

For questions **1-6**, match the textbook rubrics with the lesson aims listed **A, B or C**.

Mark the correct letter (**A, B or C**) on your answer sheet.

Lesson aims

- A** developing pronunciation skills
- B** developing reading skills
- C** developing vocabulary

Textbook rubrics

- 1** Choose the best summary of each paragraph.
- 2** Listen and group the words according to whether they have two, three or four syllables. Practise saying them in pairs.
- 3** Complete this chart with the correct prefixes or suffixes.
- 4** Indicate on the map the way that Kate went, according to the information given.
- 5** Read and listen to the dialogue and underline the weak forms.
- 6** Circle the noun in each set which does not collocate with *have*.