LKPD

Descriptive Text

Grade X

SMK Negeri 6 Denpasar

Group name   : ....
Grour members :
1._____
2._____
3._____
4._____
5._____
6._____

Tujuan Pembelajaran/ Purpose of learning

1. Identify the function of descriptive text
2. Analise the generic stucture of descriptive text
3. Identify the language features of descriptive text
4. Make a descriptive text about a person

A. Learning Material Summary

Descriptive Text is a genre of text which contains explanations and descriptions of an Object from its shape, function, characteristics, etc. The object can be varied, it can be person, an animal, a place, a thing

B. Social Function/ Tujuan

1. To describe an object
2. To inform a reader about particular thing

C. Generic Stuctures/ Stukture Paragraf

1. Identification
   terletak pada paragraf pertama, tujuannya adalah untuk mengidentifikasi atau memperkenalkan suatu object yang ingin dideskripsikan

2. Description
   bagian ini terletak pada paragraf kedua dan seterusnya berisi tentang ciri atau sifat–sifat yang melekat pada hal yang akan didiskripsikan

C. Language Feature/ Grammar/ Tata Bahasa

1. The use of Simple Present Tense untuk menunjukkan fakta atau kebenaran
   ex: beautiful, big, long, sharp

2. The used of adjectives to describe something
   ex. big, beautiful, strong

3. Specific Participant
   Name stands, descriptive text is use to tell specific participants/ object like someone or something we know subjectively

4. Action verb – is used to describe specific action
   ex: run, learn, study, read, write

READ

1. **Read the description text below**

The Important Person in My Life

One of the most important people of my life is my mom. Her name is Anita Gunawan. She is very important to me because she teaches me to be better every day. She is a good example to me and I love her for many more reasons.

My mom is 39 years old, but she doesn't look like it. She is of medium height. She is a beautiful woman. Her hair is long, wavy and black. Her eyes are big and brown. Her skin is soft and white. She also has a beautiful smile. Some people say I look like her when she was teenager. I think it is true and I am happy for that.

My mother has many talents. She can type on computer very fast. SHe is a good leader in an organization. She likes to sing and cook fried rice. Her cooking is very delicious. When she has time she goes to parties. I admire her because she is very intelligent and she has many goalsin her life. She takes care of us because she loves us just like my brothers and I love her.

My mom works as a junior high school teacher. She likes to teach in her area. which is science. She loves to teach because she says it was her dream when she was a child. Also, she says she learns when she teaches other people. She workes hard every day because she loves her work and she likes to learn something new every day.

I admire my mom so much and miss her, but she knows that I have a great opportunity to study here in the city which far away from my family. She wants good things for her family and it is good for me. I want to be like her with many goals in my life. we are far away, but our hearts are together today and forever.
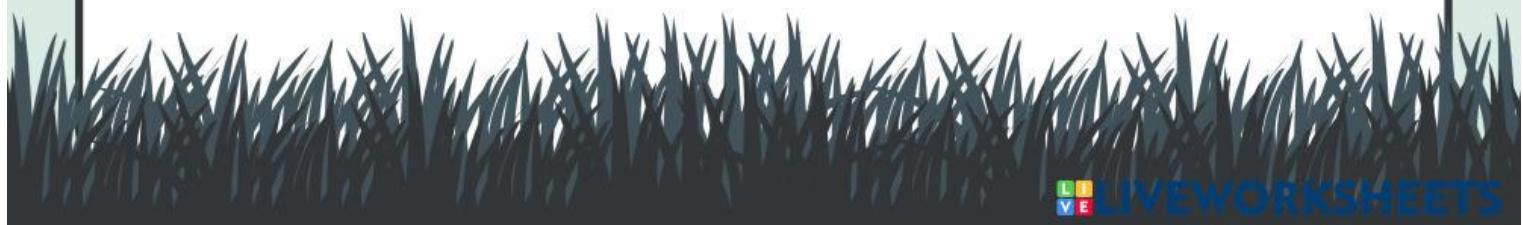
2. **Answer the following questions**

1. What is the purpose of the text?
2. Who is the person describe in the text?
3. What does she look like?
4. Which paragraphs give the description of the person?
5. What does the first paragraph tell?
6. What is the first paragraph called?
7. What is the second paragraph and soon called

Answers:

2. GRAMMAR

A. Read again the text above and find the adjectives used to describe a person

Adjectives	Sentences
1. Beautiful	She is a beautiful woman
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____

B. Read again the text above and find the use of Simple Present Tense in the text

1. She **teaches** me to be a better person every day
2. _____
3. _____
4. _____
5. _____
6. _____

C. Change the positif or affirmative sentences above into negative and interrogative simple present tense sentences. Write the in the blanks below

1. (+)_____
   (−)_____
   (?)_____

2. (+)_____
   (−)_____
   (?)_____

3. (+)_____
   (−)_____
   (?)_____

4. (+)_____
   (−)_____
   (?)_____

5. (+)_____
   (−)_____
   (?)_____

6. (+)_____
   (−)_____
   (?)_____