

Activity Type

Grammar and Speaking
Activity: running dictation, writing answers, asking and answering questions from prompts (pair work)

Focus

Present simple
First and third person
Daily routines

Aim

To practice present simple sentences and questions about daily routines in the first and third person.

Preparation

Make one copy of the running dictation text and stick it on a wall outside the classroom.

Also, make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

Here is a present simple running dictation activity to help students practice present simple sentences and questions about daily routines in the first and third person.

Procedure

Divide the students into pairs.

One student is the reader and the other is the writer.

Give the writer a piece of paper to write on.

The reader runs to the text about Antonio's daily routine, reads the first part, tries to remember as much as they can, runs back and dictates it to their partner who writes it down.

This continues until the text has been fully dictated.

You can have the student swap roles halfway through if you wish.

Next, give each student a copy of the worksheet.

Students then read the text about Antonio's daily routine and pretend they are Antonio. Students then answer the present simple *Wh* questions as Antonio, writing their answers in the first person. Afterwards, check the answers with the class.

Exercise A - Answer key

1. I am a student.
2. I live in Mexico City.
3. I live with my family.
4. I practice yoga and then have a shower.
5. I have a bowl of cereal and some coffee.
6. I ride my bicycle to school.
7. I go to school in the city centre.
8. I eat a quesadilla or tortilla.
9. I go to the park.
10. I have dinner at 6:30 p.m.
11. I do my homework and watch TV. I also play games online.
12. I usually go to bed at 11 p.m.

Students then move on to use the 12 questions to write present simple sentences about their own daily routine in the column marked 'You'.

After that, students ask their partner about their routine and complete the other column with present simple sentences in the third person.

Finally, students read their sentences to the class.

Note: This resource can be edited using a PDF editor.

Running Dictation Text

Hi, I'm Antonio. I am a student. I live in Mexico City with my family. Every morning, I wake up at 7 a.m. I practice yoga and then have a shower. After that, I have breakfast. For breakfast, I have a bowl of cereal and some coffee. Then, I ride my bicycle to school, which is in the city centre about a kilometre from my house. I start class at 9 a.m. I usually have lunch at midday. For lunch, I eat a quesadilla or tortilla. I finish school at 3:30 p.m. After class, I go to the park, which is on my way home. At 6:30 pm, I have dinner with my family. In the evening, I do my homework and watch TV. I also play games online. I usually go to bed at 11 p.m.



A. Read the text. You are Antonio. Answer the questions using the first person.

1. What do you do?
2. Where do you live?
3. Who do you live with?
4. What do you do when you wake up?
5. What do you have for breakfast?
6. How do you get to school?
7. Where do you go to school?
8. What do you eat for lunch?
9. Where do you go after school?
10. What time do you have dinner?
11. What do you do in the evening?
12. When do you go to bed?

B. Now, use the 12 questions to write present simple sentences about your daily routine in the column marked 'You'. Then, ask your partner about their routine and complete the other column with present simple sentences in the third person.

	You	Your partner
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		