



1. INFORMATIVE DATA

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|----------------------------------|---|--|----------|------------|
| STUDENT NAME: | | | | |
| TEACHER: | Econ. Luis Minchala, Mg. | Correo: giovanny.minchala@educacion.gob.ec | | |
| EDUCATION LEVEL: | SECOND BGU INTENSIVE | BIMESTER: 1ST | SUBJECT: | English |
| START DATE: | 07-10-2024 | ENDING DATE: | | 18-10-2024 |
| CROSS AXIS: | Communication and linguistics | | | |
| QUALITY STANDARD: | | | | |
| EVALUATION INDICATORS: | I.EFL.5.4.1. Learners can identify the main idea in a variety of audio recordings (e.g., interviews, radio ads, news reports, etc.) and deduce the meanings of unfamiliar phrases and words in familiar contexts where speech is clear and visuals help support meaning. (I.3, I.4) | | | |
| SKILL WITH PERFORMANCE CRITERIA: | EFL 5.2 (1,2,5) Identify the main ideas, some details and the meanings of un-familiar phrases and words (colloquial greetings, exclamations, interjections, etc.) from a context of radio and audio recordings (recorded news reports, documentaries, interviews, reporting seasonal festivities, environmental issues, food and international customs, climate, weather, etc.) on subjects of personal interest, provided speech is clear. | | | |
| AIM: | "To differentiate between 'do' and 'does' by constructing grammatically correct sentences, using 'do' with plural subjects and 'I,' and 'does' with singular third-person subjects." | | | |
| TOPIC: | DO-DOES | FILE N.º: | 3 | |

2. LEARNING ACTIVITIES "ANTICIPATION"

ACTIVITY N° 1

am is

are

Puntaje

1 p.

Topic: _____

Student's last and first names: _____

Course: _____

Parallel: _____

Date: _____

- Complete the questions and answer them in affirmative and a negative short form.

1.1 _____ Luis _____ (work) today?

(affirmative) _____, _____ _____.

(negative) _____, _____ _____.

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1.2 _____ we _____ (study) tonight?

(affirmative) _____, _____ _____

(negative) _____, _____ _____

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 **LIVEWORKSHEETS**