

WORKSHEET

FFs 3: Unit 4



Teacher's feedbacks

Task 1: Read the definition and write:

1. It's a large reptile with a long tail, hard skin, and very big jaws. They live in rivers and lakes in hot countries.
2. It's a reptile with a long body and tail, four short legs, and rough skin.
3. It's a large Australian animal with a strong tail and back legs, that moves by jumping. The female carries its young in a pocket of skin (called a pouch) on the front of its body.
4. A black and white bird that lives in the Antarctic.
5. It's an animal with a long tail, that climbs trees. It is a mammal. They live in the jungle and forest.
6. It's an animal with a long neck and one or two humps on its back, used in desert countries for riding on or for carrying goods.
7. It's a large reptile similar to a crocodile, with a long tail, hard skin, and very big jaws.
8. An African wild animal like a horse with black and white stripes on its body. It is a mammal.
9. It's a large pink bird with long thin legs and a long neck. They live near water in warm countries.

Task 2: Read and complete. Use present simple or simple continuous tense:

What is going on?

1. I **am watching** television. (to watch) 

2. Jack **is doing** his homework. (to do) 

3. Andrea and Rita **are having** fun. (to have)

4. Richard **is walking** to school. (to walk)

5. Paul **is coming** here. (to come) 

6. The hairdresser **is cutting** Therese's hair. (to cut)

7. The shopkeeper **is tying** a parcel. (to tie)

8. I **am writing** a letter to my friend. (to write)

9. The bus **is taking** too long to come. (to take)

10. We **are living** in this house. (to live) 

11. It **is getting** hot in here. (to get) 

12. Mark and Anna **are skipping** the rope. (to skip)

13. The dog **is running** fast. (to run)

14. I **am sitting** on a comfortable chair. (to sit)

15. We **are feeling** cold. (to feel)

16. They **are listening** to the radio. (to listen) 

17. The driver **is pushing** the car. (to push)

18. Max **is waving** goodbye. (to wave)

Task 3: Listen and color and write. There is one example:

