

NAME: _____

CLASS: 9/ _____

ENGLISH 9- REVIEW UNIT 1,2

I. Choose the word or phrase that best completes each sentence or do as directed.

1. Choose the word whose main stressed syllable is placed differently from the others.
A. attraction B. handicraft C. community
2. Choose the word whose underline part is pronounced differently from the others.
A. thousand B. around C. famous
3. Hong Kong is like a concrete jungle with so many people in it. It's a _____ city.
A. calm B. bustling C. quiet
4. Mary thinks she will _____ her new classmates.
A. get on with B. cut down on C. hand down
5. This shopping mall is always packed _____ people during holiday.
A. on B. of C. with
6. He was not in a good _____ because of the argument with his friend.
A. temperature B. moment C. mood
7. There is a dusty and noisy _____ site near my house.
A. construct B. construction C. constructive
8. Let's discuss _____ to improve our community garden.
A. when B. where C. how
9. - Lisa: Do you need help carrying those groceries? -Tina: _____
A. That's very kind of you! Thank you. B. of course. I'd be happy to help
C. That's fine. Thank you.
10. Choose the word that has different stress
A. priority B. competition C. electrician
11. My parents don't know _____ to put the big sofa.
A. what B. who C. where
12. When we went to Sydney, we only had a couple of hours to look _____.
A. out B. down C. around
13. I used to live in (a) _____, but I moved to a quiet suburb 2 years ago.
A. downtown B. outskirts C. village
14. Children normally feel a lot of _____ about their first day at school.
A. anxiety B. calm C. hurry
15. Before I visit a place, I usually find _____ about its history.
A. out B. down C. around

PART II. WRITING: Write a new sentence as similar as possible in meaning to the original sentence.

1. I usually looked after my younger sister when my mother went to work. (TOOK)

→ _____ when my mother went to work.

2. The hotel is expensive; the services are good. (Using DOUBLE COMPARATIVES)

→ The more expensive the hotel is, _____

3. went to / John /the library/because / to research / his science project/he/wanted

→ John went to the library because _____

4. (close) _____ it gets to pick-up time, (difficult) _____ traffic around the school becomes. (Write the the correct form of the adjectives in brackets)

5. She and her classmate have a friendly relationship. (**get on with**)

(Rewrite the sentence so that it contains the phrasal verb in bracket)

She and her classmate get on with each other.

6. remind/ his / and/face/hair/ me/ of/ His/ father. (Rearrange the words to make a meaningful sentence)

7. The team is discussing when they should start the new project. (Rewrite the sentences using question words + to-infinitive)

8. The more complicated the puzzle gets, the long it takes to solve. (Underline the mistake and rewrite the correct one.)
