A) Read the chart.

B) Complete the sentences with *this, that, these,* or *those* and the missing words.

this →	these →
that →	those →

1) _____ is Joe's computer game.

2) _____ are my books.

3) _____ is an old camera. →

4) _____ are my color pencils. →

5) _____ balls are new. →

6) _____ watches are nice. →

7) _____ is a blue pen. →

8) _____ is my new _____. →

9) _____ are my _____ →

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