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**Ngày GV giao bài:** Thứ …… ngày ……/…….

**Ngày HS nộp bài:** Thứ …… ngày ……/…….

**Grammar**: ……..

**Reading**: ……..

**Writing**: ……...

**Mini Test**: ……

# GLOBAL ENGLISH 9

## UNIT 4 – SCIENCE – GRAMMAR REVISION & WRITING

**Lưu ý:** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

### A. EXTRA VOCABULARY

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **undertake** (v) | đảm nhận, gánh vác | 6 | **immortalise** (v) | làm cho bất tử, lưu danh muôn đời |
| 2 | **revival** (n) | sự phục hưng, hồi sinh | 7 | **intricate** (adj) | phức tạp, tinh vi |
| 3 | **cultivate** (v) | nuôi dưỡng, phát triển (thường là về kỹ năng hoặc đặc điểm) | 8 | **thorough** (adj) | kỹ lưỡng, toàn diện |
| 4 | **exquisite** (adj) | tuyệt vời, tinh tế | 9 | **reconstruction** (n) | sự tái tạo, phục dựng |
| 5 | **glisten** (v) | sáng lấp lánh | 10 | **theatrical** (adj) | thuộc về sân khấu, kịch |

***Note:** *n = noun: danh từ;* *v = verb: động từ;* *adj = adjective: tính từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### B. HOMEWORK

**I. Circle the correct answer.**

*0. The letter _____ by John yesterday.*

Ⓐ *was written* *B. is written* *C. were written*

1. The latest research on climate change _____ at a conference last month.
   A. is presented B. was presented C. has been presented
2. This book _____ by many people every year. It's a bestseller.
   A. reads B. is read C. was read
3. Several complaints about the noise _____ to the management last week.
   A. are submitted B. have been submitted C. were submitted
4. The project _____ by our team last Friday.
   A. was finished B. has finished C. is finished
5. This issue _____ frequently in meetings, but no solution has been found.
   A. discusses B. has been discussed C. was discussed

**II. Complete the sentences by using the correct passive form of the verbs in brackets.**

*0. The project ___**has been completed**___ **(complete)** recently.*

1. The new bridge _____ **(build)** in just six months last year.
2. Environmental laws _____ **(enforce)** strictly by the government every day.
3. Many ancient artifacts _____ **(discover)** recently during the expedition.
4. This report _____ **(publish)** every year by the research team.
5. A famous painting _____ **(steal)** from the museum last night.



LIVEWORKSHEETS

**III. Find and correct the mistakes in the use of prepositions.**

*0. I'm thinking with moving out.*

***___with___ → ___of___***

1. The manager refused to approve for the new proposal without more evidence.

_____ → _____

2. She struggled to excel by her chosen field despite her dedication.

_____ → _____

3. They blamed their failure for the lack of teamwork in the group.

_____ → _____

4. He specializes at artificial intelligence, and he's known for his research.

_____ → _____

5. I didn't expect him to laugh with the joke; it was a serious topic.

_____ → _____

**IV. Circle the correct answer.**

The weather has been very unpredictable recently. For the past few days, it *(0)* _____ constantly, which makes it difficult to go outside. I (1) _____ waiting for the rain to stop since yesterday. My neighbors (2) _____ complaining about the bad weather as well. We (3) _____ a small barbecue, but it looks like we will have to cancel. According to the weather forecast, it (4) _____ rain all week. On top of that, my brother (5) _____ trying to fix the leak in the roof, but the rain keeps making things worse.

| | | |
|---|---|---|
| *0. A. is raining* | *(B.) has been raining* | *C. was raining* |
| 1. A. have been | B. was | C. am |
| 2. A. are | B. were | C. have been |
| 3. A. was planning | B. have been planning | C. are planned |
| 4. A. will be | B. is going to | C. has |
| 5. A. has been | B. being | C. have |

**V. Complete the second sentence so that it has a similar meaning to the first one.**

*0. Someone paints the house every year.*

*→ The house* ***___is painted every year___***.

1. They didn't update the software until two days ago.

→ The software _____.

2. They organize several charity events every year.

→ Several _____.

3. They haven't approved the new policy yet.

→ The new policy _____.

4. They repaired the bridge for a week before it was reopened.

→ The bridge _____.

5. The police didn't inform us about the incident until much later.

→ We _____.



LIVEWORKSHEETS

## C. WRITING

**Topic:** Government should invest more money in science education rather than other subjects to develop the country. Do you agree or disagree?






LIVEWORKSHEETS

## D. READING

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

**Questions 1–6**

*Choose the correct letter, **A**, **B**, **C** or **D**.*

1 What do you learn about Ellen Terry in the first paragraph?
- **A** Lady Macbeth was her first leading role.
- **B** The Lyceum was her favourite theatre.
- **C** She tried hard to look good on stage.
- **D** She wanted to look young for her audience.

2 What is the writer's purpose in paragraph 2?
- **A** to describe different responses to the Beetlewing dress
- **B** to explain why the Beetlewing dress had such a big impact
- **C** to consider the suitability of the Beetlewing dress for the play
- **D** to compare the look of the Beetlewing dress on and off the stage

3 According to the writer, the main effect of the Lyceum productions was to
- **A** expose more people to Shakespeare's plays.
- **B** reduce the interest in other types of production.
- **C** raise the cost of going to the theatre.
- **D** encourage writers to produce more plays.

4 In the fourth paragraph, what comparison does the writer make between Sargent's portrait and the Beetlewing dress?
- **A** The dress has attracted more attention than the painting.
- **B** The dress is worth more money than the painting.
- **C** The painting took longer to produce.
- **D** The painting looks newer.

5 Zenzie says the Beetlewing project is particularly special because
- **A** the dress is very old.
- **B** people know who wore the dress.
- **C** the dress was designed by someone famous.
- **D** there is evidence that the dress has been used.

6 Which of the following is the most suitable title for the passage?
- **A** A lesson from the past
- **B** A challenging task
- **C** An unusual fashion show
- **D** An unexpected discovery



LIVEWORKSHEETS



**An astonishingly intricate project is being undertaken to restore a legendary theatrical dress, Angela Wintle explains.**

On December 28th, 1888, the curtain rose on a daring new stage revival of Shakespeare's *Macbeth* at the Lyceum Theatre in London. Topping the bill, playing Lady Macbeth, a main character in the play, was Ellen Terry. She was the greatest and most adored English actress of the age. But she didn't achieve this devotion through her acting ability alone. She knew the power of presentation and carefully cultivated her image. That first night was no exception. When she walked on stage for the famous banqueting scene, her appearance drew a collective gasp from the audience.

She was dressed in the most extraordinary clothes ever to have graced a British stage: a long, emerald and sea-green gown with tapering sleeves, surmounted by a velvet cloak, which glistened and sparkled eerily in the limelight. Yet this was no mere stage trickery. The effect had been achieved using hundreds of wings from beetles. The gown – later named the 'Beetlewing dress' – became one of the most iconic and celebrated costumes of the age.

Terry was every bit as remarkable as her costumes. At 31, she became a leading lady at the Lyceum Theatre and for two decades, she set about bringing culture to the masses. The productions she worked on were extravagant and daring. Shakespeare's plays were staged alongside blood-and-thunder melodramas and their texts were ruthlessly cut. Some people were critical, but they missed the point. The innovations sold tickets and brought new audiences to see masterpieces that they would never otherwise have seen.

However, it was a painter who immortalised her. John Singer Sargent had been so struck by Terry's appearance at that first performance that he asked her to model for him, and his famous portrait of 1889, now at the Tate Gallery in London, showed her with a glint in her eye, holding a crown over her flame-red hair. But while the painting remains almost as fresh as the day it was painted, the years have not been so kind to the dress. Its delicate structure, combined with the cumulative effects of time, has meant it is now in an extremely fragile condition. Thus, two years ago, a fundraising project was launched by Britain's National Trust[1] to pay for its conservation.

It turned to textile conservator Zenzie Tinker to do the job. Zenzie loves historical dress because of the link with the past. 'Working on costumes like the Beetlewing dress gives you a real sense of the people who wore them; you can see the sweat stains and wear marks. But it's quite unusual to know who actually wore a garment. That's the thing that makes the Beetlewing project so special.'

Before any of Zenzie's conservation work can begin, she and her team will conduct a thorough investigation to help determine what changes have been made to the dress and when. This will involve close examination of the dress for signs of damage and wear, and will be aided by comparing it with John Singer Sargent's painting and contemporary photographs. Then Zenzie and the National Trust will decide how far back to take the reconstruction, as some members feel that even the most recent changes are now part of the history of the dress.

The first stages in the actual restoration will involve delicate surface cleaning, using a small vacuum suction device. Once the level of reconstruction has been determined, the original crocheted[2] overdress will be stitched onto a dyed net support before repairs begin. 'It's going to be extraordinarily difficult, because the original cloth is quite stretchy, so we've deliberately chosen net because that has a certain amount of flexibility in it too,' says Zenzie. When the dress is displayed, none of our work will be noticeable, but we'll retain all the evidence on the reverse so that future experts will be able to see exactly what we've done – and I'll produce a detailed report.'

Zenzie has estimated that the project, costing about £30,000, will require more than 700 hours' work. 'It will be a huge undertaking and I don't think the Trust has ever spent quite as much on a costume before,' she says. 'But this dress is unique. It's very unusual to see this level of workmanship on a theatrical costume, and it must have looked spectacular on stage.' If Terry was alive today, there's no doubt she would be delighted. Unlike many other actresses, she valued her costumes because she kept and reused them time and time again. 'I'd like to think she'd see our contribution as part of the ongoing history of the dress,' says Zenzie.

[1] A conservation organisation whose work includes the funding of projects designed to protect and preserve Britain's cultural heritage

[2] Produced using wool and a special needle with a hook at the end

adapted from *Sussex Life* magazine





LIVEWORKSHEETS