PAPER 2 **Listening**
(approximately 30 minutes including 8 minutes' transfer time)

Listening PART 1

TIP

Don't worry if you miss the answer the first time. You will hear each conversation twice.

Look at questions 1–5 and answer these questions before you listen to the recording.

Question 1

What are the three times in the pictures? Say them out loud to yourself in different ways. For example, A is either 'five thirty' or 'half past five'.

Question 2

What are the three things in each picture?

Question 3

Where are the chairs in the pictures?

Question 4

What are the three clothes sizes? Say them out loud.

Question 5

What are the three types of ice cream?

Before you listen to the recording, look at questions 1–5 and think about what information you have to listen for.

For example, in question 1 you need to listen for the time the taxi will 'arrive' at the woman's house, not 'leave'.

In question 2, you will hear two people talking about giving all three things to George, but they will decide on *only one* of them.

In question 3, the two people will talk about all three places but decide to sit in *only one* of them.

In question 4, you will hear all three sizes but the woman will *only buy one.*

In question 5, you will hear all three words, 'coffee', 'chocolate' and 'banana', but *only one* is the ice cream the people in the conversation will eat.

Now listen to the recording, but only listen to each conversation once, not twice. After you have listened once only, listen to the conversations again, and check your answers while listening.

If you do more listening practice, you will be able to get most of these questions right just by listening once.

Remember, in the test you will hear each conversation twice, so you will be able to check your answers when you listen the second time.

PART 1

QUESTIONS 1–5

You will hear five short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For questions 1–5, put a tick (✓) under the right answer.

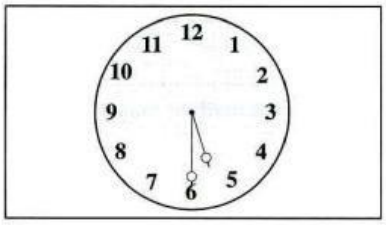
Example:

0 How many people were at the meeting?

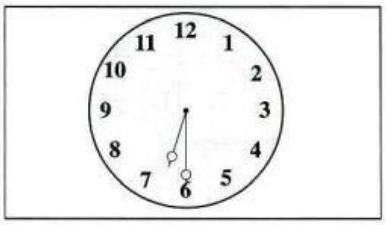
3	**13**	**30**
A ☐	B ☐	C ☑

LIVEWORKSHEETS

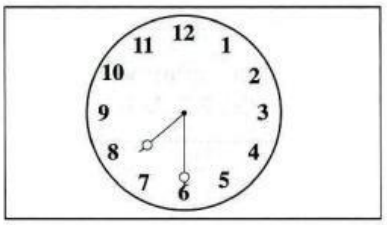
1 What time will the taxi arrive at the woman's house?



A ☐

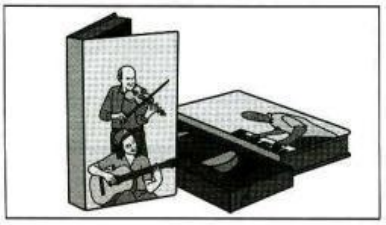


B ☐

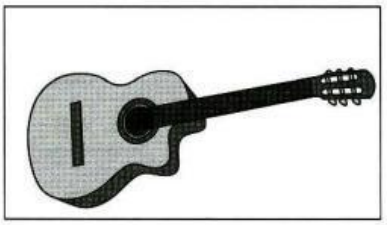


C ☐

2 What will they give George?



A ☐

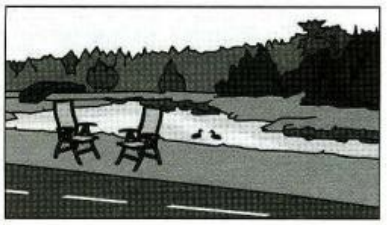


B ☐

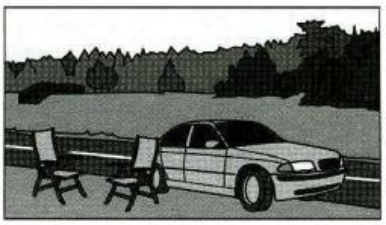


C ☐

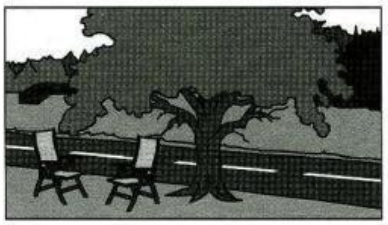
3 Where will they sit?



A ☐



B ☐



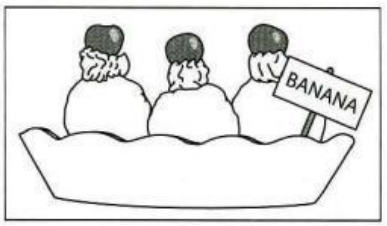
C ☐

4 What size does the woman buy?

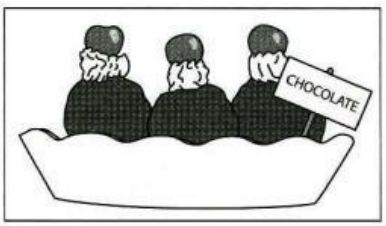
38	40	42

A ☐ B ☐ C ☐

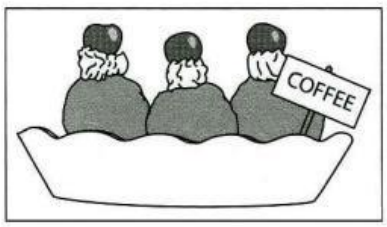
5 Which ice cream will they have?



A ☐



B ☐



C ☐

LIVEWORKSHEETS

Listening PART 2

TIP

Think about other ways of saying the words given in the list A–H.

Before you listen, look at everything written on the question paper for this part.

Answer these questions.

1 Who is Laura talking to?

2 What is Laura talking about?

3 What are the headings for the two lists, 6–10 and A–H?

4 Which letter, A–H, can you not use as an answer?

Before you listen to the recording, look at the list of problems in the table opposite.

Can you think of another way to say the problem?

Look at the example for 'closed', then fill in the table.

Problems	Is there another way to say this?
A closed	shut, not open
B cold	
C dirty	
D expensive	
E full	
F hot	
G noisy	
H wet	

Now listen to the recording and answer questions 6–10.

Did it help you to think about other ways of saying the problems before you listened?

LIVEWORKSHEETS

PART 2

QUESTIONS 6–10

Listen to Laura talking to a friend about places to go.
What is the problem with each place?
For questions 6–10, write a letter A–H next to each place.
You will hear the conversation twice.

Example:

0 cinema **F**

Places

6 restaurant ☐

7 disco ☐

8 swimming pool ☐

9 theatre ☐

10 sports field ☐

Problems

A closed

B cold

C dirty

D expensive

E full

F hot

G noisy

H wet

LIVEWORKSHEETS

TIP

Remember that in this part of the test you will need to listen for places, numbers, days of the week, prices, dates, times, etc.

Before you listen, look at the words in the box below.

They are the things you need to listen for to answer questions 11–15

Now look at the five questions, 11–15.

Match each question with a word from the second column. The example is done for you.

question	information you need to listen for
Example	clothes
11	dates
12	places
13	jobs
14	numbers
15	times

Now think of questions the girl and the man at the job information centre may ask.

	girl's question	man's question
Example	What kind of jobs are there?	What kind of job do you want?
Question 11		
Question 12		
Question 13		
Question 14		
Question 15		

Now listen to the recording and answer questions 11–15.

LIVEWORKSHEETS

PART 3

QUESTIONS 11–15

Listen to a girl speaking to a man at a job information centre.
For questions 11–15, tick (✓) A, B or C.
You will hear the conversation twice.

Example:

0	The man has a job for a	**A**	cleaner.	☐
		B	receptionist.	✓
		C	waitress.	☐

11	The job is in	**A**	a hotel.	☐
		B	a sports centre.	☐
		C	an office.	☐
12	You cannot do the job if you are younger than	**A**	18.	☐
		B	19.	☐
		C	20.	☐
13	The job will begin on the	**A**	23rd.	☐
		B	24th.	☐
		C	26th.	☐
14	Most working days will begin at	**A**	8.15 a.m.	☐
		B	8.30 a.m.	☐
		C	9.00 a.m.	☐
15	For work, the girl must wear	**A**	a white shirt.	☐
		B	a blue skirt.	☐
		C	black trousers.	☐

LIVEWORKSHEETS

TIP

To find the right information in the right place in the conversation think about the questions the person may ask.

For questions 16–20, you have to write down the answers a woman gives to a man's questions about a holiday.

Before you listen, look at the notes about a holiday in Ireland and think about what questions the man asks.

Now read what the man actually asks the woman about the hotel. These are the questions but they are in the wrong order. Put them into the order you think you will hear them on the recording. Put a number in each box.

How much does the holiday cost?	☐
How do you spell that?	☐
Can you give me some information about your short holidays in Ireland?	☐
Can I book two places for next weekend?	☐
What's the hotel like?	☐

Now listen to the recording to see if you got the questions in the right order.

Listen to the recording again and answer questions 16–20.

PART 4

QUESTIONS 16–20

You will hear a man asking for information about a holiday in Ireland.
Listen and complete questions 16–20.
You will hear the conversation twice.

HOLIDAY IN IRELAND

Leave on:		Friday morning
Number of nights:	16	
Name of hotel:	17	
Coach trip to visit:	18	a ..... factory
Price this month:	19	£ ..... per person
Date of holiday:	20	17th .....

LIVEWORKSHEETS

TIP

Don't always think the first thing you hear is the correct answer, even if it is the right kind of information.

Before you listen, look at the information about a fire practice at a school. What kind of information are you listening for in each question?

Now listen to the recording, stopping and starting when you need to, and quickly write down all the pieces of information that might be answers; for example, all the times of the day.

You will see that for every question, except question 23, there are two times, things, places and activities. Some of the information is already in the notes, such as 'bags' and 'run', so that will help you.

In question 24 you need to be careful and listen to everything. If you write down the first place you hear (the car park), you will be wrong.

Now listen to the recording and answer questions 21–25.

PART 5

QUESTIONS 21–25

You will hear a head teacher giving students some information about a fire practice.
Listen and complete questions 21–25.
You will hear the information twice.

FIRE PRACTICE

Day:		Monday
Starting time:	21	..... a.m.
Don't take:	22	..... or bags
Go out of building through:	23	..... door
Outside, wait next to:	24	
Don't:	25	run or .....

You now have 8 minutes to write your answers on the answer sheet.

LIVEWORKSHEETS

PAPER 3 **Speaking** (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

Part 1 (5–6 minutes)
The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, job, hobbies or home town.

Part 2 (3–4 minutes)
You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a booklet with some information in it. The examiner will give your partner a booklet with some words in it. Your partner will use the words in the booklet to ask you questions about the information you have. Then you will change roles.

Speaking PART 1

TIP

Look at the examiner when you speak to them.

In the first part of the test the examiner will be talking to you and asking you questions about your life – about things like your school, job, hobbies and family.

Remember, the examiner is friendly and wants you to do well in the test.

Don't be afraid of the examiner. If you don't hear or understand what the examiner says, ask them to say it again.

Here are some ways of asking the examiner to repeat or explain something:

Can you say that again, please?

I'm sorry. I don't understand …

Do you mean …?

Would you mind repeating that?

Make sure you know how to use these phrases but don't use them too often in the test. You should be listening carefully to the examiner.

LIVEWORKSHEETS

Speaking PART 2

TIP

Listen carefully to the examiner and your partner, and if you don't understand something, ask them to say it again.

In the second part of the test both you and your partner will have to do a task where you ask and answer questions.

When the examiner gives you the task, listen carefully to the examiner's instructions. If you don't understand something, ask the examiner to say it again. If you don't understand your partner when he or she asks or answers the questions, ask your partner to say it again.

Try to think of the different ways you can ask someone to say something again. Remember, we looked at some examples in the exercise for Speaking Part 1. Can you remember them?

Practise the task about a sailing school on pages 131 (3A) and 133 (3B) with a partner.

Every time they ask a question, pretend you do not understand and ask them to say it again. Remember to be polite!

Now change over, so the other person is asking the questions, and do the same thing, asking them to say it again, with the task about a job advertisement on pages 135 (3C) and 137 (3D).

LIVEWORKSHEETS