

## 4 SPEAKING



**C Communication** What's the matter? **A** p.103  
**B** p.109 Role-play conversations.

*What's the matter?* ) ( *I'm sad.*

## 2C WHAT'S THE MATTER?

### Student A

- a Have this conversation in pairs.  
You are **A**.

A What's the matter?  
B I'm sad.  
A Cheer up.  
B OK.

- b Have four more conversations.  
Ask *What's the matter?* **B** answers.  
Then choose a phrase below.

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Don't worry. It's not a problem.  
Have a holiday. Open the window.  
Have a drink.

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- c Change roles. **B** asks *What's the matter?*  
Answer with 1 below. **B** responds. Then  
respond, e.g. *Thanks, OK, Good idea,*  
etc.

1 (I'm bored.

2 (I'm cold.

3 (I'm tired.

4 (I'm hungry.

- d Have all eight conversations again. Try to  
do them from memory.

## 2C WHAT'S THE MATTER?

### Student B

- a Have this conversation in pairs. You are **B**.

A What's the matter?

B I'm sad.

A Cheer up.

B OK.

- b Have four more conversations. **A** asks *What's the matter?* Answer with 1 below. **A** responds. Then respond, e.g. *Thanks, OK, Good idea, etc.*

1 (I'm hot.

2 (I'm thirsty.

3 (I'm worried.

4 (I'm stressed.

- c Have four more conversations. Ask *What's the matter?* **A** answers. Then choose a phrase below.

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Close the window. Have a sandwich. Read a book. Sit down.

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- d Have all eight conversations again. Try to do them from memory.