

1 Test →

Name: _____

1 Listen and complete. 3

Remember there's a test!



- 1 Day of the week: _____
- 2 Subject: _____
- 3 Children should look at: Unit _____.
- 4 The children should bring: _____
- 5 They _____ go to the music classroom. They _____ talk or copy.

2 Complete the study tips table.

shouldn't go to bed early arrive at 9:00 am
worry must talk in the exam mustn't



You should:	take notes	make a study plan	_____
You _____:	write your name on the exam	answer all of the questions	_____
You _____:	listen to loud music when you study	watch TV when you study	_____
You _____:	cheat	copy other people's exams	_____

1 Test

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3 Read and complete the sentences.



Marie

I have to learn lots of words for an English test, but I find it difficult to remember new words! What should I do?

You can try lots of things, but my favourite is called a 'memory palace'. Start in a quiet room with no distractions. Close your eyes and imagine, for example, your house and all the rooms and objects in it. Now, think of a new word, like 'cheat'. 'Cheat' rhymes with 'seat'. In your head, imagine the word 'cheat' on a seat at home, or next to the chocolate and cheese to eat in the fridge. Do what works for you, but you must really try to see it and where it is in your head. Then, in the test, go into your 'memory palace', walk to the room and 'get', or remember, the word when you need it.



Mr Jenkins

- 1 Marie must _____ lots of words for an English test.
- 2 Mr Jenkins says there are many things you can try, but he likes using a _____.
- 3 Mr Jenkins says that Marie shouldn't get distracted. She should start in a _____ that is quiet.
- 4 Mr Jenkins uses an example word, 'cheat'. The word 'cheat' _____ with 'seat'.
- 5 Marie can imagine the word 'cheat' in the fridge with the _____ and _____.

4 Look and imagine a story. Write 20 words or more.


