Step 3: Writing a Focused Conclusion

The **conclusion** is a good place to summarize your essay. It's also a good place to look to the future: what will happen if we follow/don't follow your solutions? It's **not** a good place to include new information about the topic.

A conclusion should include **two** parts:

1. A summary of the essay, similar to the thesis statement in the introduction

(2) It may also include some advice to the reader (Optional. Modal verbs can be used for this.)

3. A look to the future *(First Conditional can be used here)*

Here is the conclusion from the example essay. Find the labels (1, 2, 3) for the three parts.

1	(1)In conclusion, plastic bags are a serious problem in Oman, but we can solve it by working together. (2)A simple thing you should do is to take your rubbish to the nearest bin instead of leaving it behind you when you go on a picnic. (3)If we all do our part to prevent plastic bag litter, our animals will be healthier and our natural places will be more beautiful. *(69 words)*

Here is another conclusion. Find and label (1, 2, 3) or highlight the three parts.

2	**To sum up**, smoking is a major problem because it hurts people's health and it's very expensive to our society. However, the government could help solve the problem by making new laws and creating anti-smoking advertising. The most important thing we ought to do is to make smoking seem like a bad idea to children. Children will benefit from better health and longer lives if we can prevent them from starting this terrible habit. *(74 words)*

Here is another conclusion. Find and label (1, 2, 3) or highlight the three parts.

3	**To conclude**, obesity is a terrible health problem in our world today, especially in children. However, parents and schools can work together to solve it. If we help kids to be more active and eat healthy food, they will grow up to be happy, healthy adults. *(46 words)*

Here is another conclusion. Find and label (1, 2, 3) or highlight the three parts.

4	**In conclusion**, losing your mobile phone can be a terrible experience because you also lose all your data and security, but you can take a few easy steps to limit the problems. Everyone should take a few minutes each day to protect their phones and their data so they don't face these problems later. Of course, no one plans to lose a phone, but if you follow these safety tips, you will not have such an awful problem if it happens to you. *(83 words)*

Here is another conclusion. Find and label (1, 2, 3) or highlight the three parts.

5	**To sum up**, this essay discussed* the problem of losing a mobile phone, which means losing your personal data and data security. However, people will not suffer from these problems if they are careful and protect their data. *(38 words)*

LIVEWORKSHEETS

- *These are different ways we can write conclusions. All of them work, but some people prefer one style or another. Which one looks easiest to you? Which one looks most specific? Which one do you like the best? Why?*
- Look at paragraphs 2-5 on page 29. Find the words in **bold**. What is the purpose of those words?
- * Paragraph 5 uses the Past Simple tense 'discussed'. Why is it Past Simple?

Practice writing focused conclusions

Now try writing your own conclusions. Imagine you have already written the introduction and body paragraphs. How will you end the essays?

Remember to include the two parts (or three if you want to include some advice to the reader).

Your topic: **traffic accidents in Oman** *(Use **style number 2** on page 29)*

1a _____

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_____

*Now write another conclusion, using the **same** topic, but using **style number 3** on page 29. Make sure you include the two or three parts.*

1b _____

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_____

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Your topic: **stress at university** *(Use **style number 4** on page 29)*

2a _____

_____

_____

_____

Your topic: **exams at university**. *(Use **style number 5** on page 29)*

2b _____

_____

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LIVEWORKSHEETS