

UNIT 3

I. Choose the words whose underlined part is pronounced differently from that of the others in each group.

1. A. <u>headache</u>	B. <u>meat</u>	C. <u>eat</u>	D. <u>weak</u>
2. A. <u>news</u>	B. <u>things</u>	C. <u>students</u>	D. <u>brains</u>
3. A. <u>vegetables</u>	B. <u>smoothies</u>	C. <u>lifestyles</u>	D. <u>lunches</u>
4. A. <u>rested</u>	B. <u>asked</u>	C. <u>helped</u>	D. <u>placed</u>
5. A. <u>sounded</u>	B. <u>presented</u>	C. <u>visited</u>	D. <u>checked</u>

I. Fill in the blanks using the correct prepositions “in/ on/ at”.

1. My lesson starts _____ five o'clock.
2. My father usually buys a newspaper _____ the morning.
3. We wear warm clothes _____ winter.
4. We get presents _____ Christmas.
5. I usually visit my grandparents _____ Sunday afternoon.
6. John's birthday is _____ August 16th.
7. The film finishes _____ 9:30.
8. The supermarket is closed _____ Sunday.
9. We are going to a music show _____ Friday evening.
10. My mother always listen to music _____ night before she goes to bed.

VII. Rewrite the following sentences without changing the meaning.

1. My mother loves doing morning exercise. (fond)

→ My mother is _____

2. Let's go to the cafeteria this afternoon!

→ How _____

3. Eating fruit and vegetables is healthy.

→ It is _____

4. I would to drink some orange juice now.

→ I want _____

5. Don't forget to sleep at least eight hours a day. It's enough for you!

→ Remember _____