

For questions 16-22, look at the stages of an integrated skills lesson, each of which has three possible main aims listed A, B or C.

Two of the aims for each stage are appropriate. One of the aims is **NOT** appropriate.

Mark the aim (A, B or C) which is **NOT** appropriate on your answer sheet.

Stages	Main aims
16	Lead-in
	<ul style="list-style-type: none">• The teacher shows the students some photographs of a famous singer and elicits what they know about him.• The teacher asks the students what they can guess about the singer from the photos and title of an article.• The students decide whether written statements about the singer could be true or false.
17	Reading 1
	<ul style="list-style-type: none">• The students quickly read an article about the singer to find out whether their answers to the true/false questions were correct.• They compare their answers in pairs.
18	Reading 2
	<ul style="list-style-type: none">• The students underline the topic sentence of each paragraph.• The students are given a jumbled list of paragraph headings.• The students match the headings to the topic sentences in the article.
	To help students
	<ul style="list-style-type: none">A have a purpose for reading.B learn new grammar items.C develop prediction skills.
	To encourage students to
	<ul style="list-style-type: none">A infer the writer's attitude.B scan.C only read necessary information.
	To give students practice in
	<ul style="list-style-type: none">A identifying the main points of a text.B reading extensively.C understanding how texts develop.