NAME: .....G5-REVIEW UNIT 6.TEST 4 – MARKS: .....

Task 1. Listen and number.



1. ☐ 2. ☐ 3. ☐ 4. ☐

Task 2. Listen and circle.

1. A: Could you tell me the way to the library, please?
   B: Go _____. It's on the first floor.
   a. downstairs **b. upstairs** **c. straight**
2. A: Could you tell me the way to the art room there, please?
   B: _____ the music room and turn right.
   a. Go straight **b. Go past** **c. Go pass**

Task 3. Listen and complete.

Room	Where is it?	How to get there
gym	(0) **Ground** floor	Go downstairs. Go past the library and turn (1) _____. It's next to the art room.
music room		Go (2) _____, then go along the corridor and turn right.
Class 5D		Go (3) _____ and turn left. It's near the (4) _____ room.

PART 2: Task 1. Look and write. There is one example.



0. ground floor

1. _____ 2. _____ 3. _____ 4. _____

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5. _____ 6. _____ 7. _____ 8. _____

Task 2. Circle the correct answer. There is one example.

0. _____ the music room?

a. Why's **b. Where's** **c. Where are**

1. **It's _____ the second floor.** a. at b. in c. on
   a. **Where's _____ 5B?** **a.** Class b. the Class c. is Class
2. **Could _____ the way to the library, please?**
   a. you tell me b. I tell you c. you tell
3. **Go _____ the corridor and turn right.**
   a. through b. up c. along
4. **Go _____ the art room and turn left.**
   a. along b. past c. on

PART 3: READING - Read and circle. There is one example.

Our school is amazing! It's big and new. There are many rooms. I'm in Class 5C. It's on the second floor. To get there, go upstairs and turn left. The music room is on the ground floor. Go along the corridor and turn right. Our music classes are really fun! Our library is quiet and comfortable. I often read stories there. It's on the fourth floor. How can you get there? Go past the art room and turn right. Then go upstairs.

0. The school is **amazing and new / big and old.**

1. Class 5C is on the **ground / second** floor.
2. To get to the music room, go along the corridor and turn **right / left.**
3. The **library / music** room is on the ground floor.
4. To get to the library, go past the art room and turn right. Then go **downstairs/ upstairs.**

Read the passage again and answer the question. There is one example.

0. Where's Class 5C? => It's on the second floor.

1. Could you tell me the way to Class 5C, please?

=> .....

2. Where's the music room? => .....

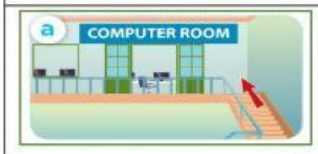
3. Where's the library room? => .....

4. How can I get to the library? => .....

PART 4: WRITING Task 1: Look and write the questions or answers. There is one example.

	**0.** Where's class 5A? **It's on the ground floor.**

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	1. Where's the art room? ……
	2. …… It's on the third floor.
	3. How can get to the computer room, please? ……
	4. Could you tell me the way to the computer room, please? ……

Task 2. Reorder the words to make sentences. There is one example.

Example: ***0. live/ you/ Where/ do/?/ => Where do you live?***

1. music/ room?/ Where/ the / is/ /

⇨ ……..

2. on/ is/ the/ It/ floor./ third/

⇨ ……..

3. tell/ Could/ me/ to/ the way/ library,/ please?/ the/

⇨ ……..

4. along/ and/ turn/ Go/ left./ and/ corridor/ the/

⇨ ……..

5. past/ Go/ the/ library/ right./ turn/ and/

⇨ …….

5. going/ We/ downstairs/ to/ are/ music/ the/ room./

⇨ …….

Task 3. Complete the following sentence using the given words. There is one example.

0. **Where/ class 5B/? => Where is class 5B?**
1. Where/ library/? _____
2. It/ ground floor/./_____
3. Could/ you/ the way/ computer room/? _____
4. Go/ corridor/ left/. _____
5. upstairs./ It/ first floor/./_____
6. She/ running/ downstairs/./_____

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