

Reading

1 Describe what is happening in the pictures.

2 Listen and read.  48

The Ant and the Grasshopper



It was a lovely summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by, grunting as he carried an enormous piece of corn on his back.

"That corn looks really heavy," said the grasshopper. "Come and play with me instead."

The ant was tired and hot. He pointed at a pile of corn.

"I can't. This will be my food during winter," he said. "There will be less food then, so I must prepare now." The grasshopper laughed.

"Why worry about winter?" he said. "It's summer now and there's plenty of food."



Soon, the weather became very cold and the ground was covered with thick snow and ice. The grasshopper tried to dig, but he couldn't find any food.

"Help me! I'm hungry," said the grasshopper to the ant. "Please, can I share your food?"

The ant had lots of food and was kind and generous.

"I will help you this time," said the ant, and he gave the grasshopper some corn.

"But next year, I will not help you. You mustn't be lazy and you must prepare for winter!"



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

enormous prepare worry thick dig share generous lazy

4 Read again and complete the sentences.

- 1 The grasshopper played his violin.
- 2 The ant carried some heavy _____.
- 3 There is plenty of food in _____.
- 4 That winter the ant was very _____.

Listening

1 Listen to this fable and tick (✓) the correct moral. 49

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

- 1 Always work hard. ☐ 2 Never say things that are not true. ☐

2 Listen again and put the pictures in the correct order.



Speaking



Watch the DVD!

3 Here is a modern version of *The Boy who Cried Wolf*. Look at the pictures and tell the story.



girl / bored /
mum inside



shouted help /
saw a snake



mum ran /
no snake



next day / real
snake / girl shouted



mum / not true /
stayed inside

Writing preparation

Some words stay the **same** in the **plural**. Some words are completely **different**.

4 Circle the plurals that are different. Underline the plurals that stay the same.

- | | | | |
|--------------|-----------------|-------------|-----------|
| 1 one foot | <u>two feet</u> | 2 one fish | two fish |
| 3 one tooth | two teeth | 4 one sheep | two sheep |
| 5 one person | two people | 6 one woman | two women |

Complete the
writing tasks
on pages
46–47 of the
Workbook.

pages
46–47