1 Circle the odd-one-out. Write.

1. night | hospital | school | airport — night
2. morning | garage | afternoon | evening — _____
3. get up | go to school | go home | sweets — _____
4. zoo | police station | buy | train station — _____

2 Read and circle.

1 My name is Dora. I **like / likes** balloons.
2 I **doesn't like / don't like** nuts or sweets.
3 This is my brother, Henry. He **doesn't like / don't like** chocolate or cakes.
4 He **like / likes** bananas and nuts.
5 My mum really **likes / like** nuts and pastries.
6 She **doesn't like / don't like** balloons.

3 Look and number.

- [ ] How about on Saturday?
- [1] Are you free on Friday?
- [ ] We can play football.
- [ ] Yes, that's fine.
- [ ] Great! I'll ask my grandma.
- [ ] No, sorry. I'm not free.

LIVEWORKSHEETS

4 Look and match.

1 She goes to school at [c]
2 She goes to bed at [ ]
3 She goes home at [ ]
4 She has breakfast at [ ]

a seven o'clock in the morning.
b nine o'clock at night.
c eight o'clock in the morning.
d three o'clock in the afternoon.

5 Say and point.

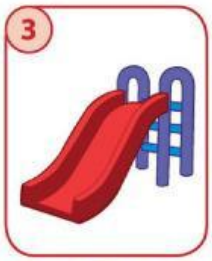
She goes to school at eight o'clock in the morning.

She …

6 Look and circle the beginning sound.

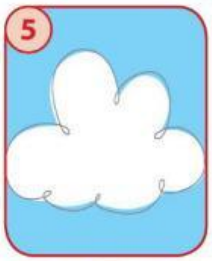
cl gl sl

sm sn st



cl gl sl

sn st sk



cl gl sl

sm sn st

7 Read and colour.

My work in Units 7, 8 and 9 is

OK Good Excellent

LIVEWORKSHEETS