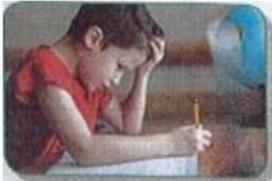


Unit 8

I. Vocab List

Images	Vocabulary
	<p>access [ˈæksɛs]</p> <p><i>n.</i> Access is the right to enter or use something. <i>The manager was the only person with access to the password.</i></p>
	<p>conduct [ˈkɒndʌkt]</p> <p><i>n.</i> Conduct is the way that someone acts. <i>She was punished for her bad conduct.</i></p>
	<p>constant [ˈkɒnstənt]</p> <p><i>adj.</i> When an event or action is constant, it happens a lot or all of the time. <i>The television at home is in constant use.</i></p>
	<p>crack [kræk]</p> <p><i>n.</i> A crack is a narrow space between the parts of something broken. <i>The old window was covered with cracks.</i></p>
	<p>device [dɪˈvaɪs]</p> <p><i>n.</i> A device is an object or a machine. <i>A thermometer is a device that tells temperature.</i></p>
	<p>enclose [ɪnˈkloʊz]</p> <p><i>v.</i> To enclose something is to contain it. <i>The cows in the field were enclosed by a fence.</i></p>
	<p>grip [grɪp]</p> <p><i>v.</i> To grip something is to hold it very tightly. <i>I was scared, so I gripped my older sister's hand.</i></p>
	<p>halt [hɔːlt]</p> <p><i>v.</i> To halt is to stop moving. <i>The criminal halted when he saw the police coming.</i></p>

	<p>impending [ɪm'pendɪŋ] <i>adj.</i> If something is impending, it is going to happen soon. <i>The student was nervous about her impending test.</i></p>
	<p>influence [ˈɪnfluəns] <i>v.</i> To influence someone or something is to have an effect on them. <i>My friend influenced my decision to attend Terrance University.</i></p>
	<p>law [lɔː] <i>n.</i> A law is a rule made by the legislative body. <i>The students learned about different laws during social studies class.</i></p>
	<p>mode [moʊd] <i>n.</i> A mode is a setting or condition on a machine. <i>Melissa turned the TV to quiet mode while she talked on the phone.</i></p>
	<p>perspire [pər'spaɪər] <i>v.</i> To perspire means to sweat. <i>I usually perspire a lot when I am at athletics practice.</i></p>
	<p>replace [rɪ'pleɪs] <i>v.</i> To replace something is to put it in the place of something else. <i>I replaced the tire on my car because it was flat.</i></p>
	<p>snap [snæp] <i>v.</i> To snap something means to break it suddenly, which can cause a loud noise. <i>I took the drumstick and snapped it with my hands.</i></p>
	<p>sly [slaɪ] <i>adj.</i> If a person or animal is sly, they are sneaky or good at tricking people. <i>The sly fox stole the eggs from the nest.</i></p>
	<p>tend [tend] <i>v.</i> To tend to do something is to be likely to do it or to do it often. <i>My mom tends to buy me the perfect gift each Christmas.</i></p>

	<p>valid ['vælid] <i>adj.</i> When something is valid, it is correct or based on good reasoning. <i>The expert's opinion on the subject was more valid than others.</i></p>
	<p>version ['vɜ:ɹʒən] <i>n.</i> A version is an account of something that differs slightly from the original. <i>She read the students British version of the Chinese fairy tale.</i></p>
	<p>whatsoever [,wʌtsu: 'evər] <i>adj.</i> You use whatsoever after a noun to emphasize that there is nothing of that thing. <i>The boy had no idea whatsoever how to finish the story.</i></p>

II. Exercises

A. Write the word that best fits each blank.

1. conduct / replace

Mr. Holloway was sent to _____ the old coach, who was known for his wild _____ during games.

2. influenced / laws

Decisions made in courts are often _____ by the personal views of the judge. In some cases, the decisions help change _____.

3. gripped / snapped

I _____ the pencil and squeezed it until it _____.

4. whatsoever / enclosed

My father _____ a check in the letter he sent me. He always offered to help even if I didn't ask for any help _____.

5. constantly / impending

The soldier dreaded the _____ battle. He _____ thought about what might happen to him.

6. tends / cracks

I saw several _____ in the ice. This _____ to happen when the weather becomes warmer.

7. device / mode

Sheila took the _____ from her purse and pressed a couple of buttons. It took her awhile to figure out how to turn it to silent _____.

8. halted / access

She ran from room to room quickly but _____ suddenly. She couldn't have _____ to the room without a key.

9. valid / version

The student had a _____ reason for leaving the classroom when his teacher was gone. He tried to explain his _____ of what happened.

10. sly / perspired

The thief _____ while the police questioned him. They didn't feel sorry for the _____ criminal.

B. Match the phrases to make complete sentences.

a. as she turned around the corner

b. when the electricity went out

c. by holding it too tightly

d. light bulb with a new one

e. in the summer

f. them tell how old an object is

g. to miss school today

h. students who do all of their homework

i. my brother in trouble

j. his mother wasn't watching him

1. Scientists have a **device** that helps _____.

2. The driver **gripped** the wheel _____.

3. I always **perspire** more often _____.

4. The concert **halted** _____.

5. The **sly** boy took a cookie while _____.

6. My father **replaced** the old _____.

7. He had a **valid** reason _____.

8. I **snapped** the toy _____.

9. The teacher **tends** to give the best grades to _____.
10. I got no joy **whatsoever** from getting _____.

C. Match the clauses to make complete sentences.

- | | |
|--|--|
| a. but he wasn't given access to the room | f. it was enclosed in glass |
| b. because he can influence people to do anything | g. because there were cracks in it |
| c. because the impending test was so important | h. so they told him a different version |
| d. so the constant music wouldn't annoy the neighbors | i. so his conduct was excellent |
| e. that he broke every law | j. so the mode wouldn't disturb anyone |

1. He didn't understand, _____.
2. He was told to behave, _____.
3. Joe was such a bad person _____.
4. To keep the jewel safe, _____.
5. Be careful _____.
6. Mark tried the code, _____.
7. He practices the violin during the day, _____.
8. He studied hard _____.
9. She turned her phone off, _____.
10. He replaced the glass _____.

III. Reading comprehension

Janie and the Music Player

Janie had **constant** thoughts about getting a music player. One day, she was late to class. She hurried down the hall but **halted** when she saw a backpack on the floor. She looked inside and found nothing but some books. She reached inside the bag and felt a small object at the bottom. It was a music player **enclosed** in a black case! Janie **tended** to be honest, and she had no **valid** reason to take the device. However, her desire for the player **influenced** her decision. She **slyly** put the **device** into her own backpack. When she arrived at class, she gave her teacher the bag. “I found this,” she said.

Ms. Johnson asked, “Does this backpack belong to anyone?” A girl named Linda claimed the bag. Linda looked inside and yelled, “My music player is missing! Janie took it!” Janie answered, “I did not.” Linda responded, “You were the only one that had **access** to it! If your **version** of the story is true, you’ll let Ms. Johnson check your bag!” Janie started to **perspire** as she realized the **impending** trouble she was in. She **gripped** her bag tightly.

Ms. Johnson took the bag from Janie. Inside she found the player. “Janie, I never expected this kind of **conduct** from you,” she said. “You’ve always been such a good student.” Ms. Johnson gave Linda the player. Linda said, “Ms. Johnson, look!” There was a **crack** along one side. She turned it to the “on” **mode**, but it wouldn’t work. It must’ve **snapped** while Janie was holding onto the bag so tightly. Ms. Johnson called Janie’s parents. They were very upset. “Stealing is illegal. You have no respect for the **law whatsoever**,” they said. “We bought you a music player, but we’re giving it to Linda. It will **replace** the one you broke.” In the end, Janie’s bad behavior left her with nothing at all.

Part A. Mark each statement T for true or F for false.

1. ____ Janie thought constantly about a device that played videos.
2. ____ Janie halted while she walked to class because she found a backpack.
3. ____ Janie found the player when she gripped the bag.
4. ____ The backpack belonged to a student in Janie's class.
5. ____ When Linda put the player to "on" mode, it started to work.
6. ____ Janie's parents gave a music player to Linda to replace the broken one.

Part B. Answer the questions.

1. What is the passage about?
 - a. Borrowing from friends
 - b. Being late for class
 - c. Buying a music player
 - d. Stealing others' property
2. What does the reading explain that Janie lied to her teacher about?
 - a. She said she found the backpack.
 - b. She said the music player belonged to her.
 - c. She said she didn't take the music player.
 - d. She said she broke the music player by accident.
3. What did Janie find enclosed in the black case?
 - a. A set of keys
 - b. A wallet
 - c. A music player
 - d. A book