

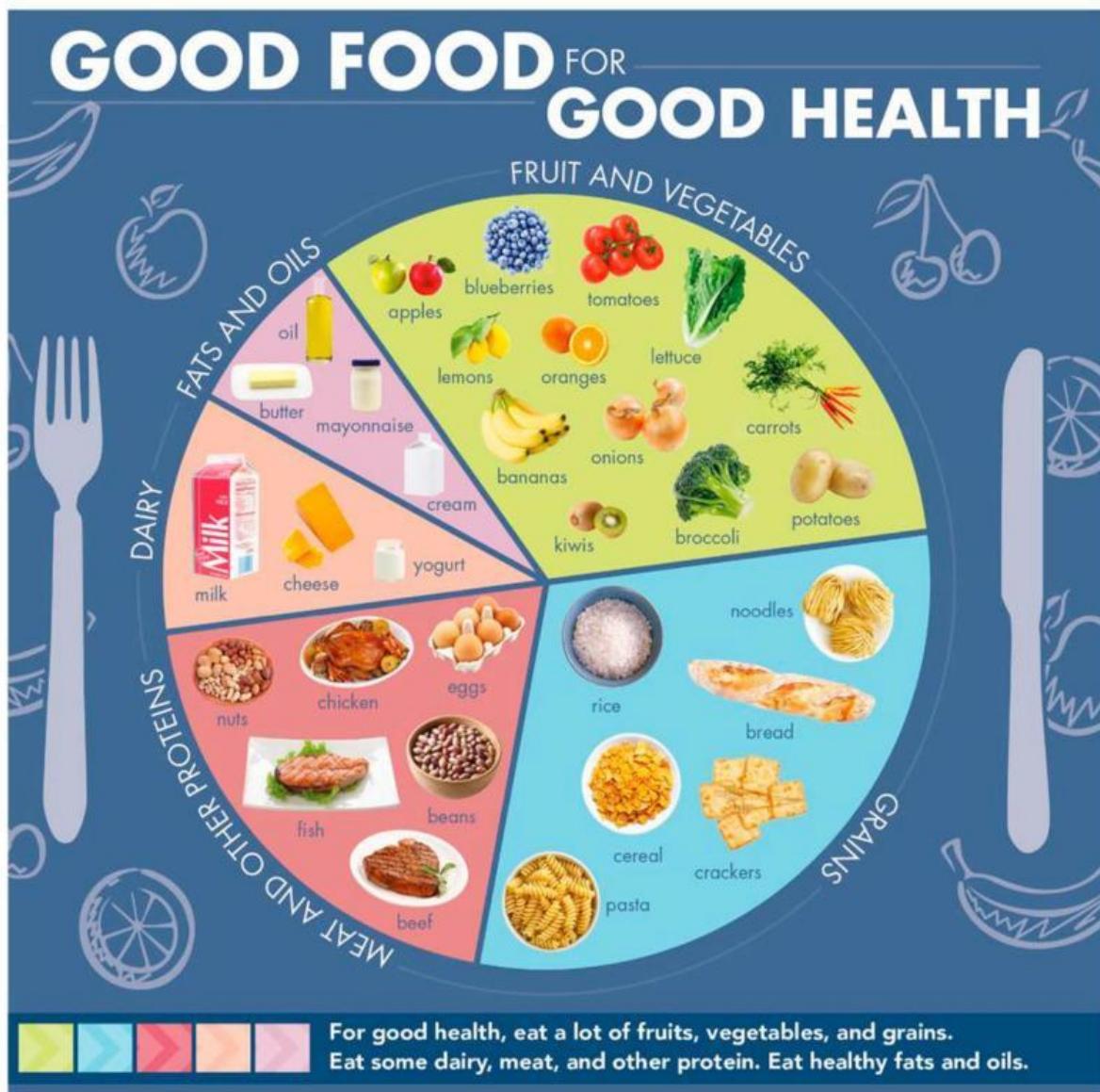
## 9

# I always eat breakfast.

- ▶ Discuss food
- ▶ Describe eating habits

## 1 WORD POWER Foods

- ▶ A Listen and practice.



- B **PAIR WORK** What foods do you like? What don't you like?  
Make a list. Then tell a partner.

**A:** I like chicken, potatoes, and apples. I don't like beef, broccoli, or onions.

**B:** I like ...

I like	I don't like
chicken	beef
potatoes	broccoli
apples	onions

## 2 CONVERSATION Let's get some lettuce and some tomatoes.

▶ Listen and practice.

Keith Do we need any lettuce for the sandwiches?

Jane Good idea. Let's get some lettuce and some tomatoes.

Keith Do we have any bread?

Jane No, we need some. And we don't have any cheese.

Keith Let's get some cheese, then. And some chicken, too.

Jane We have some chicken at home.

Keith Oh, all right. How about some potato salad?

Jane Sure. I love potato salad.

Keith Great! Let's buy some.



## 3 GRAMMAR FOCUS

▶ Count and noncount nouns; **some** and **any**

### Count nouns

**an** egg → eggs

**a** potato → potatoes

Do we need **any** potatoes?

Yes. Let's get **some** (potatoes).

No. We don't need **any** (potatoes).

### Noncount nouns

bread

lettuce

Do we need **any** lettuce?

Yes. Let's get **some** (lettuce).

No. We don't need **any** (lettuce).

GRAMMAR PLUS see page 140

A Complete the conversation with **some** or **any**.

Keith Oh, they don't have       any       potato salad.

Jane But we have lots of potatoes at home. Let's make       .

Keith Great. Do we have        mayonnaise?

Jane No. We need to buy       . And we need        onions.

Keith Oh, no, I don't want        onions in the salad.

Jane OK, don't worry. Let's get        celery, then.

Keith No, I don't want        celery. I have an idea.  
Let's put        apples in it.

Jane Are you serious? Apples in potato salad? Well, OK . . .



B Complete the chart with foods from Exercise 1. Then compare with a partner.

Count	Noncount
crackers	bread

## 4 PRONUNCIATION Sentence stress

- A Listen and practice. Notice the stressed words.

A: Do we need any beans?

B: Yes. We need some beans.

A: Do we need any rice?

B: No. We don't need any rice.

- B PAIR WORK Ask Do we need . . . ? questions about the food in the picture.

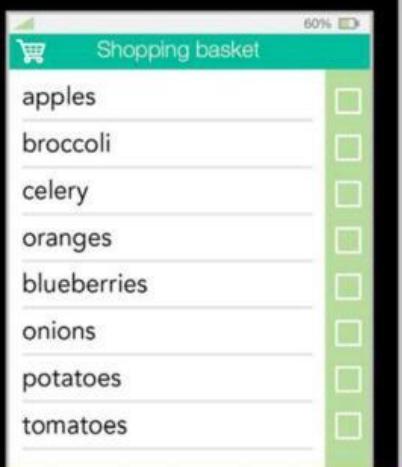
Then look at the shopping list and answer.



A: Do we need any apples?

B: Yes. We need some apples. Do we need any blueberries?

A: Let's see . . . No, we don't need any blueberries.



## 5 SNAPSHOT

- Listen and practice.

← BREAKFAST AROUND THE WORLD →

THE UNITED STATES	JAPAN	COSTA RICA
<input type="checkbox"/> cereal with milk <input type="checkbox"/> fresh fruit <input type="checkbox"/> orange juice <input type="checkbox"/> coffee <input type="checkbox"/> pastries	<input type="checkbox"/> fish <input type="checkbox"/> rice <input type="checkbox"/> soup <input type="checkbox"/> pickles <input type="checkbox"/> green tea	<input type="checkbox"/> rice and beans <input type="checkbox"/> eggs <input type="checkbox"/> red peppers <input type="checkbox"/> bananas <input type="checkbox"/> coffee with milk

What do you have for breakfast? Check (✓) the foods and drinks.

What else do you have for breakfast?

## 6 CONVERSATION We always have green tea.

- ▶ Listen and practice.

Eva What is a typical Japanese breakfast, Kaito?

Kaito Well, we usually have fish, rice, and soup.

Eva Fish for breakfast? That's interesting.

Kaito Oh, it's really good. Sometimes we have a salad, too. But we never have coffee.

Eva Really? What do you have?

Kaito We always have green tea.

Eva I love green tea!

Kaito Listen, my family usually has a Japanese-style breakfast on weekends. Why don't you come to my house on Sunday?

Eva That's very nice of you. Thanks!



## 7 GRAMMAR FOCUS

- ▶ Adverbs of frequency

**always**  
**usually**  
**often**  
I **sometimes** eat breakfast.  
**hardly ever**  
**never**  
**Sometimes** I eat breakfast.

Do you **ever** have fish for breakfast?  
Yes, I **always** do.  
**Sometimes** I do.  
No, I **never** do.

100% **always**  
**usually**  
**often**  
**sometimes**  
**hardly ever**  
0% **never**

GRAMMAR PLUS see page 140

- A Put the adverbs in the correct places. Then practice with a partner.  
usually

A: Do you have a big breakfast? (usually)  
B: Well, on Sunday I have a big breakfast with my friends. (always)  
A: Do you eat breakfast at work on weekdays? (ever)  
B: Yes, I have breakfast at the office restaurant. (sometimes)  
A: Do you eat breakfast at your desk? (often)  
B: No, I eat breakfast at my desk. (hardly ever)

- B Unscramble the sentences.

1. I / have / hardly ever / beef / for lunch
2. when I watch TV / I / snacks / eat / never
3. eat / for / eggs / breakfast / sometimes / I
4. have / I / dinner / with / usually / family / my

I hardly ever have beef for lunch.

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- C Rewrite the sentences from part B with your own information.  
Then compare with a partner.

A: I usually have beef or chicken for lunch.  
B: I never have beef. I don't like it. I often have fish and a salad for lunch.

## 8 LISTENING Carrots are my favorite!

- A Devon and Victoria are talking about food.  
How often does Victoria eat these foods?  
Listen and check (✓) Often, Sometimes, or Never.

	OFTEN	SOMETIMES	NEVER
noodles	✓		
chicken			
fish			
eggs			
carrots			



- B **GROUP WORK** Do you ever eat the foods in part A? Tell your classmates.

- A: I often eat noodles.  
B: Really? I never eat noodles.  
C: Well, I . . .

## 9 SPEAKING Mealtime survey

- A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. Do you always have a big breakfast?		
2. What time do you usually have lunch?		
3. What do you usually have for lunch?		
4. Do you often have snacks in the afternoon?		
5. Do you ever go to a restaurant for dinner?		
6. What's something you never eat for dinner?		
7. _____ ?		
8. _____ ?		

- A: Pedro, do you always have a big breakfast?  
B: No, I hardly ever do. I have coffee and milk. Sometimes I eat bread or crackers.

- B **CLASS ACTIVITY** Tell your classmates about your partners' mealtime habits.

"Pedro hardly ever has a big breakfast. But he always eats lunch and dinner . . . "

## 10 INTERCHANGE 9 Planning a party

Decide what food and drinks to serve at a party. Go to Interchange 9 on page 123.

## 11 READING

A Look at the pictures. Which foods do you like?



### LA TOMATINA

People usually eat tomatoes. But once a year, in Buñol, Spain, people just throw them! Yes, that's correct. The whole town of Buñol has a giant tomato fight! It's very messy. By the end of the day, there are squashed tomatoes all over town. In fact, there are 120 tons of squashed tomatoes!

### GARLIC FESTIVAL

All over the world, people use garlic in their cooking. Some people in California, in the U.S., really like garlic. They like it so much that every year they celebrate it with a garlic festival. You can taste garlic in everything you can think of. There's even garlic ice cream and garlic popcorn.



### MONKEY BUFFET FESTIVAL

There's something very interesting about this food festival. It's not for people, it's for monkeys! In Lopburi, Thailand, people bring all kinds of different fruits and leave them out for the monkeys to eat. They bring pineapples, apples, mangoes . . . and bananas, of course. It's the people's way of saying thank you to the monkeys. That's because tourists come to see the monkeys, and that helps the people's businesses. Isn't that cool?

### BREAD FOR THE DAY OF THE DEAD

The Day of the Dead is a very important day in Mexico. Many people celebrate their family members and friends by baking special bread. They make bread in the shape of humans, flowers, bones, and animals. The bread is sweet, and sometimes it has anise seeds or orange in it.



B Read the article. Then correct these sentences.

Spain

1. There's a big tomato fight in Mexico once a year.
2. People in California don't like garlic.
3. Some people in the U.S. use tomatoes to make ice cream and popcorn.
4. The Monkey Buffet Festival happens in Spain.
5. In Thailand, people give fruit to the tourists.
6. Some Mexicans make bread in the shape of houses and other buildings.

C **GROUP WORK** Do you eat any special food at celebrations in your country? What do you celebrate and which foods do you eat? Tell your classmates.