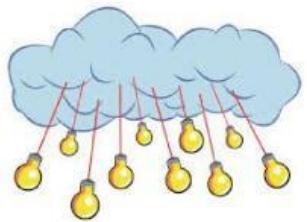


## Exercise 1: True/False

Indicate whether the following statements are true or false:



1. Brainstorming is more effective without a time limit.
2. During a brainstorming session, the teacher acts as a facilitator.
3. Cooperative learning involves working individually towards personal goals.
4. Introducing unconventional materials can help students engage more.
5. Brainstorming encourages constructive criticism from the start.
6. Listening to others' ideas is important in brainstorming.

## Exercise 2: Match the Concepts

**Match the concepts on the left with their corresponding descriptions**

1. Brainstorming
2. Cooperative Learning
3. Facilitator
4. Supportive Environment
5. Unconventional Materials
6. Active Participation

### Descriptions:

- A. An atmosphere that encourages students to express their ideas freely.
- B. A method for generating creative ideas in a group setting.
- C. Resources like podcasts or interactive lessons that engage students.
- D. A person who guides a discussion and ensures everyone is involved.
- E. Learning that involves collaboration among students from diverse backgrounds.
- F. Engaging fully in discussions and activities during lessons.

## Exercise 5: Complete the Sentence

**maximizing - outside the box - free ideas- resources**



- 1 Introducing more unconventional learning materials can help students think-----and engage more deeply with the lesson.

2 Working in small groups allows students to work closely together, ----- their own and each other's learning.

3 Brainstorming is a way to let flow -----around a specific topic or problem.

4 Teacher -----that can be used during the lesson to foster creativity

### Exercise 4: verbs, noun and adjective

| Noun | Verbs | Adjective |
|------|-------|-----------|
|      |       |           |
|      |       |           |
|      |       |           |

helps - ideas- students - let- environment - creative- different- normal  
-works