Grammar

Adverbs of frequency

1 Choose the correct option to complete each sentence.

1 *Never I'm / I'm never* late for English class.

2 Jeanne *usually walks / walks usually* to school.

3 Ben *always is / is always* at work before 9 p.m.

4 Yumiko *never studies / studies never* on the weekend.

5 Allie *is usually / usually is* at the park on Friday.

2 Rewrite the sentences. Correct the mistakes with word order.

1 Damien and I study **usually** at the library.
*Damien and I **usually** study at the library.*

2 **Never** my father works on weekends.
_____

3 Teresa takes the train **always** to work.
_____

4 I am late **sometimes** for class.
_____

3 How often do you do these things? Write sentences that are true for you. Use adverbs of frequency.

1 go to bed before 11 p.m.
I usually go to bed before 11 p.m.

2 speak English outside of class
_____

3 watch music videos online
_____

4 read English newspapers
_____

Pronunciation

Saying /ju:/

1 3.43 Listen. Circle the words with a /ju:/ sound.

1 huge 3 music 5 umbrella

2 excuse 4 Sunday 6 university

2 3.43 Listen again and repeat the words with a /ju:/ sound.

Writing

1 Put the words in order.

1 free / you / are / ?
Are you free?

2 well / I / all / hope / is / .
_____

3 me / know / let / .
_____

4 I'm / this week / Frankfurt / in / .
_____

5 to meet / with you / I'd like / .
_____

2 Put the sentences from Exercise 1 in the correct order to write an email.

Hi,
_____
_____
_____
_____
_____

Sincerely,
Bryan

LIVEWORKSHEETS

3 What do you think about the tone of Bryan's email? Is it friendly and professional?

4 Make notes to reply to Bryan's email. Think about the following things.

- What days are you busy next week?
- What days are you free next week?
- What date and time would you like to meet?
- What else would you like to say to Bryan?

5 Write a reply to Bryan's email. Use your notes from Exercise 4 to help you. Write 35–40 words.

- Use a polite greeting.
- Say something friendly at the start of your email.
- Say when you are busy.
- Say when you are free.
- Say when you would like to meet.
- End your email in a polite way.

6 Check your email. Use the checklist.

☐ Are the spelling and punctuation correct?

☐ Are the grammar and vocabulary correct?

☐ Does your email include all the information from the notes in Exercise 5?

Look at the Learning to Learn box. Then do the tasks.

LEARNING TO LEARN: MANAGING YOUR TIME

Learning a language takes time and students often have busy lives. That's why it's important to manage your time well. Think about what you want to learn and how much time you have.

1 Complete the sentences with *always, usually, sometimes,* or *never*.

I _____ make a list of things I want or need to learn.

I _____ finish all my English homework.

I _____ find time to practice English with friends.

I _____ write new words and language in my learning journal.

I _____ read my learning journal and try to remember new words.

2 Make a plan. Follow these steps.

1 Look at the sentences with *never* or *sometimes*.

2 Think about why you don't do these things often.

3 Make a plan to do these things.

LIVEWORKSHEETS