UNIT 3: EDUCATION AND EMPLOYMENT

D. SPEAKING

Exercise 1: Match each job with the correct picture.

mechanic	*architect*	*pilot*	*chef*
scientist	*manager*		
professor	*journalist*		



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

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7._____



8._____

Exercise 2: Read the task card and watch the video of the student doing IELTS Speaking Part 2. She makes some mistakes with verb forms. Find and correct the mistakes.

Describe a job you would like to have.
You should say:
what the job is
what you know about that job
what study or training you would need to do so you can get that job
and explain why you would like to have that job.

1. I would like introduce a job which I would like to do in the future. 2. My dream job is be a teacher. 3. I really like get on with children. 4. A lot of my classmates be teachers now. 5. I wanted to do this job since I started university.	

Exercise 3: Complete the sentences with the correct form of the verbs in brackets.

1. When I finish university I _____ to be a scientist. (want)
2. The exam yesterday _____ really difficult. (be)
3. I am _____ to walk to work today. (go)
4. I _____ been a mechanic since 2014. (have)
5. I'm _____ on an interesting project at the moment. (work)
6. The information that my manager _____ me last week was useful. (give)
7. The workers _____ to be careful with the new machine. It's quite difficult to use. (need)
8. This work that we're _____ is so interesting! (do)

Exercise 4: Complete the sentences using *a, an* or *the*

1. I paid _____ money I was given as a present into my bank account.
2. It would be a good idea to find _____ architect to plan the new head office building.
3. _____ pilot landed the plane early because the weather was so bad.
4. _____ celebrity's life is never easy.
5. My aunt works as _____ hairdresser.
6. _____ best thing about being a scientist is that you can follow your interests.
7. My favorite professor does not teach at _____ weekend.
8. Do you know _____ mechanic who could fix my car?
9. I never planned to be _____ chef. It just happened.
10. My friend is a journalist and has just published _____ article.

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Exercise 5: Read the task card. Then watch the video of a student doing IELTS Speaking Part 2 and look at the sentences she uses. Match the phrases in the box with the <u>underlined</u> words which have a similar meaning.

Describe a job you would like to have. *You should say:* *what the job is* *what you know about that job* *what study or training you would need to do so you can get that job* *and explain why you would like to have that job.*	*(Unit 3 Video 1)*

I have always thought ... *It is said that ...* *I'd like to talk about ...*
It is necessary to *to become*

1. <u>I would like to introduce</u> a job which I would like to do in the future. _____
2. My dream job is <u>to be</u> a teacher. _____
3. To be a teacher, <u>you need to</u> train. _____
4. <u>Some people say</u> this is not a well-paid job. _____
5. <u>I think</u> this job would suit me. _____

Exercise 6: Read the task card. Then watch the video of a student doing IELTS Speaking Part 2 and look at the sentences he uses. Add a phrase from the box to each sentence. This will help improve the *grammatical range.*

Describe a job you would like to have. *You should say:* *what the job is* *what you know about that job* *what study or training you would need to do so you can get that job* *and explain why you would like to have that job.*	*(Unit 3 Video 2)*

Following that, *I have always thought that* *It is said that*
Most importantly, *What's more,*

1. _____ the job I would like to have is professor.
2. _____ professors can usually study something that they want, ... and also study alone.
3. I would also like to teach ... because my parents are teachers. ... _____ I used to teach my friends.
4. _____ to be a professor I need a doctorate.
5. _____ I'd go to another country, like England, to get a post-doctoral job.

Exercise 7: Put the words in the correct order to complete the sentences.

dream *job.* *like to* *talk about* *my*

1. I would _____ _____ _____ _____ _____

job *would* *that* *this* *thought* *suit me.*

2. I have always _____ _____ _____ _____ _____ _____

well-paid *'s* *'s more,* *job.* *it* *a*

3. What _____ _____ _____ _____ _____ _____

a teacher. *you can become* *before* *necessary* *study* *'s* *to*

4. It _____ _____ _____ _____ _____ _____ _____

importantly, *have* *work abroad.* *to* *'ll* *i* *the opportunity*

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5. Most _____ _____ _____ _____ _____ _____ _____

that, can countries. i live and work many in

6. Following _____ _____ _____ _____ _____ _____ _____

best in the world. job the people that it's say

7. Some _____ _____ _____ _____ _____ _____ _____

dream to become is job teacher. a

8. My _____ _____ _____ _____ _____ _____ _____

Exercise 8: You are going to do IELTS Speaking Part 2. You will need some paper and a pencil.

Describe a job you would like to have.
You should say:
what the job is
what you know about that job
what study or training you would need to do so you can get that job
and explain why you would like to have that job.

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