

19**Vocabulary development**

- The students read definitions of some phrases from the text.
- The students find phrases in the text which match the definitions.
- The students compare their answers in pairs.

20**Language focus**

- The teacher elicits typical language used in a biography, such as past forms and adverbs of time.
- The students underline examples of past forms and adverbs of time in the text.

21**Writing**

- The students use the library or a computer to find out information about a famous person of their choice.
- The students write a text about this person's life, including past forms and adverbs of time.
- The students look at each other's work and correct it.

22**Class mingle**

- The students put their texts up on the classroom wall. They do not say who the famous person is.
- The students look at everyone's texts to identify who the people are.
- The students mingle and ask each other 'yes/no' questions about the people in the texts they cannot identify. (Example: Is he still alive?)

For students to

- A learn new expressions.
- B practise deducing meaning from context.
- C develop oral fluency skills.

To give students an opportunity to

- A develop writing skills.
- B revise language.
- C prepare for the writing stage.

To encourage students to

- A focus on the layout of a text.
- B practise the language they have learned.
- C develop independent learning skills.

For students to practise

- A reading skills.
- B oral communication skills.
- C editing skills.