

Name: .....

Class: S9

Tel: 034 200 9294

Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....



Vocabulary &amp; Grammar: .....

Use of English: .....

Listening: .....

Mini Test: .....

## GLOBAL ENGLISH 9

### UNIT 4 – VOCABULARY REVISION & IELTS SPEAKING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>quite a long time</b>	khá lâu	7	<b>narrow down</b> (phr.v)	thu hẹp, giới hạn lại
2	<b>get through</b> (phr.v)	hoàn thành, vượt qua	8	<b>journal article</b> (n.phr)	bài báo học thuật
3	<b>no chance of V-ing</b>	không có cơ hội	9	<b>source</b> (n)	nguồn thông tin (trong nghiên cứu học thuật)
4	<b>to have an effect on</b>	có sự ảnh hưởng, tác động đến	10	<b>psychology project</b> (n.phr)	dự án tâm lý học
5	<b>apart from</b> (prep)	ngoài ra, ngoại trừ	11	<b>bibliography</b> (n)	danh mục tài liệu tham khảo
6	<b>assessment</b> (n)	sự đánh giá, bài kiểm tra			

\*Note: *n = noun: danh từ;*

*prep = preposition: giới từ;*

*n.phr = noun phrase: cụm danh từ;*

*phr.v = phrasal verb: cụm động từ*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

#### B. HOMEWORK

**I. Fill in the blanks with the given words in the box (some words may not be used). Change the form of the words if necessary.**

<b>receptor</b>	<b>habitat</b>	<b>quarantine</b>	<b>poacher</b>	<b>sanitation</b>	<b>cholera</b>	<b>shade</b>	<b><i>predator</i></b>
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Many animals in zoos are kept in enclosures to ensure their safety and the safety of the visitors. This practice helps prevent interactions with dangerous 0. **predators**. The preservation of wildlife and their habitats is becoming more challenging as 1. \_\_\_\_\_ loss continues to increase due to human activity. Many animals are at risk, and efforts are being made to protect them from illegal hunting. Unfortunately, the work of 2. \_\_\_\_\_ can lead to the extinction of vulnerable species. Additionally, the spread of infectious diseases like 3. \_\_\_\_\_ is also a growing concern in certain areas, highlighting the need for better 4. \_\_\_\_\_ systems to prevent outbreaks. In some cases, infected individuals may need to be placed in 5. \_\_\_\_\_ to stop the disease from spreading further.

#### II. Circle the correct answer.

0. The bird was kept in a(n) \_\_\_\_\_ while it was recovering.

A. enclosure

**B. cage**

C. retina

1. Scientists need to \_\_\_\_\_ the results of the experiment to understand the effects better.

A. analyse

B. eradicate

C. vaccinate

2. The company plans to \_\_\_\_\_ its operations into new markets next year.  
A. pollinator                      B. contaminate                      C. expand
3. Many animals in the wild are constantly on the move to \_\_\_\_\_ food and shelter.  
A. interpret                      B. hunt for                      C. shade
4. The government has launched a new \_\_\_\_\_ program to protect people from disease outbreaks.  
A. vaccination                      B. instinct                      C. predator
5. Different species in the ecosystem are \_\_\_\_\_ and rely on each other for survival.  
A. colour-blind                      B. interdependent                      C. in danger of

### III. Match the words with the correct definitions.

Column A		Column B
<del>0. illustrate</del>	0- C	A. the process of being affected by or transmitting a disease
1. contaminate	1-	B. an animal that eats only plants
2. infection	2-	<del>C. make clearer</del>
3. antibiotic	3-	D. to make a substance or place dirty or harmful by adding something dangerous to it
4. perceive	4-	E. to become aware of something through the senses, especially sight or hearing
5. herbivore	5-	F. a medicine that destroys bacteria

### IV. Circle the correct answer to complete each sentence.

0. She always excels at / on / with maths and science at school.
1. He decided to blame the accident **for** / into / on his younger brother.
2. The meeting **approves of** / consists of / insists on five important topics.
3. I can always **laugh at** / count on / excel at my best friend for support.
4. The teacher **believed in** / coped with / shouted at the student for not paying attention.
5. We should never **interfere with** / specialize in / insist on other people's personal matters.

### V. Rewrite the passive sentences into active sentences.

0. The new policy was introduced by the company last year.

→ The company introduced the new policy last year.

1. The invitations were sent by the organizer two weeks before the event.

→ \_\_\_\_\_.

2. The results are announced by the committee after the final decision.

→ \_\_\_\_\_.

3. The proposal was rejected by the board due to insufficient evidence.

→ \_\_\_\_\_.

4. All the donations are processed by the charity before they are distributed.

→ \_\_\_\_\_.

5. The stolen painting was recovered by the police after a month-long investigation.

→ \_\_\_\_\_.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.



**PART 4**

*For questions 35–42, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0).*

**Example:**

- 0 Making new friends was easy for her.

**DIFFICULT**

She didn't \_\_\_\_\_ new friends.

*The gap can be filled with the words 'find it difficult to make', so you write:*

0	F	I	N	D	I	T	D	I	F	F	I	C	U	L	T	T	O	M	A	K	E		
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*Write the missing words IN CAPITAL LETTERS on the separate answer sheet.*

- 35 Despite winning the race, he wasn't very pleased.

**EVEN**

He wasn't very pleased, \_\_\_\_\_ the race.

- 36 It's a fairly long time since I last watched this programme.

**QUITE**

I haven't watched this programme \_\_\_\_\_ time.

- 37 Were you able to complete all your work yesterday?

**GET**

Did you manage \_\_\_\_\_ all your work yesterday?

- 38 His first novel was better than this one.

**GOOD**

This novel is not \_\_\_\_\_ one he wrote.

- 39 I'm sorry, could you wait for a moment, please?

**MIND**

I'm sorry, \_\_\_\_\_ for a moment, please?

- 40 We're so late now that we definitely won't get to the party on time.

**CHANCE**

We're so late that we have \_\_\_\_\_ to the party on time.

- 41 The food she eats affects her health badly.

**EFFECT**

The food she eats \_\_\_\_\_ her health.

- 42 The only thing I did at the weekend was housework.

**APART**

I did \_\_\_\_\_ housework at the weekend.





## Questions 1–5

*Choose the correct letter, A, B or C.*

- 1 What problem does Fumiko have with her psychology project?  
A She isn't interested in the topic.  
B She can't find enough information.  
C She doesn't know what to focus on.
- 2 What point does Victor make about Fumiko's tutor?  
A He explores his students' key interests.  
B He is a very hard-working member of staff.  
C He uses a limited range of project titles.
- 3 What has Fumiko already read on her topic?  
A book extracts  
B journal articles  
C internet material
- 4 According to Mr Dresden, Fumiko's project must include  
A some graphic data.  
B a bibliography.  
C a public survey.
- 5 Victor and Fumiko arrange to  
A get in contact in half an hour.  
B meet up in the library.  
C have lunch together.