

1 Read the story *The tunnel* again. Then complete the sentences.

- 1 At Broom station, Lucy and Ben see Horax and Zelda.
- 2 Ben tells Lucy to \_\_\_\_\_.
- 3 Zelda and Horax want to \_\_\_\_\_.
- 4 Ben can see that the train is \_\_\_\_\_.
- 5 When the conductor comes, Horax can't \_\_\_\_\_.
- 6 Horax and Zelda must \_\_\_\_\_.

2 What happened in the tunnel? Complete the story.

couldn't find took went the tunnel Horax's hat



When they went through \_\_\_\_\_, Lucy took the tickets out of \_\_\_\_\_ and Horax couldn't find them.

3



Read the story again. What can we learn from it? Draw 😊 or 😞.



We do not need to be careful with our things.



We should always be careful with our things.

50

Reading skills; look after your things carefully

1



012

Listen and write the missing words. Then say with a friend.



**Anna:** When are we going to wrap Dad's present?

**James:** Well, he's working in the garden at the moment – look.

**Anna:** Great! \_\_\_\_\_!

**Hannah:** Hey, Joe. What's that?

**Joe:** What? Where?

**Hannah:** That. Can't you see?

**Joe:** I can't see anything.

**Hannah:** Ah, it isn't there now.

**Joe:** Hey! My crisps!

2

Look, read and write the words.

chair pear stairs wearing hair bears



1 He's scared of the \_\_\_\_\_ bears.

2 Clare has got long \_\_\_\_\_.

3 Please share the \_\_\_\_\_.

4 Where are the \_\_\_\_\_?

5 He's \_\_\_\_\_ an old pair of trousers.

6 It's over there on that \_\_\_\_\_.



3



013

Listen, say and check your answers.

1 014 Listen and tick  the box.

1 Who was on the platform?



A



B



C

2 Who was on the train?



A



B



C

3 What happened after the tunnel?



A



B



C

4 What happened at the station?



A



B



C

5 What did the old lady do?



A



B



C

**1** Read and choose the best answer.

**1 Bob:** Did you buy a ticket to Bath?

**Ann:** **A** It's seven pounds eighty.  
**B** Yes, I did.  
**C** It wasn't expensive.

**2 Bob:** How much is a single ticket to Bath?

**Ann:** **A** It's five pounds twenty.  
**B** Here you are.  
**C** Thanks. Here's your ticket.

**3 Bob:** What time was your journey?

**Ann:** **A** It was a long journey.  
**B** It was good.  
**C** It was at half past two.

**4 Bob:** When did you come home?

**Ann:** **A** Not now.  
**B** In the evening.  
**C** Sometimes.

**2** Read the text. Choose the right words and write them on the lines.

**Example** Stations are very busy and help people travel fast. Trains come and go all through the day. Train drivers work early in the morning or late at night. There is a noticeboard that tells you what time the trains come and go. Today, the train to London leaves at half past six in the evening. The train from Oxford arrives at quarter past four in the afternoon.

**Example** was travelling      travel      travelled

<b>1</b> in	on	at
<b>2</b> on	at	in
<b>3</b> when	time	o'clock
<b>4</b> half past	o'clock	quarter
<b>5</b> o'clock	past	quarter past