

G possessive adjectives: my, your, etc.

V classroom language

P /əʊ/, /u:/, /a:/, the alphabet

1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.



b Match 1–12 to a–l to make classroom phrases.

1 Answer	<u>h</u>	a your books, please.
2 Close	<u>f</u>	b to page 25.
3 Do	<u> </u>	c the text.
4 Go	<u> </u>	d exercise c.
5 Listen	<u> </u>	e down.
6 Open	<u> </u>	f the door.
7 Read	<u> </u>	g your mobile.
8 Sit	<u> </u>	h the questions.
9 Stand	<u> </u>	i at the board.
10 Turn off	<u> </u>	j up.
11 Look	<u> </u>	k in pairs.
12 Work	<u> </u>	l and repeat.

c Complete the classroom language sentences.

- I don't understand.
- S I'm late.
- Can I h a copy, pl ?
- How do you sp it?
- Wh page is it?
- H do you say 'holnap' in English?
- C you help me, pl ?
- Sorry, can you r that, pl ?
- I don't kn .



2 PRONUNCIATION /əʊ/, /u:/, /a:/, the alphabet

a ① 1.5 Listen and circle the word with a different vowel sound.

	phone	1 know don't <u>North</u>
	boot	2 two South <u>you</u>
	car	3 Asia France <u>answer</u>
	phone	4 go close <u>do</u>

b ② 1.5 Listen again and repeat the words.

c ③ 1.6 Listen and circle the letters with a different vowel sound.

train	tree	boot	egg	bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
G	S	O	M	Y

d ④ 1.6 Listen again and repeat the words / letters.