1 **Read the story *The knight* again. Write *t* (true) or *f* (false).**

1 Someone is trying to hurt Lucy and Ben with a shield. f
2 The knight comes after them. ☐
3 The knight finds Lucy and Ben. ☐
4 The knight falls down the stairs. ☐
5 Lucy and Ben find a rhyme on the knight's sword. ☐
6 The knight was Zelda. ☐

2 **Read and write the words.** chase queen children knight ~~dressing~~ going

To: zelda@megamail.co.uk Subject: I have a plan!

Hi Zelda,

I'm (1) dressing up as the (2) _____! When the (3) _____ come into the museum, I'm (4) _____ to scare them. Then I'm going to (5) _____ them. You can be the (6) _____.

Horax

3 **Look and match. Then complete the sentences.**



1 The dinosaur is from the Nature Museum.
2 The owl _____.
3 The motorbike _____.
4 The shield _____.
5 The plane _____.
6 The knight _____.

LIVEWORKSHEETS

1 003 **Listen and write the missing words. Then say with a friend.**



Tim: Look out!

Sue: What was that?

Tim: The tree. It just fell.

Sue: Wow! _____ _____ _____!



Liam: What am I going to buy you for your birthday?

Kim: _____ _____ _____ _____!

Liam: What?

Kim: Nothing! That's what you bought me last year!

2 **Match the sounds and colour the squares yell*ow* or br*ow*n.**

yellow	brown	bow and arrow	crown
know	window	how	town
show	now	flower	snow

3 004 **Listen, say and check your answers.**

LIVEWORKSHEETS

1 Read Aunt Jill's stories again. Complete the sentences.

1 The family and their dog were walking by the river.
2 Grandpa saved the dog because it wasn't good at _____.
3 Jill painted her brother's _____.
4 Jill put the wrong _____ on the table.
5 Grandpa always _____.
6 One day Grandpa forgot Jill and left her in a _____.



2 Write *t* (true) or *f* (false).

1 Family stories are about dogs. f
2 The dog was in danger because it was a bad swimmer. ☐
3 Grandpa helped the dog get out of the water. ☐
4 Jill dressed her brother in green. ☐
5 The lady didn't like her tea. ☐
6 Jill didn't notice her dad wasn't in the shop. ☐

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

◯ We can learn a lot about our family history when we listen to family stories.
◯ Family stories are boring.



LIVEWORKSHEETS

1 005 Peter is telling Sophie about his week. What did he do with these people? Listen and write a letter in each box. There is one example.


his grandpa **e**


his teacher


his cousins

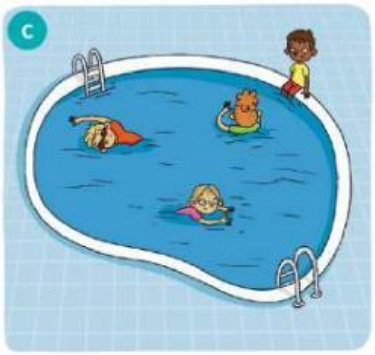

his mother

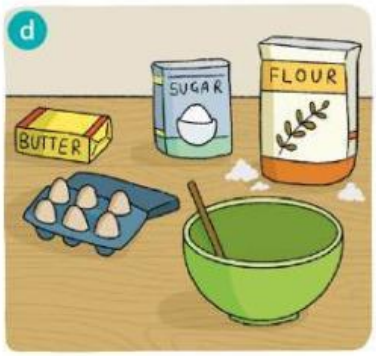

his sister


his friends

















LIVEWORKSHEETS