



1.8. Present Simple & Present Continuous – Exercises

✪ Exercise 1

a) Put the state verbs into the correct form of the Present Simple.

1. Ted **(usually / to remember)** to bring his books,
but he **(often / to forget)** to do his homework. He says
he **(to promise)** to make more of an effort in the future.
2. 'You aren't eating much for dinner. **(you / not to like)** the food?'
- 'I'm sorry, but I **(to hate)** mushroom soup. I **(to think)**
it **(to taste)** weird and it **(to smell)** even worse.'
- 'What soup **(you / to want)** to eat then?'
- 'I really **(to prefer)** the tomato soup you made yesterday. Is there
any left?'

b) Put the activity verbs into the correct form of the Present Continuous.

(s.a. = short answer)

1. 'What **(you / to do)** ?'
- 'I **(to try)** to fix the computer, but the children **(to run)**
around and they **(to make)** lots of noise, so it's difficult to get anything
done.'
2. '**(you / to read)** all these books at the moment?'
- 'Yes, I (s.a.) I **(to study)** for my exams,
so I **(to revise)** everything we've done in class.'
3. 'Where are the children? **(they / to play)** in the house?'
- 'No, they **(to ride)** their bicycles in the garden.'

✪✪ Exercise 2

Put the verbs into the correct form of the Present Simple or Present Continuous.
Be careful: state verbs!

1. '**(you / to read / still)** these cooking magazines,
or can I recycle them?'
- 'I've read them, but Jennifer **(to look)** for a recipe for a
chocolate dessert. She **(to want)** to make brownies for her son's
birthday.'
2. 'I really **(to need)** a new coat. I **(to hope)** I can find a nice one in
the shop.'
- 'Here, this one **(to look)** pretty!'
- 'Oh yes, that one **(to be)** very nice. How much **(it / to cost)** ?'
- 'It **(to cost)** 100€, but it's 40% off. What a bargain!'
3. '**(you / to need)** the mop?'
- 'Yes, I **(still / to use)** it. I **(to clean)** the
kitchen floor.
- What cleaning product **(you / to use)** there?
It **(to smell)** really good.'
- 'It **(to be)** new. I **(to think)** the scent is lavender and
vanilla.'
4. 'What **(your brother / to do)** for a living?'
- 'He **(not to have)** a job yet. He **(to study)** chemistry at
university, but he **(to want)** to work in a lab as a researcher when
he **(to be)** finished.'
- 'That **(to sound)** boring to me, but I **(to imagine)**
he **(to think)** it **(to be)** cool.'