
A. MULTIPLE CHOICE

I. Choose the letter A, B, C or D and write on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1** A. flood B. book C. good D. cook
- Question 2** A. cuustom B. buuttion C. buutcher D. thunder
- Question 3** A. hundred B. however C. enhance D. exhhausted
- Question 4** A. withut B. outher C. pauthway D. noruthern
- Question 5** A. received B. worked C. obtained D. played

II. Choose the letter A, B, C or D and write on your answer sheet to indicate the word whose main stress is different from the others in each of the following questions.

- Question 6** A. invite B. return C. visit D. decide
- Question 7** A. invitation B. traditional C. celebration D. information

III. Choose the letter A, B, C, or D and write on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 8. In the past, Vietnamese women hadn't to stay at home doing housework.

- A. In the past B. hadn't C. stay at D. doing

Question 9. When the children were at the zoo, the lions roar loudly in their cage.

- A. children B. at C. roar D. loudly

IV. Choose the letter A, B, C, or D and write on your answer sheet to indicate the correct answer to each of the following questions.

Question 11. The children don't like hamburgers, _____?

- A. are they B. do they C. don't they D. aren't they

Question 12. A tradition is something special that is _____ through generations.

- A. passed away B. passed over C. passed down D. pass out

Question 13. My hometown _____ a lot over the past few years.

- A. changes B. is changing C. changed D. has changed

Question 14. We were asked to _____ our shoes when we went into the pagoda.

- A. take off B. give up C. turn off D. put on

Question 15. We _____ prepare five-colored sticky rice served with grilled chicken for the celebration tomorrow.

- A. go to B. went to C. are going to D. were going to

Question 16. Bill and Peter _____ to ride motorcycles.

- A. not are old enough B. are not old enough C. are not enough old D. are not enough

Question 17. Jack _____ by the policeman because he passed the speed limit.

- A. stops B. stopped C. has stopped D. was stopped

Question 18. That is the man who used to work with me when I _____ in New York.

- A. lived B. live C. am living D. living

Question 19. That is a well-behaved boy _____ behaviour has nothing to complain about.

- A. whom B. who C. whose D. which

V. Choose the letter A, B, C, or D to write on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 20. Janet: "What a lovely house you have!" – Jane: "_____"

- A. No problem.
- B. Thank you. Hope you will drop in.
- C. Of course not. It's not costly.
- D. I think so.

Question 21. Nam: "I'm afraid I failed my driving test." – Chris: "_____"

- A. I'm sorry. I'm late.
- B. Never mind. Better luck next time!
- C. Oh dear. I don't think I can.
- D. Oh, I think you shouldn't.

VI. Choose the letter A, B, C, or D to write on your answer sheet to indicate the word(s) which is CLOSEST in meaning to the underlined part.

Question 22. The famous series "Harry Potter" consists of seven books.

- A. produces
- B. includes
- C. makes
- D. divides

Question 23. At weekends, the city is always packed with people.

- A. crowded
- B. dirty
- C. noisy
- D. polluted

VII. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) which is OPPOSITE in meaning to the underlined part.

Question 24. She had a cozy apartment in the city center.

- A. uncomfortable
- B. warm
- C. dirty
- D. small

Question 25. It's started raining. You should put on your raincoat.

- A. take in
- B. take up
- C. take off
- D. take out

VIII. Read the passage and write the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the blanks.

GLOBAL WARMING

Few people now question the reality of global warming and its effects on the world's climate. Many scientists (26) _____ the blame for recent natural disasters on the increase in the world's temperatures and are convinced that, more than ever before, the Earth is at (27) _____ from the forces of the wind, rain and sun. (28) _____ to them, global warming is making extreme weather events, such as hurricanes and droughts, even more severe and causing sea levels all around the world to rise.

Environment groups are putting (29) _____ on government to take actions to reduce the amount of carbon dioxide which is given off by factories and power plants, thus attacking the problem at its source. They are in favor of more money being spent on research into solar, wind and wave energy devices, which could then replace existing power (30) _____.

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|---------------------|---------------|----------------|---------------|------------------|
| Question 26. | A. give | B. put | B. put | D. have |
| Question 27. | A. threat | B. danger | C. risk | D. harm |
| Question 28. | A. Concerning | B. Depending | C. Regarding | D. According |
| Question 29 | A. pressure | B. force | C. persuasion | D. encouragement |
| Question 30. | A. factories | B. generations | C. houses | D. stations |

IX. Read the passage and write the letter A, B, C, or D on your answer sheet to indicate the correct answer to fill in each blank of the questions.

In the primary school, a child is in a comparatively simple setting and most of the time forms a relationship with one familiar teacher. On entering the secondary school, a new world opens up and frequently it is a much more difficult world. The pupil soon learns to be less free in the way he speaks to the teachers and even to his fellow pupils. He begins to lose gradually the free and easy ways of the primary school, for he senses the need for a more cautious approach in the secondary school where there are older pupils. Secondary staff and pupils suffer from the pressures of academic work and seem to have less time to stop and talk. Teachers with specialist roles may see hundreds of children in a week.

He has to decide which **adults** are approachable; good schools will make clear to every young person from the first year what guidance and personal help is available – but whether the reality of life in the institution actually encourages requests for help is another matter.

Adults often forget what a confusing picture school can offer to a child. He sees a great deal of movement, a great number of people – often rather frightening-looking people – and realizes that an increasing number of choices and decisions have to be made. As he progresses through the school the confusion may become less but the choices and decisions required will increase. The school will rightly expect the pupil to take the first steps to obtain the help he needs, for this is the pattern of adult life for which he has to be prepared, but all the time the opportunities for personal and group advice must be presented in a way which makes them easy to understand and within easy reach of pupils.

Question 31. According to the passage, one of the problems for pupils entering the secondary school is that _____

- A. they are taught by many different teachers.
- B. they do not attend lessons in every subject.
- C. the teachers do not want to be friendly.
- D. the teachers give most attention to the more academic pupils.

Question 32. The teachers at secondary school do not talk much to the pupils because _____

- A. they want to keep the certain distance with the pupils.
- B. they are too busy with their academic work.
- C. the pupils are afraid of them.
- D. it is the regulation of the school.

Question 33. In secondary schools every pupil having problems should

- A. know how to ask for help.
- B. be freed from any pressure of academic work.
- C. be able to discuss his problems in class.
- D. be able to discuss his problem with any teacher.

Question 34. The word “adults” in the second paragraph has the CLOSEST meaning with

- A. the pupils at secondary school.
- B. the secondary pupils’ parents.
- C. the staff at secondary school.
- D. the teachers and pupils at secondary school.

Question 35. In this passage about secondary schools, the author is – mainly concerned about

- A. academic standards.
- B. the role of specialist teachers.
- C. the training of the individual teachers.
- D. the personal development of pupils.

B. WRITING

1. Finish the second sentence so that it has a similar meaning to the first one, beginning with the given word(s).

Question 36. They haven’t eaten at this restaurant before.

=> This is the first _____.

Question 37. We don’t believe this is the cheapest car they have.

=> They must _____.

Question 38. Please don’t touch the things on display.

=> Would you mind _____?

Question 39. We can only get into the house if we have a key.

=> Unless _____.

Question 40. It's difficult for me to learn new words.

=> I have _____.

II. Rewrite each sentence so that it has a similar meaning to the first one. You must use the words in brackets. Do not change the given words in any ways.

Question 41. The house was very expensive. They couldn't buy it. (too)

=> _____.

Question 42. I'm very busy. I can't go with you. (if)

=> _____.

Question 43. I don't think you want to get wet. You should bring an umbrella with you. (so)

=> _____.

Question 44. It took me half an hour to write that letter. (spent)

=> _____.

Question 45. What is the price of this book? (how)

=> _____.
