

For questions **1-6**, match the textbook rubrics with the lesson aims listed **A, B** or **C**.

Mark the correct letter (**A, B** or **C**) on your answer sheet.

Lesson aims

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|----------|---------------------------------|
| A | developing pronunciation skills |
| B | developing reading skills |
| C | developing vocabulary |

Textbook rubrics

- | | |
|----------|---------------------------------------------------------------------------------------------------------------------------|
| 1 | Choose the best summary of each paragraph. |
| 2 | Listen and group the words according to whether they have two, three or four syllables.
Practise saying them in pairs. |
| 3 | Complete this chart with the correct prefixes or suffixes. |
| 4 | Indicate on the map the way that Kate went, according to the information given. |
| 5 | Read and listen to the dialogue and underline the weak forms. |
| 6 | Circle the noun in each set which does not collocate with <i>have</i> . |