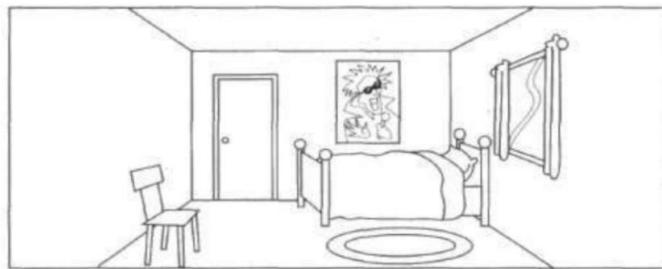
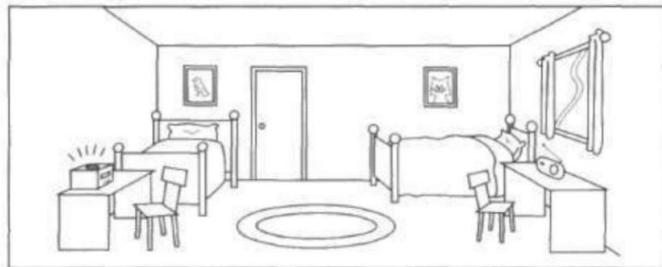


## Test 2 (Units 5–8)

Write the answers in your exercise books.



*Emma's room*



*The twins' room*

### 1 Complete with **has got, hasn't got, have got or haven't got**.

Look at these two rooms. Ron and Ross are twins. They *have got* a big room but Emma <sup>1</sup> ... a small room. Emma <sup>2</sup> ... a bed and chair in her room and a poster of her favourite pop star but she <sup>3</sup> ... a desk. The twins <sup>4</sup> ... two beds and two desks in their room. They <sup>5</sup> ... a CD player and a radio too, but they <sup>6</sup> ... a poster. They <sup>7</sup> ... two pictures. Ron <sup>8</sup> ... a picture of a cat. Ross <sup>9</sup> ... a picture of a cat. He <sup>10</sup> ... a picture of a bird.

### 3 Look at the pictures and complete the sentences with **is, are, isn't or aren't**.

There *is* a radio in the twins' room.

- 1 There ... a bed in Emma's room.
- 2 There ... a poster in the twins' room.
- 3 There ... two beds in the twins' room.
- 4 There ... two chairs in Emma's room.
- 5 There ... a CD player in the twins' room.

### 4 Complete with **I, my, you, your, he, his, her, they or their**.

**JOE** How are *you*, Jan?

**JAN** Fine, thanks. Have <sup>1</sup> ... got your photos?

**JOE** Yes, <sup>2</sup> ... have. That's <sup>3</sup> ... sister. <sup>4</sup> ... name's Zoe. And <sup>5</sup> ... is my brother. <sup>6</sup> ... name's Sam.

**JAN** Are those boys <sup>7</sup> ... cousins?

**JOE** No. <sup>8</sup> ... are my friends. <sup>9</sup> ... names are Ben and Brad.

**JAN** Wow! <sup>10</sup> ... are very tall.