HURRICANES

Scan to review worksheet

Expemo code:
1EGR-Q1L4-3D0

1 ## Watch for main idea

Watch the documentary (0:00-2:57) and choose the best answer to complete these sentences.

1. Hurricanes mostly occur in the **early summer / late summer / autumn**.

2. The structure of a hurricane is best described as **a circle / a long line / irregular**.

3. The most severe level of a hurricane is **one hundred / one / five**.

4. Hurricanes are most dangerous because of **trees falling / flooding / broken electrical cables**.

5. Scientists are working to **understand more about climate change / prevent hurricanes forming / predict where the storms will hit**.

2 Watch for detail

Read the sentences and remember/predict the missing words. The words you write will have the same or similar meaning as the words in brackets.

1. Hurricanes form from a cluster of thunderstorms that s_____ (strongly pull - **2 words)** the warm, moist air and move it high into Earth's atmosphere.

2. ... the rain bands, often tens of miles wide, releasing s_____ **(a very large quantity)** of rain and sometimes tornadoes.

3. The hurricane then receives the category r_____ **(a higher or lower position compared to others)** of one to five on the Saffir-Simpson Scale based on its wind speed and potential damage.

4. But wind speed isn't always the most dangerous c_____ **(one part of a whole)** when hurricanes come near land. It's storm surge.

5. While hurricanes can cause m_____ **(2 words - damage and destruction that affects a large number of people)**, just like other natural disasters, ...

6. ... they serve a higher purpose within the global e_____ **(the relationship between living things and the environment)**.

7. Hurricanes help r_____ **(control something so that it works in a particular way)** our climate by moving heat energy from the equator to the poles, ...

8. ... keeping the Earth's temperature s_____ **(unlikely to change much)**.

9. Over time, science has helped us to better understand hurricanes and predict their paths: saving lives through early warning systems and helping us build better i_____ **(basic systems and services needed to run a country)** to protect our cities.

10. The more we study these complex storms, the better we can prepare for them and m

_____ **(reduce to the lowest level possible)** their impact on human lives.