



1.8. Present Simple & Present Continuous – Exercises

✪ Exercise 1

a) Put the state verbs into the correct form of the Present Simple.

1. Ted **(usually / to remember)** to bring his books,
but he **(often / to forget)** to do his homework. He says
he **(to promise)** to make more of an effort in the future.
2. 'You aren't eating much for dinner. **(you / not to like)** the food?'
– 'I'm sorry, but I **(to hate)** mushroom soup. I **(to think)**
it **(to taste)** weird and it **(to smell)** even worse.'
– 'What soup **(you / to want)** to eat then?'
– 'I really **(to prefer)** the tomato soup you made yesterday. Is there
any left?'

b) Put the activity verbs into the correct form of the Present Continuous.

(s.a. = short answer)

1. 'What **(you / to do)** ?'
– 'I **(to try)** to fix the computer, but the children **(to run)**
around and they **(to make)** lots of noise, so it's difficult to get anything
done.'
2. '**(you / to read)** all these books at the moment?'
– 'Yes, I (s.a.) I **(to study)** for my exams,
so I **(to revise)** everything we've done in class.'
3. 'Where are the children? **(they / to play)** in the house?'
– 'No, they **(to ride)** their bicycles in the garden.'

✪✪ Exercise 2

Put the verbs into the correct form of the Present Simple or Present Continuous.
Be careful: state verbs!

1. '(you / to read / still) these cooking magazines,
or can I recycle them?'
- 'I've read them, but Jennifer (to look) for a recipe for a
chocolate dessert. She (to want) to make brownies for her son's
birthday.'
2. 'I really (to need) a new coat. I (to hope) I can find a nice one in
the shop.'
- 'Here, this one (to look) pretty!'
- 'Oh yes, that one (to be) very nice. How much (it / to cost) ?'
- 'It (to cost) 100€, but it's 40% off. What a bargain!'
3. '(you / to need) the mop?'
- 'Yes, I (still / to use) it. I (to clean) the
kitchen floor.
- What cleaning product (you / to use) there?
It (to smell) really good.'
- 'It (to be) new. I (to think) the scent is lavender and
vanilla.'
4. 'What (your brother / to do) for a living?'
- 'He (not to have) a job yet. He (to study) chemistry at
university, but he (to want) to work in a lab as a researcher when
he (to be) finished.'
- 'That (to sound) boring to me, but I (to imagine)
he (to think) it (to be) cool.'