. However, now, under a new scheme, students in exams are allowed complete access to the Internet. (4) The only thing they cannot do is communicate with anyone else online. So, no emailing or messaging while in the exam room.

Opponents of the idea point out that it is very difficult to ensure that all the computers are working at the same speed – or even working at all, which can only add to the stress for exam students. Then there are security concerns, with some people suggesting that using computers like this in exams opens the door to cheating. They say it is impossible to monitor the sites the students visit or any contact they may make with friends outside the exam room or even other students in the same exam. (5) They point out that exams these days are no longer about remembering facts and figures. They are about analysing things. Examination questions these days do not usually ask about when, who or what. They ask why and how. It's hard to cheat using the Internet on questions like this.

Surely, computers are such an important part of the learning process today that it is a natural step to use them in exams? Many people believe that it is only right that students should be tested with the same tools that they use to learn. For those worried about cheating, it's important to remember that in exams the students are under a lot of pressure and have to do a lot of things in a very short time. (6) Perhaps computer use in exams will become standard procedure in a few years' time. What do you think? We'd love to hear your views. Post a comment on our website.

**1 Read the article about technology in the classroom. Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap. There is one extra sentence.**

- 1** \_\_\_\_
- 2** \_\_\_\_
- 3** \_\_\_\_
- 4** \_\_\_\_
- 5** \_\_\_\_
- 6** \_\_\_\_

- A** However, supporters believe that we should trust the students.
- B** In some schools, the need to use reference books has mainly been replaced by easy access to information online.
- C** The rules say that they can go on any website they wish.
- D** Students themselves are aware of the possible accusations of cheating.
- E** There isn't really a lot of time to cheat.
- F** Unsurprisingly, this is causing a fair amount of controversy.
- G** More and more students have their own computers at home or even laptops, so that they can do online research for projects and assignments.

Score: / 6

#### **A Katy**

People are always asking me what I'm going to do in the future and until now I haven't really known how to reply. It's difficult to explain that I think my future lies in writing. When I first mentioned it to my parents, they didn't laugh but they acted as though it was something I would grow out of and they were confident that I would get a 'proper job' eventually. But I've always been serious about being a writer. I love the English language and I've been a keen reader since the age of five. I've done a lot of short stories and some have been printed in magazines. What I'd really like is to write thrillers. I know that sounds crazy and many people don't think thrillers are real books at all. But I love a good puzzle, so that's what I say now. 'I'm going to be a thriller writer.' Then I wait to see the expression on people's faces!

#### **B Giles**

My dad and my uncle were both journalists and wrote for Sunday newspapers. We always had people in the house who were connected with newspapers and news and I grew up with their conversations in the background. It must have rubbed off on me because I desperately want to follow in Dad's footsteps and become a journalist, too. I don't think I'd like to do exactly the same as he did - he was a political journalist - because I'm not that serious about politics, but I'd like to travel and maybe write reports from different places around the world. I can see myself writing about environmental problems in Australia or North Africa or somewhere like that.

### **C Terry**

When you're a kid, you have no real idea of what you're going to do in the future. You might have a dream of being a famous footballer or actress or even a princess (that was my younger sister's strong belief!). But most people don't really know the sort of person they're going to be, so deciding on a future career is tricky. It was only last summer that I suddenly knew what I wanted to do and that was to become a writer. I've always done drama in my free time and I suddenly realised that I was pretty good at writing dialogue. So next term I'm going to start a screen writing course. With luck, one day I'll be writing the soaps and dramas you watch on TV!

### **D Sarah**

We had a creative writing course at my secondary school last year and I went on it because I've liked writing for a long time. I always wrote diaries when I was younger and I also used to write short, funny stories for the other kids in my class to read at primary school. However, it soon became quite clear that I wasn't going to be the next great English novelist! I'm just not patient enough and I don't think I've got the skill to write complex books. But I am clever with words, so what I'd like to do is to go into the advertising world, writing adverts. What you need in that job is to write things that are catchy but short and funny. I think it's the right profession for me because there will be lots of variety and I'll be working in a busy, fast-moving world. I'm glad I went on the creative writing course though, because I learned that there are all sorts of jobs which involve writing, which is why I've made this decision.

**2 Read four students' plans for a career in writing. Match the statements (1-6) with the people (A-D). You can choose the people more than once.**

**Which person:**

- 1** believes his/her background predisposed him/her towards a particular profession? \_\_\_\_
- 2** has chosen a writing career because of another pastime? \_\_\_\_
- 3** has already had some success with his/her writing? \_\_\_\_
- 4** wants a job working in a high-pressure environment? \_\_\_\_
- 5** says that family members questioned the seriousness of his/her intentions? \_\_\_\_
- 6** enjoys writing things that other people find humorous? \_\_\_\_

Score: / 6

VOCABULARY



**3 Complete the text with these words and phrases. There are two extra options.**

conditions   earn   got ahead   long hours   promotion   qualification   set up

I was talking to my grandfather last night about how he got started in business. He told me that he didn't like school so he left without taking any exams and went to work in a factory. He didn't (1) \_\_\_\_\_ much money and he had to work very (2) \_\_\_\_\_ so then he decided to go to college in the evenings until he got a (3) \_\_\_\_\_ in accountancy. Then he worked for a large company and after a couple of years he got a (4) \_\_\_\_\_. Eventually he became a senior manager. But he still wasn't satisfied so he left and (5) \_\_\_\_\_ his own business. He said he did it the hard way and he told me to stay at school and get my qualifications first. I think that's good advice.

Score:   / 5

**4 Complete the text with the correct form of the words given.**

We are holding a careers advice day on Saturday 22<sup>nd</sup> March. If you want to find out about work, qualifications, university courses or job training, we can point you in the right direction. There will be talks about different professions, whether to work indoors or outdoors and how to avoid (1) \_\_\_\_\_ (**stress**) working conditions and bad or even (2) \_\_\_\_\_ (**danger**) jobs. If you have left school and you are (3) \_\_\_\_\_ (**employ**), there will be special sessions on how to find an opening in today's job market, including free CV advice and a session on the importance of (4) \_\_\_\_\_ (**flexible**) when looking for work. And, if you're not sure what you want, you can sign up for one of our (5) \_\_\_\_\_ (**person**) advice sessions. So come along on 22<sup>nd</sup> March and find the right career for you.

Score:   / 5

**5 Choose the best answer (A, B, C or D) to complete the text.**

Are you interested in music and the arts? Have you got (1) \_\_\_\_\_ of working in a team? We are looking for a number of people to work in various roles at the 'Summer in the City' festival. We need volunteers in the office now to help promote the festival. Then, in the summer, we need (2) \_\_\_\_\_ staff to work at the different venues during the shows. We will give you full (3) \_\_\_\_\_ so you don't need any special skills, but you must be hard-working and punctual. We also offer excellent working (4) \_\_\_\_\_, including free tickets to many events. Look on our website for more information about the jobs on offer or come in to the festival office to fill (5) \_\_\_\_\_ an application form.

- 1 A experience  
B qualifications  
C paperwork  
D hours
- 2 A flexitime  
B overtime  
C part-time  
D well-paid
- 3 A training  
B contract  
C promotion  
D salary
- 4 A salary  
B candidates  
C conditions  
D hours
- 5 A up  
B over  
C at  
D in

Score: / 5

**6 Complete the text with these words. There are two extra words.**

apply   earn   given   keep   sign   student   undergraduate

My sister has always wanted to be a human rights lawyer and now, after many years of study, she has just been **(1)** \_\_\_\_\_ a job with a top law firm. When she was an **(2)** \_\_\_\_\_ at university, she used to volunteer with a charity and she also spent some time studying abroad when she did her master's. All that experience definitely helped her when she **(3)** \_\_\_\_\_ for this job. It will be difficult. Her normal hours are nine to five but they told her that she will often have to work overtime and she also has to **(4)** \_\_\_\_\_ up with changes in the law. But she is really happy and can't wait to **(5)** \_\_\_\_\_ the contract.

Score: / 5