

My name's Jamie. I'm nine.

This is my dad. 1

This is my mom. 2

This is my grandpa. 3

This is my grandma. 4

This is my uncle. 5

This is my aunt. 6

This is my cousin. 7

His name's Brian.

This is my sister. 8

Her name is Alison.

She **has** black hair.

I **have** a big family!



We use **have** to say that someone has or owns something.

We also use **have** to say how people and things look.

I **have**

he **has**

she **has**

it **has**

**Chủ ngữ số nhiều + have**  
**Chủ ngữ số ít + has**

## 1 Complete the sentences.

She has    He has    I have

1 I have black hair. \_\_\_\_\_ brown eyes.

2 This is Alison. \_\_\_\_\_ short hair.

3 This is my aunt. \_\_\_\_\_ curly hair.

4 This is my grandpa. \_\_\_\_\_ short hair.



's tells us who has something. It's called the **possessive 's**.



I'm Alison's brother.



This is Jamie's book.

- Chủ sở hữu (không kết thúc bằng "s") + 's + vật sở hữu. Ví dụ: John's book (quyển sách của John)
- Chủ sở hữu (là số nhiều kết thúc bằng "s") + ' + vật sở hữu. Ví dụ: Boys' book (quyển sách của những cậu bé)

This mark ' is called an **apostrophe**.



## 2 Write.



- 1 This is Alison. She is \_\_\_\_\_ sister.



- 2 This is Brian. He is \_\_\_\_\_ cousin.



- 3 This is \_\_\_\_\_ aunt.



- 4 This is \_\_\_\_\_ grandpa.

### 3 Write the missing letters.

1 S a t u r d a y

2 T \_ \_ s d \_ \_ y

3 Fr \_ \_ d \_ \_ y

4 M \_ \_ n d \_ \_ y

5 Th \_ \_ r s d \_ \_ y

6 S \_ \_ n d \_ \_ y

7 W \_ \_ d n \_ \_ s d \_ \_ y

### 4 Write the days of the week in the correct order.

1 Monday

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

### 5 Match.

seventeen      thirteen      twenty      eleven      fifteen      twelve

11

12

13

15

17

20

## 6 Read and complete the sentences.

Hi! I'm Emma. I'm nine, and nine is my favorite number. My favorite color is blue. I also have a favorite day: it's Friday. This is my cousin Ben. He's ten. His favorite color is red, and his favorite number is eleven. Ben, what's your favorite day?



Emma



Ben



Sarah



Zack

Hi, my name's Zack, and this is my sister Sarah. I'm nine. I have black, curly hair. My favorite color is yellow, and my favorite day is Saturday. Sarah is seven. She has long hair. Her favorite day is Sunday, and her favorite number is twenty.

- 1 Ben is Emma's cousin.
- 2                      hair is long.
- 3                      hair is black and curly.
- 4                      favorite                      is red.
- 5                      favorite                      is nine.
- 6                      favorite                      is Sunday.



## 1 Write.

aunt    cousin    uncle    grandpa

/ 3

1



Grandpa

2



3



4



## 2 Listen and check ✓. 01

/ 5

Name	Days of the week				
	Monday	Tuesday	Wednesday	Thursday	Friday
Duy	✓				
Ha					
Hoang					
Thu					

## 3 Circle the correct word.

/ 3

1



2



3



4



1 I have ~~blue~~ / black hair.

2 She has curly / straight hair.

3 He has long / short hair.

4 My grandma has black / gray hair.

## 4 Match.

/ 4

1 This is

2 She's

3 She has long

4 She has

5 Tom is

b

☐

☐

☐

☐

☐

a Tessa's brother.

b Tessa.

c hair.

d a brother.

e nine.



/ 15



I, he, she, we, and they are subject pronouns.



We use **he** when we talk about one male (a boy or a man).



We use **she** when we talk about one female (a girl or a woman).

We use **we** to talk about other people + I.

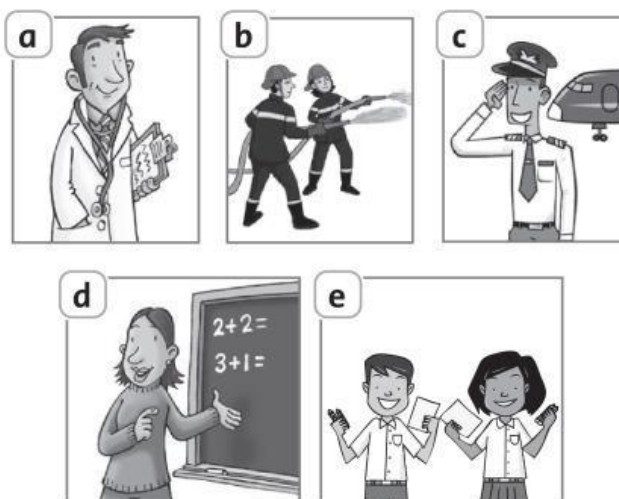
We use **they** to talk about other people (plural, not I and not you).



I'm = I am he's = he is she's = she is we're = we are they're = they are

## 1 Match.

- 1 He's a pilot. \_\_\_\_\_
- 2 We're students. \_\_\_\_\_
- 3 She's a teacher. \_\_\_\_\_
- 4 He's a doctor. \_\_\_\_\_
- 5 They're firefighters. \_\_\_\_\_



## 2 Check ✓ the correct one.



I'm a teacher.

☐

I'm a student.

☒


She's a doctor.

☐

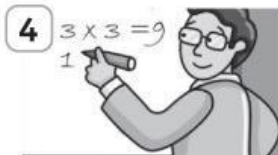
She's an office worker.

☐


He's a farmer.

☐

He's a firefighter.

☐


He's a pilot.

☐

He's a teacher.

☐

## 3 Write He's, She's, We're, or They're.



He's a police officer.



\_\_\_\_\_ doctors.



\_\_\_\_\_ a pilot.



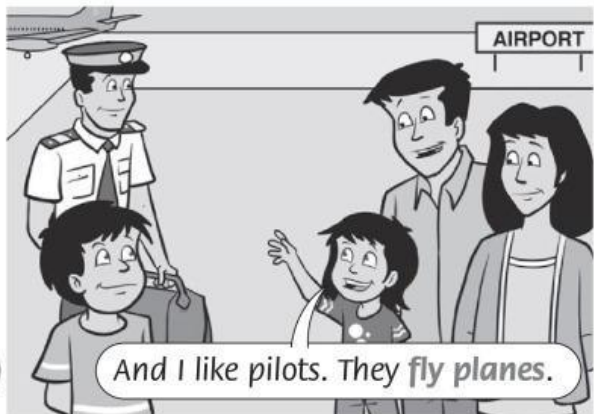
\_\_\_\_\_ firefighters.



\_\_\_\_\_ a teacher.



\_\_\_\_\_ students.



We can use **verb phrases** to talk about jobs.  
They are doctors. They **help sick people**.  
We are police officers. We **help everybody**.  
We are teachers. We **teach students**.  
They are pilots. They **fly planes**.

#### 4 Match.

- |                   |                     |
|-------------------|---------------------|
| 1 Pilots          | a help everybody.   |
| 2 Doctors         | b teach students.   |
| 3 Police officers | c fly planes.       |
| 4 Firefighters    | d fight fires.      |
| 5 Teachers        | e grow food.        |
| 6 Farmers         | f help sick people. |



## 5 Look and write.

teach study fly help grow fight



1 They teach  
students.



2 They \_\_\_\_\_  
food.



3 We \_\_\_\_\_  
everybody.



4 They \_\_\_\_\_  
fires.



5 They \_\_\_\_\_  
planes.



6 We \_\_\_\_\_  
at school.

## 6 Write the words in the correct order.

1



police We officers are

We are police officers. We help everybody.

2



grow They food

They are farmers. \_\_\_\_\_.

3



sick We people help

We are doctors. \_\_\_\_\_.

4



firefighters are They

\_\_\_\_\_. They fight fires.

## 1 Find and write.

cher mer fighter officer tor ent

/5

- 1 tea cher      2 police \_\_\_\_\_      3 doc \_\_\_\_\_  
 4 far \_\_\_\_\_      5 fire \_\_\_\_\_      6 stud \_\_\_\_\_

## 2 Look and write.

/4

1



eolipc ercofif      dcotor

police officer

2



3



dnettus

4



marfer

5



lotpi

## 3 Look and complete the sentences.

/3

- 1 Police officers ~~teach~~ everybody. help  
 2 Farmers grow fires. \_\_\_\_\_  
 3 Pilots fight planes. \_\_\_\_\_  
 4 Doctors help food. \_\_\_\_\_

## 4 Write.

we're they're he's she's

/3

1

She's an office worker.

2



\_\_\_\_\_ students.

3



\_\_\_\_\_ farmers.

4



\_\_\_\_\_ a pilot.

/15