

For questions 16-22, look at the stages of an integrated skills lesson, each of which has three possible main aims listed A, B or C.

Two of the aims for each stage are appropriate. One of the aims is **NOT** appropriate.

Mark the aim (A, B or C) which is **NOT** appropriate on your answer sheet.

Stages		Main aims
16	Lead-in	
		To help students
		A have a purpose for reading.
		B learn new grammar items.
17	Reading 1	C develop prediction skills.
		To encourage students to
		A infer the writer's attitude.
18	Reading 2	B scan.
		C only read necessary information.
		To give students practice in
		A identifying the main points of a text.
		B reading extensively.
		C understanding how texts develop.