have to, must, mustn't

Grammar Summary → go to page 99

1 Complete the text about Bella's uncle, Joe. Use *have to, has to, don't have to* or *doesn't have to*.

Joe's chef blog



Hi, I'm Joe. We all love cooking in our family and I'm a chef. I [1]*have to* get up early on most days to open my restaurant, but I [2]_____ get up early on Monday. The restaurant is closed then. My assistant, Maggie, [3]_____ go to the market every morning to buy fish and meat. She [4]_____ buy any vegetables – the restaurant has a vegetable garden. Maggie and I [5]_____ start cooking at eleven o'clock. We [6]_____ set the tables because the waiters do that. When the customers arrive, the waiters [7]_____ serve them quickly. At the end of the day, we [8]_____ clean the restaurant. Then we go home. It's late when we finish and we're usually tired. It's good to go home to bed!

2 Read the school library rules and circle the correct words.

School library rules

1 You *must* / (*mustn't*) take your bags into the library. Leave them outside.
2 You *must* / *mustn't* bring food or drink into the library.
3 You *must* / *mustn't* be quiet.
4 You *must* / *mustn't* write in the books.
5 You *must* / *mustn't* bring books back late!
6 Students *must* / *mustn't* leave the library at 5 p.m. Teachers can stay until 6 p.m.

3 Complete the dialogue with the correct forms of *have to*.

Zadie: Sorry, I can't see you on Saturday, Bella.
Bella: Oh! Why?
Zadie: I [1]*have to help* (help) with the housework.
Bella: [2]_____ (your brother / help) too?
Zadie: No, he [3]_____. He's too young.
Bella: So, what [4]_____ (you / do)?
Zadie: Vacuum the carpets, water the plants, feed the dogs ... And I have to cook dinner.
Bella: Why [5]_____ (you / cook)?
Zadie: Because mum has to work.
Bella: Why [6]_____ (she / work)?
Zadie: Because she's a nurse, remember? She has to be at the hospital on Saturdays.
Bella: [7]_____ (nurses / go) to work every weekend?
Zadie: No, they [8]_____. Only some weekends.

4 Complete the texts. Use one word in each gap.

You [1]*have* to be good at Science to become a good doctor, but [2]_____ you have to be good at Maths?

A secretary [3]_____ have to clean the office, but she [4]_____ be organised.

Factory workers [5]_____ be careless because their job can be dangerous.

Teachers [6]_____ have to work in the summer holidays, but a lot of them do.

***5 Vocabulary** Complete the blog with *made* or *did*.

Clare's blog

Saturday was just an ordinary day. I got up and [1]*made* my bed. Then I [2]_____ my homework. Mum and dad went to the supermarket and [3]_____ the shopping. My brother [4]_____ lunch for us. He [5]_____ his best, but he cooked the pasta too long. He also [6]_____ a terrible mess in the kitchen. I cleaned the mess and then I [7]_____ the dishes.

Extra Online Practice

Unit 2, Video and Grammar

LIVEWORKSHEETS

2.3 Grammar

had to, could

Grammar Summary → go to page 99

1 Complete the sentences with *had to* or *didn't have to* and the verbs in brackets.



Pops, Eva and Mac went to the Amazon ...

1 They *had to pack* (pack) the right clothes and equipment.
2 They took a train to the airport so they _____ (go) by taxi.
3 In the Amazon, they _____ (travel) by canoe because there weren't any roads.
4 They knew the area well, so they _____ (take) a guide with them.
5 They _____ (sleep) in tents. They slept in a cabin – a small, wooden house.
6 They _____ (lock) the door of the cabin at night because the jungle is a scary place!

2 Complete the questions with *have to* and then complete the short answers.

Reporter: Pops, tell me about life on your parents' farm. [1]*Did you have to get up* (get up) early in the morning?
Pops: Yes, [2]_____. School started at eight and it was five kilometres away.
Reporter: [3]_____ (your mum / drive) you there?
Pops: No, [4]_____. I went on foot.
Reporter: [5]_____ (you / work) on the farm?
Pops: Yes, [6]_____. We had a lot of animals.
Reporter: [7]_____ (you / feed) them before school?
Pops: No, [8]_____, but I had to feed them in the afternoon.
Reporter: Were you happy? Was your life hard?
Pops: Yes, it was, but it was a good life.

3 Look at the table. What could or couldn't Greg and Lou do when they were eight years old? Write questions and answers. Then write about you.

	Greg	Lou
speak French	✓	✗
draw well	✗	✗
ride a bike	✗	✓
make biscuits	✗	✓
climb trees	✓	✓

1 Greg / speak French?
A: *Could Greg speak French?*
B: *Yes, he could.*
2 Greg and Lou / draw well?
A: _____
B: _____
3 Lou / ride a bike?
A: _____
B: _____.
4 Greg / make biscuits?
A: _____
B: _____
5 Lou and Greg / climb trees?
A: _____
B: _____
6 When I was eight years old, I _____
_____
_____

***4** Complete the dialogue. Use one word in each gap.



A: How did you get lost?
B: We went for a walk in the mountains, but it got dark and we [1]*couldn't* see. We didn't have any food with us, so we [2]_____ to eat berries.
A: What about mushrooms?
B: We [3]_____ eat mushrooms! Some mushrooms are dangerous!
A: What did you drink?
B: There was a river. The water was clean, so we [4]_____ drink it.
A: Did you [5]_____ to sleep under the stars?
B: Yes, we [6]_____, and it was very cold at night. Then the next day, a man found us and took us to his village. Luckily, we [7]_____ have to walk far. The village was only a kilometre away!

LIVEWORKSHEETS