



Reading Comprehension Evaluation "Follow Your Dreams"

Student's name					Mark
Course:		Date		Percentage	
Teachers' names					
Score	67 points		Obtained Scored		
Aim: By the end of the assessment, students will be able to: - Demonstrate reading comprehension, reading the text book "Follow your Dreams" and doing 5 reading comprehension activities.					
Instrucciones generales: Use your pen/ Utilice lápiz grafito. Work alone and quietly/ Trabaje solo y en silencio. If there is a question or doubt, rise your hand and wait for you teacher to come to your desk/ Si necesita algo o tiene una duda, levante su mano y espere a que la profesora acerque. Write clearly and legibly/ Escriba con letra clara y legible. Stay in your place, even if you have finished your test./ Permanezca en su lugar, aunque haya terminado su prueba.					



Activities

1. Activity N°1.- What do you know about the topic? ¿Qué sabes del tema?. Escribe en español. 3 puntos

PRIOR KNOWLEDGE

Subject

I know that...

1

2

3



Activity 2. For each question, choose the correct answer.
Para cada pregunta, elige la respuesta correcta. 2 puntos cada una

2.1 What does the paragraph say?
¿Qué dice el párrafo?

"Rose smiled. Isabel was a such a friendly girl, the kind of person Rose wanted to be, but she was so shy"

- a) Rose's Smiles
- b) Isabel was a good friend
- c) It was difficult for Rose making friends

2.2 What does Professor Bingley mean?

¿Qué quiere decir el Profesor Bingley?

"If you don't pass the exams, we'll stop the scholarship, Is that clear? Yes, of course! Said Gavin

- a) Gavin could lose his scholarship
- b) Gavin must visit more professors
- c) Gavin must work



3. For each question, choose the correct answer.

Para cada respuesta, elige la respuesta correcta. 2 puntos cada uno

3.1 What type of text is this reading book? / ¿Qué tipo de texto es este libro?

- a) Instructional b) Persuasive c) Narrative

3.2 who wanted to become singer? / ¿Quién quería ser cantante?

- a) Gavin b) Max c) Isabel

3.3 Who was from Oxford? / ¿Quién era de Oxford?

- a) Gavin b) Max c) Isabel

3.4 Talking about the essay, which statement is false: /
Hablando del ensayo, cual oración es falsa:

- a) Professor Bingley talked to Rose and Gavin b) Rose did not write the essay
c) Gavin did not accept his fault



**4. True or False. Justify the false ones./ verdadero o falso.
Justifica las falsas. 2 puntos cada uno**

a) _____ Rose worked all Saturday morning on the essay.

b) _____ Gavin and Rose came to Professor Bingley's office to talk about the play

c) _____ Rose said the essay was written by Gavin.

d) _____ The colour of the theme for the play was blue

e) _____ The name of the Play was Carmen.



5. Put in the correct order the following events from Chapter nº3. / Ordena en el orden correcto los siguientes eventos del capítulo nº3. 2 puntos cada uno

- a) Max said "Love is a gypsy child". _____
- b) Gavin's boss was at the club that night. _____
- c) Gavin hoped the colour was red. _____
- d) Isabel said "You're gorgeous" wait till Gavin sees you". _____
- e) Professor Bingley said that was so wonderful. _____
- f) Rose and Isabel went shopping to look for the red dress. _____
- g) Carmen is a gypsy; she gets into trouble with law ; Don José fell in love with Carmen and helped her to escape from prison.

6. Questions

Respond the following questions. / responde las siguientes preguntas

- a) Explain how the chapter nº4 begins. / Explica como el capítulo nº4 empieza. 4 puntos



b) Who is the well-dressed, elderly man? Why is this man important in Gavin's life? / ¿Quién es este hombre mayor y bien vestido? ¿Por qué este hombre es importante en la vida de Gavin? 3 puntos

c) Provide your critical point of view about Ernest's explanation of the statement "Follow Your Dreams". What do you think? Do you agree with Ernest? Justify your response giving two reasons/ Entrega tu punto de vista crítico sobre la explicación de la frase de Ernest "Sigue tus sueños". Qué opinas? ¿Estás de acuerdo con Ernest? Justifica tu respuesta dando dos argumentos. 4 puntos



d) At the beginning of the chapter nº5, the students are informed they must present a new show for the second and last Term of their first year. Suggest a different and new show for the students. Don't forget considering their students' artistic skills./ Al inicio del capítulo nº5, los alumnos son informados que deben presentar un nuevo show para el segundo y último semestre de su primer año. Sugiere un show diferente y nuevo para los estudiantes. No olvides las habilidades artísticas de los estudiantes. 5 puntos

e) Who student do you identify with? Why? Justify your response giving two reasons. / ¿Con que estudiante te identificas? ¿Por qué? Justifica tu respuesta. 4 puntos

f) Provide a different end for this story. / Entrega un final diferente a esta historia. 4 puntos



g) Would you recommend this book? Why? Justify your answer giving two reasons. 4 puntos
