

**LEMBAR KERJA PESERTA DIDIK
(LKPD)
PENELITIAN TINDAKAN KELAS SIKLUS 2
BAHASA INGGRIS KELAS VII**

Nama:

Kelas:

Kompetensi Dasar:

4.7.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda

Tujuan Pembelajaran:

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda
- Menjawab pertanyaan secara tulis berkaitan dengan video wacana deskripsi yang diberikan

Topik: Potensi Alam Hutan Mangrove Pulau Bunyu

Materi: Teks Deskripsi

Petunjuk:

- 1) Amati tayangan video pembelajaran yang disajikan dalam pembelajaran ini!
- 2) Baca dengan teliti pertanyaan yang diberikan pada setiap bagian instrument soal!
- 3) Tanyakan informasi yang belum kalian ketahui kepada guru melalui WAG "Belajara Bahasa Inggris Kelas 7"!
- 4) Tinjau jawaban sebelum menyerahkan kepada guru
- 5) Kumpulkan hasil kerja kalian dengan cara screenshot hasil belajar liveworksheet ke Classroom Bahasa Inggris sesuai dengan kelas masing-masing!

Kegiatan Inti Pembelajaran

a) Mempelajari (Kegiatan Literasi)

Klik tayangan video berikut untuk mengamati dan memahami wacana deskriptif!

b) Mendalami (Critical Thinking dan Collaboration)

Ayo identifikasi kalimat simple present dan frase yang mengandung kearifan lokal dari video berikut ini dengan menjodohkan kata!

Complete the following questions with the suitable answer by drag and drop the right boxes into the left side!

- | | | |
|----|-----------------------|-----------------------------|
| 1. | Simple Present Tense | goes |
| 2. | Noun | Tourist Destination |
| 3. | Action Verb | is |
| 4. | Adjective | beautiful |
| 5. | Atribute Verb (to be) | Pakde Kumis joins the swing |

c) Collaboration

Ayo kumpulkan informasi mengenai wacana deskripsi yang disajikan!

Choose the answer True/ False based on the descriptive video presented!

- | | |
|---|-------------|
| 1. The name of the narrator is Mr. Pakde. | True/ False |
| 2. The narrator wants to see his family there. | True/ False |
| 3. The people play football happily at mangrove. | True/ False |
| 4. The narrator swim with the children at the beach. | True/ False |
| 5. The narrator goes home early in the morning from the mangrove. | True/ False |

d) Menerapkan (Communication)

Answer the questions below based on the descriptive video presented!

- What does the text tell us about?
- What does it look like?

3. What kind of activities are there in the location?

4. How do the people go there?

5. When do the people usually go there?

Answer this question based on your knowledge!

1. What are you doing to preserve the nature of mangrove in Bunyu Island?

Sebutkan hal-hal yang belum kalian pahami dalam kegiatan pembelajaran ini!

e) Mengukur Hasil Belajar (Creativity)

Build a conclusion by making a line between the questions and the answers!

1. Decription text is ...



Using attribute verb (is, am, are), simple present tense and focus one object

2. The purpose ...



Identification and description

3. The characteristic ...



4. The generic structures are ...



a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

5. The language feature are ...



Noun, simple present, adjective and figurative language



to describe a particular person, thing or place.