

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Extra Grammar Exercises**  
**(Unit 4, page 29)**

**LESSON 1 Be: questions with Who**

**1 Complete the questions. Write Who's, Who are, What's, or What is or What are.**

1. \_\_\_\_\_ What's his address?
2. \_\_\_\_\_ her occupation?
3. \_\_\_\_\_ her parents?
4. \_\_\_\_\_ your teacher?
5. \_\_\_\_\_ their phone number?
6. \_\_\_\_\_ they?
7. \_\_\_\_\_ your neighbors?
8. \_\_\_\_\_ your neighbors' names?
9. \_\_\_\_\_ your classmates?
10. \_\_\_\_\_ your classmates' e-mail addresses?
11. \_\_\_\_\_ their boss?
12. \_\_\_\_\_ their boss's last name?

**2 Complete the conversations. Write questions with Who's or Who are. Use a question mark (?).**

1. A: \_\_\_\_\_  
B: Janis? She's my friend.
2. A: \_\_\_\_\_  
B: He's my neighbor.
3. A: \_\_\_\_\_  
B: They're my classmates.
4. A: \_\_\_\_\_  
B: She's my daughter.
5. A: \_\_\_\_\_  
B: Glen and Diane? They're my brother and sister.
6. A: \_\_\_\_\_  
B: Simon? He's my husband.
7. A: \_\_\_\_\_  
B: They're my colleagues.
8. A: \_\_\_\_\_  
B: She's my wife.

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**Extra Grammar Exercises**  
**(Unit 4, page 30)**

**LESSON 2 Be with adjectives / Adverbs very and so**

**1 Complete each statement. Write a form of be.**

1. She \_\_\_\_\_ very tall.
2. They \_\_\_\_\_ so young!
3. I \_\_\_\_\_ very old.
4. Your father \_\_\_\_\_ so handsome!
5. My sisters \_\_\_\_\_ very short.
6. Their mother \_\_\_\_\_ very pretty.
7. His brothers \_\_\_\_\_ so cute!
8. Her grandparents \_\_\_\_\_ very good-looking.

**2 Write sentences with a form of be. Unscramble the words.**

1. sisters / pretty / so / their	<i>Their sisters are so pretty</i> _____!
2. tall / classmates / her / very	_____.
3. neighbors / my / so / old	_____!
4. his / short / grandparents / very	_____.
5. son / our / handsome / very	_____.
6. boss / their / young / so	_____!

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**Extra Grammar Exercises**  
**(Unit 4, page 32)**

**LESSON 3 Verb have / has: affirmative statements**

**1 Complete the sentences. Write have or has.**

1. Aaron has twenty classmates.
2. We \_\_\_\_\_ two e-mail addresses.
3. They \_\_\_\_\_ one phone number.
4. Nick \_\_\_\_\_ three sisters.
5. They \_\_\_\_\_ one daughter.
6. Ms. Gordon \_\_\_\_\_ ten grandchildren.
7. Mike and Leonard \_\_\_\_\_ two bosses.
8. Trey and I \_\_\_\_\_ two sons.

**2 Complete the sentences. Write have, has, is, or are.**

1. The restaurant has three chefs.
2. They \_\_\_\_\_ engineers.
3. She \_\_\_\_\_ so pretty.
4. The school \_\_\_\_\_ sixty teachers.
5. The newsstand \_\_\_\_\_ around the corner.
6. What \_\_\_\_\_ their first names?
7. Her address \_\_\_\_\_ 26 High Street.
8. I \_\_\_\_\_ three phone numbers.

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### Extra Grammar Exercises

(Unit 4, page 33)

#### LESSON 3 Be: questions with How old

1 Complete the conversations. Write questions with How old is or How old are. Use a question mark (?).

1. A: How old is Mindy?

B: Mindy? She's twenty-four.

2. A: \_\_\_\_\_

B: My grandparents? They're very old!

3. A: \_\_\_\_\_

B: My brother? He's very young. He's ten years old.

4. A: \_\_\_\_\_

B: Our daughter is six, and our son is four.

5. A: \_\_\_\_\_

B: Beth's mother? She's forty-two.

6. A: \_\_\_\_\_

B: My boss? She's thirty-five.

7. A: \_\_\_\_\_

B: Frank's colleagues? They're not very young.

8. A: \_\_\_\_\_

B: I'm twenty.

2 Complete the statements. Write a form of be or have / has.

1. I have two brothers. Greg is twenty-five, and Sam is thirty.

2. My parents are fifty. My mother has two sisters, and my father has one sister and one brother.

3. I have two brothers. Vic is eighteen. Dave is sixteen. And I am twenty years old.

4. My grandfather is eighty, and my grandmother is seventy-two. They have six grandchildren.

5. Louise is an architect. She has two daughters. One daughter is six, and one is four.

6. Our teacher's husband is a photographer. They have three children.