LISTENING

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1 Listen to the conversation. Choose (✓) the correct sentence.

1. ☐ Limiting vehicle traffic was one of the goals of the Market Street project.
2. ☐ Limiting vehicle traffic was one of the goals of the Marshall Street project.
3. ☐ Limiting vehicle traffic was one of the goals of the Walnut Street project.

2 Listen again. Choose the correct answer.

1. Marie would ride her bike to campus *every day* / *once in a while*.
2. If there were bike lanes, Greg would *definitely ride* / *think about riding* his bike.
3. If Greg stopped driving his car to work, he would save money on *fuel* / *car repairs*.
4. There are more stores on *Marshall* / *Market* Street.
5. There is pedestrian-scale lighting on *Market* / *Walnut* Street.
6. *Marie* / *Greg* read that spending time in natural environments helps reduce stress.
7. Green spaces could help reduce crime for the *mayor* / *neighborhood*.



5 Complete the text. Use *would* and the correct form of the verbs in parentheses.



What would I do if I were the mayor? Well, if I were the mayor, I think I [1] _____ (*clean up*) the public parks. I [2] _____ (*not let*) the housing prices get so high. The cost of living is already too much. And I [3] _____ (*provide*) new jobs to improve job opportunities. Air quality is important, so I [4] _____ (*build*) more bike lanes. Most of all, I [5] _____ (*have*) a party for everyone in the town every year. People work hard for a living and deserve a party!

LIVEWORKSHEETS

6 **OVER TO YOU** Read the paragraph in activity 5 again. Write a similar paragraph. Mention at least three things you would (or wouldn't) do if you were the mayor.

What would I *do* if I were the mayor? Well, . . .

LIVEWORKSHEETS