

## 1

## Review Unit 1

## Vocabulary

## 1 Complete the sentences with the words below.

anxious cross disappointed embarrassed  
envy relieved

- 1 Ted was very \_\_\_\_\_ before his exams, but in the end he got excellent marks.
- 2 I'm so \_\_\_\_\_ to know that you're OK and that you didn't get hurt in the accident.
- 3 I work all summer, so I'm \_\_\_\_\_ of people who can take the summer off.
- 4 Sam was \_\_\_\_\_ that he didn't win the race, but he was happy that he took part in it.
- 5 She was extremely \_\_\_\_\_ when she forgot the words to the song in front of hundreds of people.
- 6 I'm sorry I was \_\_\_\_\_ with you. I had a very bad day.

Mark:  / 6

## 2 Replace the underlined words in the sentences with the words below.

bored confused delighted excited  
frightened suspicious

- 1 She was scared when her car broke down on a lonely country road at night. \_\_\_\_\_
- 2 I am really unsure about his instructions. Now I have no idea what to do! \_\_\_\_\_
- 3 The film made us so uninterested that we went home before it finished. \_\_\_\_\_
- 4 I'm very enthusiastic about studying abroad next year. \_\_\_\_\_
- 5 Alice was very happy that so many of her friends called her on her birthday. \_\_\_\_\_
- 6 I don't want to be unwilling to believe, but do you think Alan is telling the truth? \_\_\_\_\_

Mark:  / 6

## 3 Complete the sentences with the correct form of the verbs below.

give have make take (x2) tell

- 1 You look really tired! You should stop revising and \_\_\_\_\_ a break.
- 2 To \_\_\_\_\_ the truth, I'm a bit bored with this TV programme.
- 3 Do you think we could \_\_\_\_\_ a word with the teacher about our homework? I don't really understand it.
- 4 Don't \_\_\_\_\_ offence at everything people say. It's better to ignore negative comments.
- 5 We need to \_\_\_\_\_ a plan for the party next week, otherwise we won't be prepared.
- 6 Can you \_\_\_\_\_ me a call tomorrow? I'll have more time to talk then.

Mark:  / 6

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## Review Unit 1

## Grammar

7 Complete the dialogues with the past simple form of the verbs in brackets.

## 4 Complete the sentences. Choose the correct verb and use the past simple.

- 1 'What happened to your hand? It's very red.'  
I \_\_\_\_\_ (bleed / burn) it while I was cooking.'
- 2 'Why is your ankle in a bandage?' 'I \_\_\_\_\_ (trip / sprain) it while I was playing football.'
- 3 'Why is your arm in a cast?' 'I \_\_\_\_\_ (fall over / injure) and \_\_\_\_\_ (break / burn) it while I was hiking.'
- 4 'What are you doing on the floor?' 'I \_\_\_\_\_ (slip / trip) over on some spilled water.'
- 5 'Why is there blood on your coat?' 'I \_\_\_\_\_ (cut / sprain) my hand this morning!'
- 6 'Your hand is all blue.' 'I know. I \_\_\_\_\_ (burn / hurt) it doing karate.'

Mark:  / 6

## 5 Choose the correct answers.

- 1 If you don't \_\_\_\_\_ help, how can people know you need it?  
a ask for      b find out      c get over
- 2 I know you're upset now, but I'm sure you'll \_\_\_\_\_ it in time.  
a get on      b get over      c get back
- 3 Did you \_\_\_\_\_ when the test is? I still don't know the date.  
a talk about      b ask for      c find out
- 4 I know he's embarrassed by what he did, but he needs to \_\_\_\_\_ his mistakes.  
a see to      b own up to      c look at
- 5 When you finish using my tablet, please could you \_\_\_\_\_ on my desk?  
a put it back      b take it back      c get it over

Mark:  / 5

## Word Skills

## 6 Complete the email with the -ed or -ing form of the verbs in brackets.

✉ Hey Lisa!

How are things with you? We're having a great time in Greece. The islands are <sup>1</sup> \_\_\_\_\_ (fascinate) and the weather is hot and sunny every day. To be honest, we were a little <sup>2</sup> \_\_\_\_\_ (bore) at first because we weren't sure what to do, and it's <sup>3</sup> \_\_\_\_\_ (annoy) not to be able to talk to people in their own language or understand what they're saying. But then we met a group of people from Sweden who have lots of ideas for <sup>4</sup> \_\_\_\_\_ (excite) things to do every day. We went snorkelling today. We were <sup>5</sup> \_\_\_\_\_ (amaze) by the number of fish we saw, but then it was a bit <sup>6</sup> \_\_\_\_\_ (disgust) when we ate some of the same fish for lunch afterwards!

We're looking forward to seeing you in September.

Love  
AnnaMark:  / 6

## Use of English

9 Choose the correct answer.

LIVEWORKSHEETS

## 1

## Review Unit 1

## Grammar

7 Complete the dialogues with the past simple form of the verbs in brackets.

Jane Tim <sup>1</sup> \_\_\_\_\_ (tell) me about your holiday. Is it true you <sup>2</sup> \_\_\_\_\_ (go) to Spain?

Chris Yes! We <sup>3</sup> \_\_\_\_\_ (have) a fantastic time. We <sup>4</sup> \_\_\_\_\_ (visit) some amazing museums, and we <sup>5</sup> \_\_\_\_\_ (have) some truly amazing food!

Mike I <sup>6</sup> \_\_\_\_\_ (buy) a new tablet yesterday. Someone <sup>7</sup> \_\_\_\_\_ (steal) my old one out of my bag.

Laura That's a shame! You <sup>8</sup> \_\_\_\_\_ (report) the theft to the police, didn't you?

Mike No. I <sup>9</sup> \_\_\_\_\_ (want) a new tablet anyway, and I actually <sup>10</sup> \_\_\_\_\_ (spend) less on the new one than the old one.

Mark:  / 10

8 Complete the dialogues with the correct negative or interrogative past simple form of the verbs in brackets.

A <sup>1</sup> \_\_\_\_\_ (you / go) to the cinema last night?

B No, I <sup>2</sup> \_\_\_\_\_ (go) in the end. I got home from work so late that there <sup>3</sup> \_\_\_\_\_ (be) enough time.

2 A They announced the winners of the art competition yesterday. <sup>4</sup> \_\_\_\_\_ (you / win) a prize?

B No, I <sup>5</sup> \_\_\_\_\_ (win) anything, but I <sup>6</sup> \_\_\_\_\_ (expect) to. I'm not very good at art.

3 A <sup>7</sup> \_\_\_\_\_ (David / tell) you his news when you spoke to him yesterday?

B No, he <sup>8</sup> \_\_\_\_\_ (say) much – just hello and goodbye.

A Well, he <sup>9</sup> \_\_\_\_\_ (pass) his exams. Maybe he <sup>10</sup> \_\_\_\_\_ (want) you to know.

Mark:  / 10

## Use of English

9 Choose the correct answers.

Pain is not easy to control, and people with conditions that cause constant pain often have <sup>1</sup> \_\_\_\_\_ hard time – like Denise, for example. She worked as a nurse <sup>2</sup> \_\_\_\_\_ many years, and she also took part in sports <sup>3</sup> \_\_\_\_\_ running, hiking and skiing. An old skiing injury annoyed her occasionally, but she <sup>4</sup> \_\_\_\_\_ it. Then she began to have terrible headaches and she became unable to work <sup>5</sup> \_\_\_\_\_ of the constant pain. She talked <sup>6</sup> \_\_\_\_\_ her problem with several doctors, but she didn't <sup>7</sup> \_\_\_\_\_ out exactly what the problem was. One of the most <sup>8</sup> \_\_\_\_\_ things about this kind of problem is that people tell her it's 'all in her head' and that she should just <sup>9</sup> \_\_\_\_\_ over it. Denise sometimes feels very <sup>10</sup> \_\_\_\_\_, but she tries to stay optimistic and every day she finds new ways to cope with a problem that may never have a cure.

1 a an extremely	b an extreme	c extremely
2 a from	b since	c for
3 a such	b like	c as
4 a ignores	b is ignoring	c ignored
5 a because	b due	c reason
6 a to	b that	c about
7 a look	b find	c search
8 a annoying	b annoyed	c annoy
9 a go	b come	c get
10 a discouraging	b discouraged	c discourage

Mark:  / 10Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

= I need more practice.

= I sometimes find this difficult.

= No problem!

	★	★★	★★★
I can describe how people are feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the past simple affirmative, negative and interrogative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can listen for gist.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the past simple to describe events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use different adjective endings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about an unusual medical condition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can relate and react to past events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write a description of an event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 1

## Exam Skills Trainer