

Name _____ Date _____

Midterm exam Review (Unit1,2,3)

Question 1. Fill in the missing numbers.

a $10 + -8 = \underline{\hspace{2cm}}$

b $-9 + \underline{\hspace{2cm}} = 3$

c $4 \times -5 = \underline{\hspace{2cm}}$

d $-45 \div \underline{\hspace{2cm}} = -5$

e $4^3 = \underline{\hspace{2cm}}$

f $\sqrt{81} = \underline{\hspace{2cm}}$

Question 2:

a Find the lowest common multiple (LCM) of 6 and 9.

b Find the highest common factor (HCF) of 48 and 60.

Question 3:

a Show the inequality $x > 6$ on the number line below.



b For the inequality $y < -2$, write down the greatest integer that y could be.

Question 4:

Use the formula $T = mg$ to answer these questions.

Circle the correct answer, **A**, **B** or **C**.

a When $m = 5$ and $g = 9$, the value of T is **A** 59 **B** 14 **C** 45

b When $m = 9$ and $T = 90$, the value of g is **A** 810 **B** 10 **C** 99

Question 5:

Simplify these expressions by collecting like terms.

a $4c + 8c + 5d - d$ _____

b $6xy + 2xz + 4yx - 9zx + 15$ _____

Question 6:

Kim expands the bracket $5(2x - 3)$ and gets the answer $10x - 3$.

Is Kim correct? Tick one box.

Yes ☐

No ☐

Explain your answer. _____

Question 7:

Work out:

a 42.5×10^3 _____

b $9\,600\,000 \div 10^7$ _____

c 1.5×1000 _____

d $32 \div 100$ _____

e $94\,600\,000 \div 10^8$ _____

Question 8:

Here is a list of numbers:

32 81 8 156 4 29 21 3

Using numbers only from this list, write down:

a a multiple of 7 _____

b a factor of 20 _____

c a common factor of 9 and 15 _____

d a number that is divisible by 6 _____

e a square number _____

Question 9:

Circle the correct answer.

a 14.432 rounded to the nearest tenth is

A 14.5 B 14.4 C 14

b 189.95 rounded to the nearest whole number is

A 200 B 189 C 190

Question 10: Put a tick [✓] in the box next to the **expression**.

$3x + 9$ ☐ $3x + 9 = 12$ ☐

Question 11:

Estimate the answers to these questions by rounding the numbers to the nearest integer.

a $-6.15 + 9.93$ _____

b $7.88 - -9.13$ _____

c $-11.3 + -8.81$ _____

d $12.19 - 5.62$ _____

Question 12:

This subtraction table shows that $3 - 6 = -3$. Copy and complete the table

-	-4	6	
3		-3	1
-3			

Question 13: Work out:

a $(-5+2) \times 4$ _____

b $(-6+-4) \times 3$ _____

c $(1--3) \times -7$ _____

d $(-2--5) \times -10$ _____

Question 14: Work out the missing numbers.

a $3 \times \dots = -24$

b $6 \times \dots = -18$

c $-2 \times \dots = -26$

d $-12 \times \dots = -60$

Question 15:

Estimate the answers to these questions by rounding the numbers.

a 423×-2.9 _____

b -32×-28 _____

c -6.1×219 _____

d $-612 \div 2.92$ _____

Question 16:

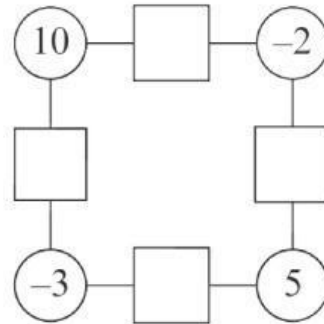
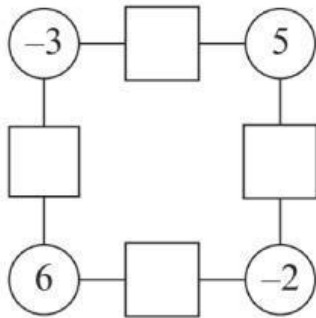
The product of 2 and -9 is -18.

a Find three more pairs of integers with a product of -18.

b Are there more pairs of integers with a product of -18?

How can you be sure? _____

Question 17: In these diagrams, the integer in a square is the product of the integers in the circles next to it.



- Copy each diagram and fill in the squares.
- Add the numbers in the squares in each diagram.

Question 18: Find the LCM of 3, 8 and 9:

Question 19: Look at these numbers: 90 92 94 96 98 100

- Which number is a multiple of 9 and 10? _____
- Is this number the lowest common multiple?

Question 20: $24 \times 4 = 96$

- Explain why 96 is a common multiple of 4 and 24.

- Is 96 the lowest common multiple of 4 and 24? Give evidence to justify your answer.

Question 21: Two numbers have a LCM of 45. The two numbers add up to 14. Find the two numbers

- a. Find the common factors of 30 and 45.

- b. Find the highest common factor of 30 and 45

Question 22: The HCF of two numbers is 4. Both numbers are more than 4 and less than 30.

- a Show that the numbers could be 8 and 12.

- b Show that the numbers are not 8 and 16.

- c Find all the other possible values of the two numbers

Question 23:

A. Use the digits 5, 4, 2 and 1 to make a number that is divisible by:

divisible by 5 _____

divisible by 3 _____

B. Can you arrange the digits 5, 4, 2 and 1 to make a number that is divisible by:

divisible by 9 _____

divisible by 11 _____

Question 24: A number is divisible by 15 if it is divisible by 3 and 5.

- a Show that 7905 is divisible by 15. _____

- b The number 208** is divisible by 15. Find the possible values of the two missing digits
-

Question 25: Work out

$\sqrt{64} = \underline{\hspace{2cm}} \quad \sqrt{100} = \underline{\hspace{2cm}}$

$\sqrt{9} = \underline{\hspace{2cm}} \quad \sqrt{225} = \underline{\hspace{2cm}}$

Question 26: Work out

$2^3 + 5^3 = \underline{\hspace{2cm}}$

$4^3 - 2^3 = \underline{\hspace{2cm}}$

Question 27: Work out

$\sqrt{\square} = 25$

$\sqrt{\square} = 30$

$\sqrt[3]{\square} = 10$

$\sqrt[3]{\square} = 15$

Question 28:

Cheng has s strawberries. Write an expression for someone who has:

- a two more strawberries than Cheng $\underline{\hspace{4cm}}$
- b three times as many strawberries as Cheng $\underline{\hspace{4cm}}$
- c six fewer strawberries than Cheng $\underline{\hspace{4cm}}$
- d half as many strawberries as Cheng $\underline{\hspace{4cm}}$

Question 29: Nesreen thinks of a **number n**. Write an expression for the number Nesreen gets each time.

- a She multiplies the number by 6. _____
- b She divides the number by 5. _____
- c She multiplies the number by 5, then adds 1. _____
- d She multiplies the number by 7, then subtracts 2. _____
- e She divides the number by 10, then adds 3. _____
- f She multiplies the number by 3, then subtracts the result from 25 _____

Question 30:

Match each description (**a** to **f**) to the correct expression (**i** to **vii**).

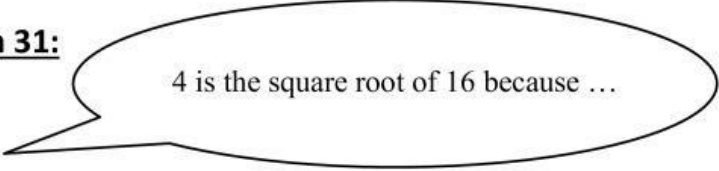
	Description		Expression
a	Multiply x by 5 and subtract from 4.	i	$4x + 5$
b	Multiply x by 4 and add 5.	ii	$4x - 5$
c	Multiply x by 5 and subtract 4.	iii	$4 - 5x$
d	Multiply x by 5 and add 4.	iv	$5 - 4x$
e	Multiply x by 4 and subtract 5.	v	$5x - 4$
f	Multiply x by 4 and subtract from 5.	vi	$5 - 5x$
		vii	$5x + 4$

Question 30: Write an expression for each of these descriptions.

a k more than g b h less than t

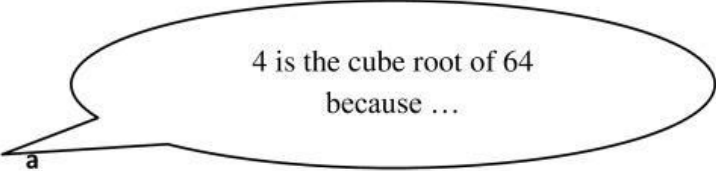
c y more than eight times x d three times a multiplied by b

Question 31:



4 is the square root of 16 because ...

- i 16 is divisible by 4
- ii you find both 4 and 16 in the 4 times table
- iii 4 multiplied by itself is 16



4 is the cube root of 64
because ...

- iv 4 times 16 is 64
- v 4 times 4 is 16 and multiplying by 4 again gives 64
- vi 64 can be divided by 4 but not by 6

Question 32: Write a formula for the number of hours in any number of days, using:

i words _____

ii letters _____

Use your formula in part a ii to work out the number of hours **in four days**

Question 33:

a Use the formula $A = bh$ to work out A when:

i $b = 4$ and $h = 5$

ii $b = 3$ and $h = 12$

b Work out the value of b when $A = 52$ and $h = 4$

Question 34:a Write a formula for the number of hours for any number of minutes, in:

i words _____

ii letters _____

b Use your formula in part a ii to work out the number of hours in 360 minutes

Question 35: Simplify these expressions by collecting like terms.

a $3x + 4x + 5y$ _____ b $5z + 5z + 5a + a$ _____

c $3a + 4b + 4a + 5b$ _____ d $4x + 5 + 3x + 2$ _____

e $d + 1 + d + 1$ _____ f $5f - 3f + 12g - 3g$ _____

g $45 - 15 + 12w - w$ _____ h $7x + 5y - 3x + y$ _____

i $8a + 6b - 4a - 5b$ _____ j $4w + 3x + 7y - 2w - 3x + 13y$ _____

Question 36:

Multiply out the brackets.

a. $5(2p + 1)$ _____ b. $7(3q + 2)$ _____

c. $9(2r + 3)$ _____ d. $11(3s - 4a + 7)$ _____

e. $2(2t - 5)$ _____ f. $4(5u - 1)$ _____

g. $6(1 + 2v)$ _____ h. $8(6 + 4w - 3g)$ _____

i. $10(6 + 7x)$ _____ j. $5(3 - 5x)$ _____

k. $5(4-3x)$ _____ l. $5(5k-8x-6h)$ _____

Question 37:

Zara solves these equations:

$2a-11=-7$ _____

$4=b+16$ _____

$6c+7=25$ _____

$-12=3d+9$ _____

Is Zara correct? Show all your working and explain your answer

Question 38:

Use the formula $w = 2x + y - 3z$ to work out:

a. w when $x = 8$, $y = -3$ and $z = 7$

b. x when $w = 15$, $y = 9$ and $z = -4$

c. y when $w = -10$, $x = 6$ and $z = 2$

d. z when $w = 20$, $x = 15$ and $y = 8$

Question 39:

Write down if A, B or C is the correct answer to each of the following.

a For the inequality $h > 5$, the smallest integer that h could be is:

A 4

B 5

C 6

b For the inequality $j > -7$, the smallest integer that j could be is:

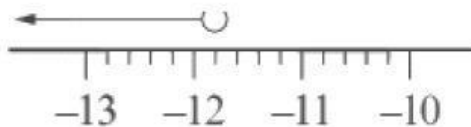
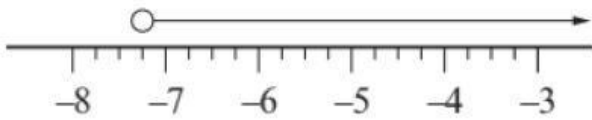
A -8

B -7

C -6

Question 40:

Write down the inequality shown on these number lines. Use the letter w.



Question 41:

Copy each number line and show each inequality on the number line.



Question 42:

Write down whether A, B or C is the correct answer.

- | | | | |
|--------------------------|-----------|----------|---------|
| a $240\,000 \div 105$ | A 24 | B 2.4 | C 0.24 |
| b $7020 \div 106$ | A 0.00702 | B 0.0702 | C 0.702 |
| c $8\,700\,000 \div 108$ | A 87 | B 0.87 | C 0.087 |

Question 43: Work out the following.

a $(3.6 \times 10^4) \div 15\,000$ _____

3

b $4 \times (2310000 \div 10^6)$ _____

c $(0.005 \times 10^3)^2$ _____

d $(256000000 \div 10^7) - (0.000049 \times 10^5)$ _____

Question 44:

Round each of these numbers to one decimal place. Choose **A** or **B** is the correct answer.

a	4.671 =	A	4.6	B	4.7
b	9.055 =	A	9.0	B	9.1
c	3.733 =	A	3.7	B	3.8
d	6.915 =	A	6.9	B	7.0
e	0.858 =	A	0.8	B	0.9

Question 45:

Round each of these numbers to four decimal places (4 d.p.).

The first one has been done for you.

a $3.882615 = 3.8826$ (4 d.p.)

b 61.89022 _____

c 143.56228 _____

d 200.006789 _____

e 300.000555 _____

f 18.25252525 _____

Question 46:

Round each of these numbers to two decimal places (2 d.p.). The first one has been done for you.

a $4.983 = 4.98$ (2 d.p.) b 9.037

c 24.332

d 128.641 e 0.66582 f 0.03174

Question 47:

Use a calculator to work out the answers to the following. Round each of your answers to the given degree of accuracy.

a $19 \div 11 = \dots\dots\dots$ (2 d.p.)

b $12.4 \div 11 = \dots\dots\dots$ (3 d.p.)

Question 48:

1 Work out:

a $6\,000 \div 10^2$ _____ [1]

b $89\,000\,000 \div 10^4$ _____ [1]

c $35 \div 10^3$ _____ [1]

Question 49:

Round each of these numbers to the given degree of accuracy.

a 16.952 (2 decimal places) _____ [1]

b 449.567891 (4 decimal places) _____ [1]

c 813.02981 (3 decimal places) _____ [1]

d 7.9986 (2 decimal places) _____ [1]

Question 50:

a. Write 10^6 in numbers. _____

b. Write 10^5 in words. _____

c. Write 10 000 000 as a power of 10.
