

Test

Unit 1

Group B

Name: _____ Class: _____

Total: ___/50

SŁUCHANIE

1 **TRACK 2** Usłyszysz dwukrotnie rozmowę Katie i Martina. Odpowiedz na pytania 1–5. Zaznacz znakiem (x) odpowiednią rubrykę w tabeli.

WHO		Katie	Martin
1	suggests an evening out?		
2	is busy twice a week?		
3	is very good at sport?		
4	is surprised at what the other person says?		
5	suggests a way to exercise?		

_____/5

SŁOWNICTWO I GRAMATYKA

2 Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery brakujących słów zostały podane.

John is very shy – he doesn't like talking to people he doesn't know.

1 My younger brother is very m ____ – he never lends me his pocket money.

2 My sister is friendly and she enjoys talking to people – she's very o ____.

3 Peter's m _____ because he has forgotten his phone, and we don't know how to make him happy.

4 Liam's s _____. He never does anything stupid.

5 Some of the workers go to a café for lunch, but Jason never goes with them. He's very u _____.

_____/5

3 Uzupełnij zdania słowami z ramki. W ramce podano dwa dodatkowe słowa.

models	common	skinny
developing	hoodie	mood
involved	volunteer	

Actors are often role models for young people.

1 I think it's important for friends to have a lot in _____.
2 Right now I don't have any time to get _____ in a new music project.
3 What's wrong? Why are you in such a bad _____ again?
4 Our organisation wants to help people in _____ countries.
5 These _____ jeans are perfect for any fashion lover.

4 Napisz pytania o brakujące części zdania.
At the moment I'm reading [____].
What are you reading at the moment?

1 Olga needs [____] for her party.

_____?
2 [____] has designed men's clothes for the show.

_____?
3 They want to go to [____] on holiday.

_____?
4 Richard is listening to [____].

_____?
5 [____] is the capital of Japan.

_____?
_____/5

5 Wybierz prawidłowe odpowiedzi.

Mrs Jones wants talking / to talk to you.

1 Janet can't speak Chinese. She just pretends knowing / to know it.
2 I think I'll choose wearing / to wear my favourite dress to the party.

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3 I usually avoid *doing* / *to do* the washing-up.
4 My phone is broken. I miss *texting* / *to text* my friends.
5 Martha, I'd like *asking* / *to ask* you a few questions.

_____ /5

ŚRODKI JĘZYKOWE

6 **Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.**

I'm very passionate _____ clothes but I have not bought any from a shop for a long time. Why? Well, because shop assistants in my town are ¹ _____ unhelpful when they see teenagers. They think we don't have any money to spend ² _____ clothes. Instead of buying clothes, I make them at home on my own. I'm very good at ³ _____ clothes but I can't cut the materials and sew them yet. ⁴ _____ me? Usually my mum. She can make all types of clothes because she's got a lot of experience. My clothes are never boring and they are absolutely unique. I've made ⁵ _____ beautiful dress today. I'm going to wear it to a birthday party next weekend.

A about **B** with **C** in
1 **A** such **B** such an **C** so
2 **A** to **B** on **C** with
3 **A** design **B** designing **C** to design
4 **A** Who helps
 B Who does help
 C Who does she help
5 **A** so **B** such **C** such a

_____ /5

7 **Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.**

Who *is working* (pracuje) with Ann at the café today? IS

1 The President won't win the election because he

_____ (nie

cieszy się sympatią). RATHER

2 My brothers

_____ (nie
znoszą) designer clothes. CAN'T

3 How many languages

_____ (posługuje się John)? SPEAK

4 People often forget that some candidates in elections are

_____ (tacy
nieuczciwi) and vote for them anyway. SO

5 X: I don't have any elderly neighbours.

Y: _____
(Naprawdę?). YOU

_____ /5

CZYTANIE

8 **Przeczytaj tekst. Dobierz właściwy nagłówek A–G do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 1–5. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu.**

A The best university
B Sport – yes; Medals – no
C Fit, happy and almost rich
D My English teacher
E About me
F I need to decide soon
G Weekend with my friends

1 _____

Hi, I'm Ellie and this is the first sentence in my first ever blog. My best friend suggested it. I think it's a good idea. I want to be a writer, so, after all, writing a blog might be a way to start. Right now I live with my parents and brother in the centre of Birmingham. Maybe you don't know but Birmingham is England's second city. I go to a huge school called Maybank High. It takes me about fifteen minutes to get there.

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2

Maybank High is a friendly place and I have a lot of friends there. I like English best, that's what I'm hoping to study at university. I'm quite keen on sport as well, in fact I play hockey for the school team every day, which is great. I love sport! My best friend does karate on Wednesdays and she inspired me. Maybe I will try karate too. But just for self-defence.

3

I'm into other things apart from sport. I'm learning salsa dancing, for example, which is excellent fun and very good exercise. What else? I like IT, and I manage a website for a neighbour. They taught us how to do it at school and it's a great way to make a bit of money.

4

I can't imagine life without lots of shops. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows – it's fun! Plus, there are lots of cinemas, the music scene is pretty good, and there's a new sports centre. Of course we can't always afford to do much, so we often just spend time walking there.

5

I'm sixteen so I have to choose which subjects to study next year (apart from English). It's a hard decision to make. I definitely want to go to university but I don't know which one. My ambition is to be a journalist, or, even better, a sports writer.

That would be such a cool job but I'm not sure how to start.

PISANIE

9 Wykonaj zadanie egzaminacyjne.

Jesteś na wymianie szkolnej w Anglii.
Napisz e-mail do kolegi z Australii.

- 1 Wyjaśnij, gdzie jesteś, i krótko opisz to miejsce.
- 2 Wyraź opinię na temat rodziny, u której mieszkasz podczas wymiany.
- 3 Napisz, jak spędziłeś / spędziłaś ostatni weekend.
- 4 Opisz, jak zamierzacie podziękować brytyjskim nauczycielom i kolegom za pobyt.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów.

Długość e-maila powinna wynosić od 80 do 130 słów.*

*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Hi Tony,
Guess where I am!

15

OK, I must be going now. Write soon! Bye
for now,
XYZ

/10