

Nguyễn Tất Thành Primary School

Name: _____

WORKSHEET UNIT 3.1

Class: 3 _____



Exercise 1: Re-order the letters

- | | |
|------------------------|----------------------|
| 1. e t e v l s i o n i | 5. M 3 P e p l y r a |
| 2. m e c r a a | 6. t r u o f f n |
| 3. m o e c p r u t | 7. D C y e r p l a |
| 4. D D V y e r p l a | 8. t o n r n u |

Exercise 2: Complete the sentences using our , your or their



- | | |
|--|--|
| 1. Can I use your computer ? | 2. Can we ride _____ bikes ? |
| 3. Can we go to _____ house , please ? | 4. Can I have _____ homework , please? |
| 4. Can he have dinner at _____ house ? | 6. Can we be _____ friends ? |

Exercise 3: Put the words in the correct order to write requests

- 1 pass / sugar / Can / please / you / the / ?

Can you pass the sugar, please?

- 2 you / Can / please / the / turn / on / radio / ?

- 3 Can / curtains / the / open / you / ?

- 4 you / turn off / the / Can / music / ?

5 turn off / you / television / please / Can / the / ?

6 wash / you / the / car / Can / please / ?

Exercise 4: Read these sentences. Do they talk about permission or request?

Write P or R

- 1 Can I turn on the TV? P
- 2 Can you pass the sugar, please? _____
- 3 Can we play in the garden? _____
- 4 Can you turn off the radio? _____
- 5 Can you go to the shops for me? _____
- 6 Can we go out for dinner, Mum? _____

Exercise 5: Read and match to complete the sentences.

1. Can I	a. my cousin at the weekend ?
2. Can I visit	b. a question please ?
3. Can I ask	c. your pen ?
4. Can I go	d. the door ?
5. Can I borrow	e. to the park ?
6. Can I close	f. help you in the garden ?

Exercise 6: Complete the questions using the verbs in the box with Can.

borrow close help play go open

- a. I'm cold. _____ Can _____ I _____ close _____ the door, please ?
- b. It's so hot in here _____ we _____ the window, please ?
- c. Jack, you have two pencils, _____ I _____ one, please ?
- d. I'm very tired. _____ I _____ to bed, please ?
- e. We are bored here. _____ we _____ football outside, please ?