Lesson Three Grammar 2 and Song

1 Read and learn.

Regular adverbs: + ly

slow	He ran slowly.
quiet	They talked quietly.
happy	She smiled happily.
careful	They did their homework carefully.

Adverbs tell you more about a **verb**.
Many adverbs end in **–ly** (e.g. *slowly*).
Some are a **different word** (e.g. *well*).

Irregular adverbs

good	They played **well**.
fast	They ran **fast**.

2 Speaking Ask and answer about the people in the pictures.

Who is running slowly?

Adam.

3 Now write sentences about the pictures.

Joe ran fast, but Adam ran slowly.

4 Listen and sing. 31

At break time ...

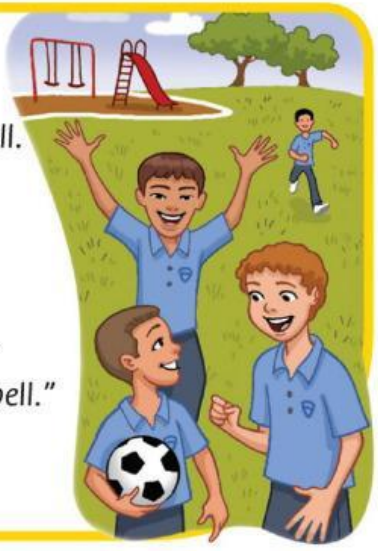
At break, we played football, football, football.
At break, we played football. Our team played well.

We all cheered loudly, loudly, loudly ...
We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly."
The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully."
She said, "Listen carefully. Listen for the bell."



Complete Grammar Time Exercise 2 on page 125 of Workb
LIVEWORKSHEETS

1 **Listen, point and repeat.** 32

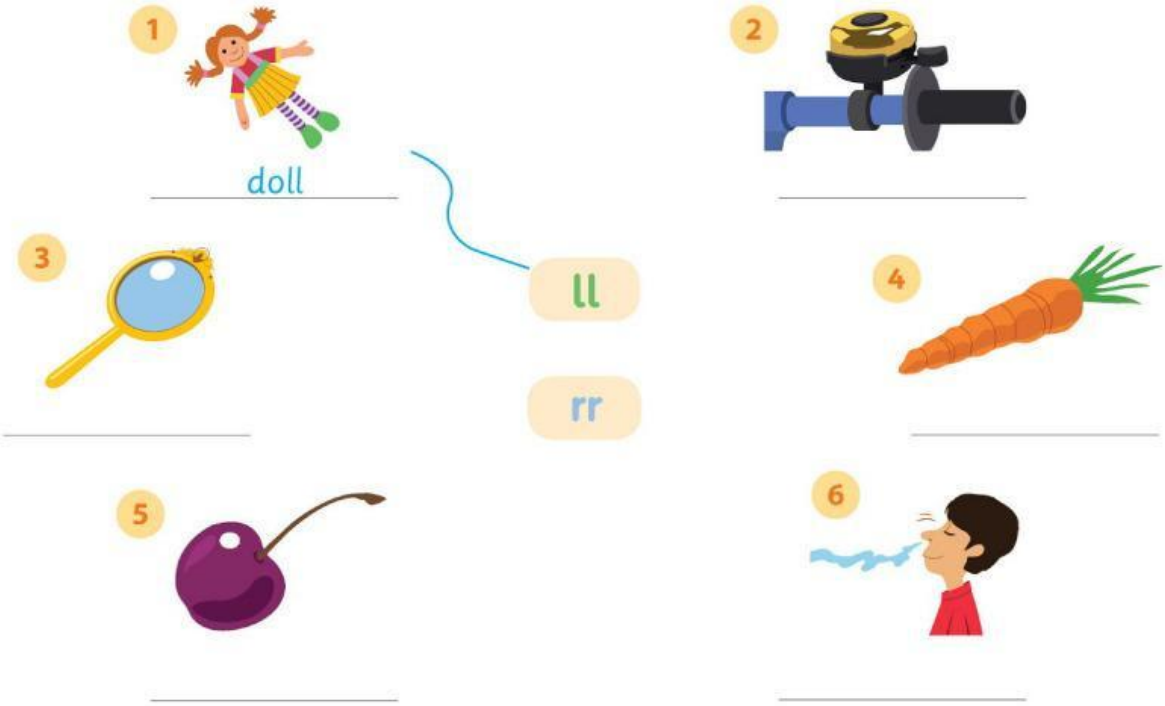
2 **Listen and read.** 33

I'm waiting at the door, looking in the mirror and brushing my hair.

We're going to the beach with my friend today! I'm going to take my doll. Her name is Carrie. We've got a picnic: sandwiches, cheese, carrots and cherries. We're going to look for shells and smell the sea air. Oh! I can hear the doorbell. My friend is here.

3 **Read again. Circle the words with *ll* and underline the words with *rr*.**

4 **Match and write.**



LIVEWORKSHEETS